The College of Education and Allied Studies is developing a 2010-2011 academic plan that meets two goals: (1) Resource demand is within the allocation provided by the Division of Academic Affairs; and (2) Student Credit Unit (SCU) targets are met. The plan involves a combination of strategic fiscal adjustments in all CEAS programs:

**Department of Educational Leadership**

* Reduce Administrative Services Tier I cohorts from four (2009-2010) to three (2010-2011)

30 fewer candidates, reduced costs in both instruction and supervision

**Department of Educational Psychology**

* Reduce Marriage and Family Therapy (MFT) cohorts from two to one, admitting only a Hayward campus cohort in 2010-2011

20 fewer candidates, reduced costs in both instruction and supervision

**Department of Hospitality, Recreation, and Tourism**

* Reduce course sections to achieve a 26% reduction in lecturer costs

**Department of Kinesiology**

* Reduce course sections to achieve a 29% reduction in lecturer costs

**Department of Teacher Education**

* Reduce cohorts of Multiple Subject and Single Subject Credential programs from eleven to eight

90 fewer candidates, reduced costs in instruction, supervision, and Teaching Performance Assessment (TPA) administration

Advance plan to charge $300 per candidate fee for administration of the TPA

**Education Doctorate Program**

* Establish an enrollment threshold for starting a new cohort in the Summer of 2010, while program faculty re-assess the curriculum, enrollment patterns, and costs/revenues **

(** Under discussion)