Educational Technology Leadership

**DEPARTMENT MISSION**
To prepare teachers who are dedicated to the academic achievement of all students, and who demonstrate a commitment to life-long, professional growth and school leadership

**KNOWLEDGE BASE NEEDED**
- Emerging practices on technology and learning
- Theories of teaching and learning
- Knowledge of current and emerging technology
- State and national content standards
- State frameworks

**DELIVERY SYSTEM**
- Cohort-based teams with faculty advisors
- Supervised projects
- Subject-specific methods seminars
- Subject-specific lectures
- Software-specific instruction in computer labs
- Partnerships with other graduate programs

**OUTCOMES**
- Leadership role in education, technology, & leadership at district level
- Application of instructional design to technology
- Infusion of learning theories to emerging technology
- Participate in profession development for educational technology

**ASSESSMENT SYSTEM / PLAN**
- Assessment of candidate MS projects
- Students evaluations of courses
- Students evaluation of instructors
- End of year program evaluation
- Follow-up evaluation at intervals

**EVALUATION OF THE CONCEPTUAL FRAMEWORK**
- Meetings of program participants

**VISION**
We will be a school exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching, vibrant programs, and graduates who are powerful forces in their communities

**THEME**
Preparing educational leaders committed to application of technology to education

**PHILOSOPHY**
- Preparing technology leaders to meet the demands of school districts
- Integration of technology with curriculum
- Preparation for students with diverse backgrounds

Conceptual Framework
DEPARTMENT OF
TEACHER EDUCATION

ConceptFrmar.pdf
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