Multiple Subject BCLAD/CLAD Credential Program

OUTCOMES
- Uses a variety of instructional models appropriate for all students
- Uses appropriate technology in the classroom
- Understands theory and translates it to classroom practice
- BCLAD: Is able to teach all areas of curriculum in Spanish and English
- Participates in professional activities

DELIVERY SYSTEM
- Field placements correspond to K-12 school year
- Cohort coursework varies from 4-6 quarters
- Cohort groups of approximately 30 candidates and team Leader

KNOWLEDGE BASE NEEDED
- CA State and National Frameworks and Standards, including K-12 Content Standards
- Research on child growth and development, and teaching and learning (Piaget, Dewey, Erikson, Maslow, Kohlberg, Bruner)
- Cultural and linguistic considerations (Ogbu, Cortes, Banks, Vygotsky, Hernandez, Heath, Cummins, Krashen)

VISION
We will be a school exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching, vibrant programs, and graduates who are powerful forces in their communities

THEME
Preparing leaders committed to social justice and democracy

DEPARTMENT MISSION
To prepare teachers who are dedicated to the academic achievement of all students, and who demonstrate a commitment to lifelong, professional growth and school leadership

ASSESSMENT SYSTEM / PLAN
- Formative and summative assessment of candidate field performance
- Assessment of candidate performance in required courses
- Candidate evaluations of course instructors and field supervisors
- End of year program evaluation
- Follow-up evaluation at intervals

PHILOSOPHY
- Teachers should work effectively with students from a variety of cultural socioeconomic and linguistic backgrounds
- Teachers should be leaders in implementing effective practices which are backed by research

EVALUATION OF THE CONCEPTUAL FRAMEWORK
- Meetings of program participants

Conceptual Framework
DEPARTMENT OF TEACHER EDUCATION