Outcomes

- Effective diagnostic strategies to identify the instructional needs of students as they pertain to literacy
- A repertoire of successful, research-based instructional strategies to meet needs identified
- Skills and experiences in modifying instruction to meet the literacy needs of the students
- Skills to work with staff and schools to strengthen literacy programs and meet the needs of all students

Knowledge Base Needed

- State and national standards
- State frameworks
- Research and theoretical based foundations for the acquisition of literacy

Delivery System

- Courses structured to provide candidates with expertise in the direct instruction of literacy skills and strategies, and meaning-centered, literature based activities
- School-site fieldwork
- Reading Clinic experience requiring candidates to demonstrate proficiency

Philosophy

- The program should prepare candidates to be effective with California’s diverse K-12 student population with emphasis on students of various cultural, linguistic, and socioeconomic backgrounds.
- The program should prepare candidates to be effective with students experiencing difficulty in learning how to read, both as instructors and as leaders who will support other teachers.

Assessment System / Plan

- Mentoring of candidates provided by the Program Coordinator and faculty
- On-going assessment of candidates during coursework, fieldwork, and clinic
- Candidate evaluations of course instructors and field supervisors
- End of year program evaluation

Evaluation of the Conceptual Framework

- Meetings of program participants

Vision

We will be a school exemplifying the ideals of social justice and democracy, distinguished by excellence in teaching, vibrant programs, and graduates who are powerful forces in their communities

Theme

Preparing leaders committed to social justice and democracy

Department Mission

To prepare teachers who are dedicated to the academic achievement of all students, and who demonstrate a commitment to life-long, professional growth and school leadership

Conceptual Framework

DEPARTMENT OF TEACHER EDUCATION

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