Master of Science in Education, Curriculum option

OUTCOMES
- Translates research into curriculum and instruction
- Assumes leadership roles within his/her own educational setting
- Sets goals intended to enhance the teaching profession
- Critiques educational practice and policy through the lens of social justice

DELIVERY SYSTEM
- Sequence of three core classes
- Courses within a pattern
- Planned electives
- Capstone involves thesis, project, Graduate Synthesis course, or submission of portfolio to NBPTS

KNOWLEDGE BASE NEEDED
- Scope and sequence of the pre-K-12 curriculum
- Research on schools, teaching, and learning

PHILOSOPHY
- Teachers should be leaders within their own educational settings
- Teachers should value a lifelong commitment to continuous professional development

ASSESSMENT SYSTEM / PLAN
- End-of-the-year program interviews with students
- Review of student program portfolios
- Follow-up evaluation every one and three years

VISION
We will be a school exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching, vibrant programs, and graduates who are powerful forces in their communities

THEME
Preparing leaders committed to social justice and democracy

DEPARTMENT MISSION
To prepare teachers who are dedicated to the academic achievement of all students, and who demonstrate a commitment to life-long, professional growth and school leadership

EVALUATION OF THE CONCEPTUAL FRAMEWORK
- Meetings of graduate faculty
- Focus group with students in the last quarter of program

Conceptual Framework
DEPARTMENT OF TEACHER EDUCATION