College of Education & Allied Studies
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e-Learning in CEAS
A Faculty Professional Development Catalog

Winter & Spring 2012
WEDNESDAYS @
THE HARD DRIVE CAFE
Technology is a dominant factor in every aspect of education. Faculty are increasingly leveraging available technologies to enhance students' learning experiences. The e-Learning in CEAS Initiative’s goal is to provide professional development for faculty to enrich their technology skills-set resulting in increasing e-Learning opportunities and enhancing e-Learning effectiveness.

The College of Education & Allied Studies is pleased to present an array of faculty professional development opportunities on e-Learning. Crafted from a faculty needs assessment, this catalog profiles state-of-the-art training sessions to support faculty in examining new ways to think about learning and the role that technology plays in these learning paradigms.

### February 2012

**A Thing or Two About Online Learning**  
**Date:** 2/8/12  
**Time:** 10:00 - 11:30  
Undecided about taking the plunge into online teaching? Not sure how to go about it? This session examines the practical mechanics behind the development and delivery of online sessions with a focus on selecting content that is best suited for e-learning.  
*Beginners*

**Making Your Blackboard Course Talk**  
**Date:** 2/15/12  
**Time:** 10:00 - 11:30  
Can’t find time to cover course content and use interactive learning techniques? The use of video-capture tools have greatly enhanced the ability of faculty to deliver educational content to students. This session shows you how to deliver good quality audio/video lectures to your students online without being a tech whiz.  
*Intermediate*

**The Best of Two Worlds**  
**Date:** 2/22/12  
**Time:** 12:00 - 1:30  
Highlighting creative approaches for enhancing face-to-face instruction with dynamic online sessions, this course features practical tools for moving activities out of the classroom and into the internet freeing up time for other classroom exercises.  
*Beginners*

**Rich Media Online**  
**Date:** 2/29/12  
**Time:** 10:00 - 11:30  
Adding video to your online class is easy. This session introduces you to simple apps like Jing, VoiceThread, Panopto, and Camtasia. Participants get hands-on training and produce an introductory video for their Blackboard course.  
*Advanced*

**My Beloved Blackboard**  
**Date:** 2/29/12  
**Time:** 12:00 - 1:30  
Announcements, assignments, exercises and dynamic instructional presentations - Blackboard brings it all to everyone, anytime, anywhere. This session focuses on making teaching easier by leveraging this learning management tool to give students an abundance of learning venues while maintaining rigor and relevance in your course work.  
*Beginners*
Collaborative e-Learning  Date: 3/7/12  Time: 2:00-3:30
Student collaboration and critical thinking can be effectively done online. This session demonstrates the efficient use of group discussions and other online interactive tools to enhance student learning and promote critical thinking while conveying important content.

Only You & Virtual You  Date: 3/14/12  Time: 10:00-11:30
Mobile technology (laptops, smartphones, tablets, etc.) offers tremendous opportunities to enhance student learning. This course demonstrates how to develop engaging learning exercises through the interactive & self-directed potential of mobile technology.

Gaga for Graphics  Date: 3/14/12  Time: 2:00-3:30
Online teaching has sparked new teaching strategies for faculty to integrate awesome graphics into lessons. This session provides a detailed “how to” on tools and techniques used to design and develop graphics to illustrate course content. This forum is for Mac users with Keynote (iWorks) software.

If You Can't Beat 'Em, Join 'Em!  Date: 3/21/12  Time: 10:00-11:30
Incorporating technology into teaching and learning is a unique challenge. Learn how to leverage Blackboard tools to organize course content affording you and your student access flexibility 24/7.

Social Media Socialite  Date: 3/21/12  Time: 2:00-3:30
Instructor use of social media (Facebook, Tweeter, etc.) can have a profound impact on student learning. This session features strategies for the use of social media to embed creativity into course content while increasing student motivation/engagement.

Student Peer Reviews  Date: 4/4/12  Time: 2:00-3:30
Assessing student work online can be daunting. Featuring tools that foster student reflection, review and improvement, this session highlights strategies for making student assessment online manageable. Participants will be shown how to structure student peer reviews through a process of providing constructive, meaningful feedback to peers online.

Methodology or Mythology  Date: 4/11/12  Time: 10:00-11:30
Without the right approach, creating online sessions can be time and labor-intensive. This course focuses on how to create online exercises with ease ensuring that your instructional objectives are met and assessment strategies are aligned.

Eyeing iPads  Date: 4/18/12  Time: 10:00-11:30
iPads have revolutionized approaches to teaching and learning. Join us for a dynamic interactive session that examines how to use iPads as a potent instructional and managerial tool to enhance your online sessions and increase student learning.

Outsmarting SMARTBOARD  Date: 4/25/12  Time: 12:00-1:30
As a window to the virtual world, the SMARTBOARD is an incredible tool for engaging students in the learning process. This session walks you through a step-by-step process for using this cutting edge technology to deliver critical content and motivate students in the learning process.
e-Learning is becoming the format-of-choice for numerous institutions eager to provide students with the opportunity and convenience of learning 24/7. This paradigm shift has expedited the notion of lifelong learning by reducing the time and space limitations for knowledge acquisition.

Nearly 30% of higher education students in the U.S. now take at least one online course. Student convenience is the new normal for learning. As a sustainable faculty professional development effort, the e-Learning in CEAS Initiative is committed to supporting faculty with the necessary tools to ensure that CEAS remains relevant to its constituency.