**Curriculum Map for Master’s in Special Education, Moderate-Severe Disabilities Concentration**

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| **PLOs** | **Only include course if required = R** | **PLO 1**Demonstrate knowledge, skills, and dispositions aligned with professional standards to implement universal design and research-based programs to achieve equitable learning outcomes | **PLO 2**Demonstrate the ability to create environments, systems, and practices in which all individualsare treated with respect, dignity, trust, and fairness | **PLO 3**Work collaboratively with students, parents, and professional colleagues to achieve equitable learning outcomes and equitable environments | **PLO 4**Know and demonstrate the content knowledge, pedagogical content knowledge and skills, and pedagogical and professional knowledge and skills, as defined by the California Commission on Teacher Credentialing [CTC] Standards for the Preliminary Education Specialist Credential, Moderate/Severe Disabilities. |
| SPED 602 Educational Practices: Students w/ Moderate -SevereDisabilities | **R** | I | I | I | I |
| SPED 603 Advanced Study in Collaborative Processes, Education and Transition | **R** | D | D | D | D |
| SPED 604 Positive Behavior Supports, Social Emotional Learning and Mental Health | **R** | D | D | D | D |
| SPED 605 Social Networks, Assistive Technology and Communication/AAC  |  **R**  | D | D | D | D |
| SPED 608Instruction and Behavior: Students w/ Moderate-Severe Disabilities  |  **R** | D | D | D | D |
| SPED 609Advanced Assessment, C&I Students w/Moderate-Severe Disabilities |  **R** | D | D | D | D |
| SPED 615 Fieldwork I Moderate-Severe Disabilities | **R** | D | D | D | D |
| SPED 610Research and Practice: Advanced Studies in Special Education |  **R** | M | M | M | M |
| SPED 693 Capstone Project |  **R** | M/A | M/A | M/A | M/A |

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