Education Specialist Mild/Moderate & Moderate/Severe Master of Science Degrees

Conceptual Framework

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

OUTCOMES

- Leadership role in instruction, inservice, reform at school/district level.
- Advanced application of research-based instructional and behavioral technology, application of skills, knowledge, specialization and demonstrated commitment to field.
- Successful completion of university thesis (M-S)
- Successful completion of department thesis or project (M-M)

DELIVERY SYSTEM

- Selected coursework from Level I & Level II
- Two supervised field experiences
- Advanced coursework & specialization area building on Level I & Level II content.

KNOWLEDGE BASE NEEDED

- Current and emerging research-based practices on learning and development, legal mandates, and policies, transition, integrated services, school wide positive behavior support and school reform.
- Demonstrated understanding of research design, analyses, ability to critique and apply research.

VISION

We will be a school exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching, vibrant programs, and graduates who are powerful forces in their communities

THEME

Preparing leaders committed to social justice and democracy

DEPARTMENT MISSION

To educate and train diverse population of students as professional counselors, psycho- logists, special education specialists, and researchers for effective and innovative work in a variety of settings including schools, agencies, hospitals and industry.

PHILOSOPHY

- Teachers will be informed, research-based advocates for students/families and leaders within effective diverse classrooms and schools that educate all children including students with disabilities.

ASSESSMENT SYSTEM / PLAN

- Performance assessment each class.
- Self assessment through portfolio system.
- Ongoing written feedback from committee on thesis proposal, implementation and

EVALUATION OF THE CONCEPTUAL FRAMEWORK

- Follow-up graduate and employer evaluations
- Student evaluation of advisor/committee support and of course evaluations.
- Advisory Council feedback

Conceptual Framework

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