OUTCOMES
- Leadership role in instruction, inservice, reform at school/district level.
- Advanced application of instructional and behavioral technology application of skills, knowledge, specialization and demonstrated commitment to field.

DELIVERY SYSTEM
- Beginning teacher support and development through collaborative Induction Planning with LEAS and on-site supervision, advanced coursework and specialization area building on Level 1 content.

KNOWLEDGE BASE NEEDED
- Current and emerging research-based practices on learning and development, legal mandates, and policies, transition, integrated services, school wide positive behavior support and school reform

VISION
We will be a school exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching, vibrant programs, and graduates who are powerful forces in their communities

THEME
Preparing leaders committed to social justice and democracy

DEPARTMENT MISSION
To educate and train diverse population of students as professional counselors, psychologists, special education specialists, and researchers for effective and innovative work in a variety of settings including schools, agencies, hospitals and industry.

PHILOSOPHY
- Teachers will be advocates for students/families and leaders within effective diverse classrooms and schools that educate all children including students with disabilities.

ASSESSMENT SYSTEM / PLAN
- Performance assessment each class
- Self assessment through Induction Plan with a portfolio system
- Written feedback from supervisor observations onsite
- Quarterly Induction Team Meetings to review progress/goals
- Final Induction Plan Exit Review

EVALUATION OF THE CONCEPTUAL FRAMEWORK
- Follow-up graduate and employer evaluations
- Student evaluation of supervisor support and district support providers as well as induction team process
- Advisory Council feedback