### Five Year Assessment Plan template

|-------|-----------|-----------|-----------|-----------|-----------|
| PLO 1  
Critical Thinking  
– Analyze and use evidence-based research and technology to identify challenges and generate effective, sustainable solutions related to personnel, program and logistics areas; and provide relevant references. | Use rubric to assess in Course # 610 Strategic Leadership in HRT  
Mid-term research project to identify the role of execution as the major job of business leaders. | | | | |
| PLO 2  
Leadership – Demonstrate significant knowledge of exemplary leadership, and teamwork strategies; innovative and | Use rubric to assess in Course # 660 Sustainable solutions in HRT  
Produce a plan detailing sustainable solutions for one segment of a | | | | |
<table>
<thead>
<tr>
<th>PLO 3</th>
<th>Professional Knowledge – Articulate clearly (speak and write) the ethical, theoretical, philosophical, and current management practices and administrative foundations of the profession.</th>
<th>Use rubric to assess in Course # 693 Strategic Leadership in HRT</th>
<th>Successful completion of the program synthesis project</th>
<th>Use rubric to assess in Course # 650 Fiscal Management in HRT</th>
<th>Develop a fiscal management plan for a model organization.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO 4</td>
<td>Social Justice – Develop a systems approach to create a culture of dignity and respect among individuals, communities, and organizations.</td>
<td>Use rubric to assess in Course # 620 Org. Development in HRT</td>
<td>Develop a plan of action for implementation of a systems thinking approach.</td>
<td>5-Year Program Review</td>
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</tbody>
</table>

Effective management skills; and evaluation of service quality and consumer needs through professional experience.
**Closing the Loop:** Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO’s, course SLO’s, etc. These results will be reported to CAPR.

1. **Critical Thinking** – Analyze and use evidence-based research and technology to identify challenges and generate effective, sustainable solutions related to personnel, program and logistics areas; and provide relevant references.

2. **Leadership** – Demonstrate significant knowledge of exemplary leadership, and teamwork strategies; innovative and effective management skills; and evaluation of service quality and consumer needs through professional experience.

3. **Professional Knowledge** – Articulate clearly (speak and write) the ethical, theoretical, philosophical, and current management practices and administrative foundations of the profession.

4. **Social Justice** – Develop a systems approach to create a culture of dignity and respect among individuals, communities, and organizations.