CSU East Bay – Course Modification Request

Quarter: **FALL**  Year: 2015  Catalog: 2015-2016

Date Submitted to APGS:

1. **DEPARTMENT:** [Name of department or program which will offer the course]: Communication

2. **ALPHABETICAL PREFIX [All CAPS]:** COMM  **COURSE NUMBER:** 4207

   [Copy course number from course inventory. Check with Department chair, Dean/Associate Dean, or College Curriculum Coordinator.]

   **FULL TITLE:** Organizational Transformation

   [Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

   **ABBREVIATED TITLE:** Organizational Transformation

   [Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

3. **TYPE OF MODIFICATION:** TITLE, CATALOG DESCRIPTION, INVENTORY DATA

   [prefix, title, units, catalog description—see New Course Request for subcategories of the catalog description, and/or course inventory data. Changing a course number is not permitted. Instead, a New Course Request, using the new number and a Course Discontinuance Request, using the old number, must be submitted together.]

4. **EXISTING PREFIX:** COMM

   **EXISTING TITLE:** ORGANIZATIONAL TRANSFORMATION

   **PROPOSED TITLE:** COMMUNICATING IN ORGANIZATIONS

   **EXISTING ABBREVIATED TITLE:** ORGANIZATIONAL TRANSFORMATION

   **PROPOSED ABBR. TITLE:** COMMUNICATING IN ORGANIZATIONS

   **EXISTING UNITS:** 4  **PROPOSED UNITS:** 4

   **EXISTING COURSE INVENTORY DATA:** C3  **PROPOSED COURSE INVENTORY DATA:** C1

   **EXISTING/PROPOSED CATALOG DESCRIPTION:** [Copy and paste in a separate document the existing catalog description and revise indicating deleted text using strikethrough (deleted text), and added text using underline (added text). For descriptions that are heavily revised, strikethrough the entire description (deleted description) and enter the new description underneath indicated by underline (new description).]

   Addresses theory of interactions between communication practice and culture in public and private communication situations. Analysis of organizational communication from perspective of theory, communication, and culture to foster and inhibit organizational change.

   Organizations are analyzed as historically evolving discursive systems of activity mediated by talk, text, and artifacts. Topics in coordinating, symbolizing, talking, negotiating, social computing, storytelling, joking, and visualizing in organizations. Case studies in innovation; forecasting competitive advantage; technology-mediated work.

5. **EFFECTS, if any, on GENERAL EDUCATION-BREADTH REQUIREMENT(s), U.S. HISTORY-INSTITUTIONS REQUIREMENT, OR THE UNIVERSITY WRITING SKILLS REQUIREMENT.** None

   [Is this course approved for an area of GE? If so, which one? Is this course approved for the Code Requirement or the University Writing Skills Requirement?]  

6. **JUSTIFICATION FOR/PURPOSE OF the proposed modification:** [Why does this course need to be modified? How is this course currently being used in the major, option, minor, or certificate? Will the major, an option, a minor, or a certificate need to be revised as a result of the modification of this course?]

   **TO ALIGN EXISTING COURSE WITH MODIFIED CURRICULUM.**
7. Is this course a requirement for a major that is a “similar” degree under the STAR Act (SB 1440)?  X  Yes  No
   [If Yes, explain how this modification will affect the “similar” degree agreement.]

   THIS MAJOR IS APPROVED AS A “SIMILAR” DEGREE UNDER STAR ACT (SB 1440). ALTHOUGH THIS MODIFICATION MAKES
   CHANGES ON THE CONTENT AND FOCUS OF THE COURSE IT WILL NOT AFFECT THE “SIMILAR” DEGREE AGREEMENT

8. Does this modification affect this course’s Student Learning Outcomes (SLOs)?  Yes  X  No
   [List this course’s SLOs here and indicate where changes may have occurred.]

   Enter text here.

9. Resource Implications: [With the modification of this course, is there a need for additional student fees or other resources
   such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget.]

   THIS MODIFY A CURRENT COURSE AND IS RESOURCES NEUTRAL

10. Consultation with other affected departments and program committee:

    a) The following department(s) has (have) been consulted and raise no objections:
       [If there were no objections to this curriculum request after listing it on the Curriculum Sharepoint site for five working days, type in
        the following: All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no
        objections.]

       Enter text here.

    b) The following department(s) has (have) been consulted and raised concerns:
       [If there were unresolved objections to this curriculum request after listing it on the Curriculum SharePoint site for five working days,
        indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in
        “None.”]

       Enter text here.

11. Certification of Department Approval by the chair and faculty.

    Chair:  Gale Young, Ph.D.  Date: 5/23/2014
    [Print name of Department Chair here. Chair shall sign a hard copy for the College Office files.]

12. Certification of College Approval by the dean and college curriculum committee.

    Dean/Associate Dean:  Date:
    [Print name of Dean or Associate Dean here. A hard copy shall be signed for the College Office files.]