Conceptual Framework

DEPARTMENT OF

EDUCATIONAL PSYCHOLOGY

Education Specialist Mild/Moderate & Moderate/Severe Level I

**OUTCOMES**
- Utilizes effective validated instructional, behavioral, curricular, assessment and technological strategies.
- Collaborates with teaching colleagues, families and larger community.
- Participates in leadership functions, e.g., inservice taskforces

**VISION**
We will be a school exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching, vibrant programs, and graduates who are powerful forces in their communities

**THEME**
Preparing leaders committed to social justice and democracy

**DEPARTMENT MISSION**
To educate and train diverse population of students as professional counselors, psychologists, special education specialists, and researchers for effective and innovative work in a variety of settings including schools, agencies, hospitals and industry.

**DELIVERY SYSTEM**
- Two quarters TED supervised student teaching general education.
- Two quarters SPED supervised fieldwork with master teacher.
- One quarter SPED-supervised full-time student teaching.
- Coursework and fieldwork emphasizing multi-level curriculum across core and functional domains and instructional strategies addressing acquisition, generalization of skills, positive behavioral support and classroom management.

**KNOWLEDGE BASE NEEDED**
- Research on learning and development, outcomes of effective inclusive research-based practices, legal mandates, state curriculum frameworks and state and national standards.

**ASSESSMENT SYSTEM / PLAN**
- Written feedback from supervisor observations
- Performance assessment each class
- Self assessment through portfolio system
- Quarterly written evaluations by supervisor, self, master teachers
- Culminating Level 1 evaluation and direction for Level 2 induction Plan

**EVALUATION OF THE CONCEPTUAL FRAMEWORK**
- Advisory Council feedback
- Follow-up graduate and employer evaluations
- Student evaluation of fieldwork sites/master teacher/instructors

**PHILOSOPHY**
- Teachers will be advocates for students/families and leaders within effective diverse classrooms and schools that educate all children including students with disabilities.