SCHOOL OF EDUCATION AND ALLIED STUDIES
Conceptual Framework

OUTCOMES
Our graduates will:
• have knowledge and skills to develop and implement research-based programs and strategies that create access and opportunities resulting in equitable outcomes.
• create environments, systems, and practices in which all individuals are treated with respect, dignity, trust, and fairness.
• demonstrate the ability to work collaboratively at the system level as change agents to create socially just solutions.
• have the ability to identify social injustices and the courage and commitment to engage in action and advocacy to redress them.

VISION
We will be a school exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching, vibrant programs, and graduates who are powerful forces in their communities.

THEME
Preparing leaders committed to social justice and democracy

SCHOOL MISSION
To prepare collaborative leaders, committed to social justice and democracy, who will influence a highly technological and diverse world.

DELIVERY SYSTEM
• Instructional Advisory Committee on Technology
• Institute for Research and Development
• Strategic Planning Subcommittee of the School Council
• Leadership Recruitment and Development Committee
• Council of Chairs

PHILOSOPHY
• Excellence in Teaching
• Collaboration and Partnerships
• Assessment and Evaluation
• Equity and Diversity

KNOWLEDGE BASE NEEDED
Research that supports learning environments in which individuals and groups enjoy equal access to resources and opportunities as well as equitable outcomes of academic success.

ASSESSMENT SYSTEM / PLAN
Ensuring systematic data collection and analysis for program improvement

EVALUATION OF THE CONCEPTUAL FRAMEWORK
• School Council
• School Forum
• Council on Teacher Education

Concept Frmwrk-SEAS
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