1. DEPARTMENT: Department of Criminal Justice

2. COURSE PREFIX: CRJ  COURSE NUMBER: 101  
See 14-15 CIC 10 revised for course numbering policy.

FULL TITLE (In Catalog): Introduction to Criminal Justice 
(maximum of 100 characters)
SHORTENED TITLE FOR CLASS SCHEDULE (if full title is over 30 characters): Intro to Crim Justice
UNIT VALUE of course: 3  
(Number of units each student will earn for passing this course.)

3. CATALOG DESCRIPTION (Course content; 40 words maximum):
Survey of the various components of the American criminal justice system, emphasizing police, courts and corrections. An historical, analytical overview.

a) Prerequisite(s): N/A  
(e.g., COMM 100; Consent of instructor; at least a 2.0 GPA.) See 13-14 CIC 19 for prerequisite enforcement policy and 14-15 CIC 28 for additional prerequisite information.

b) Co-requisite(s): N/A  
(e.g., Concurrent enrollment in BIOL 103)

c) Credit Restrictions: ☐ Yes Click here to enter text. X No  
(If yes, please explain, e.g., Not for biology major or minor credit)

d) Credit Equivalency: Is this course replacing another course in your department where both can be considered equivalent for major requirement, articulation, and academic renewal purposes?  
X Yes CRJA 2500  
(If yes, please indicate which course(s))

e) Repeatability: ☐ Yes Click here to enter text. X No  
(If yes, please enter total units student can earn, e.g.: Repeatable for a maximum of 9 units; or, May be repeated for credit for a maximum of 6 units when content varies.)

i. If the answer to e) is yes, can students register for multiple sections of this same course in the same semester?  
☐ Yes ☐ No

f) Cross-listing: ☐ Yes X No  
If yes, list primary and secondary departments.  
Primary: Click here to enter text.  
Secondary: Click here to enter text.  
(A New Course Request must be submitted for each of the two departments. Cross-listed courses are those that are identical, except for the course prefix.)

g) Dual-listing: ☐ Yes X No
Dual-listed with Course # Click here to enter text.  Title Click here to enter text.

h) Miscellaneous Course Fee:  ☐ Yes  Fee amount: Click here to enter text.  X No

(i) Grading Pattern:  ☐ ABC/NC  ☐ CR/NC only  ☐ A-F or CR/NC (student choice)  X A-F only

j) Hours per Week of Lecture:  3  (If no activity or lab, enter the entire value from question # 2-Unit Value).

k) Hours per Week of Lab (if applicable): N/A

Units for Activity/Lab: N/A (If there is an activity or lab component, list only the activity/lab units here and complete the second component column in question 4).

l) Taught entirely on-line, on-ground, or hybrid (both):  X On-line  On-ground  X Hybrid (both online and on-ground)

To provide the most flexibility for students, this course will be taught in both online and hybrid formats. Video clips, news articles, blogs, music, television shows, and documentaries will be used to generate discussion and analysis about the criminal justice system. As required readings, a textbook related specifically to this topic will be made available to students, in addition to any materials compiled by the instructor.

ii. Describe the experience, support and/or training available for the faculty members who will teach this online or hybrid course. (Discuss how you will ensure that faculty will know how to teach online or in a hybrid format.)

Any instructor teaching this course will be informed of the resources provided by CSU Online, and training materials for Blackboard. The department chair will mentor faculty teaching this course related to online/hybrid best practices.

iii. Assessment of online and hybrid courses. (Discuss how your department will assess the quality of the online and/or hybrid instruction to ensure it is equal or superior to your on-ground instruction.)  Note: Assessment of learning is NOT addressed through student evaluations.

Students will be assessed through the use of quizzes and exams to assess knowledge. Critical analysis papers, research papers, and other written assignments will assess student ability to analyze and synthesize material.

m) Offered on state-support or self-support:  X State-support  ☐ Self-support

4. COURSE INVENTORY DATA

(All information needed to complete #4 can be found in Appendix B, Course Classification System and Faculty Workload Formula. Once you decide on the Instructional Format, the remaining information is based on the corresponding Course Classification Number and falls neatly into place. If the course contains an activity or lab component, be sure to complete an additional New Course Request for that component.)

<p>| CSU Course Classification System and Faculty Workload Formula | First Component | Second Component |</p>
<table>
<thead>
<tr>
<th>a. Instructional Format</th>
<th>Lecture/Discussion</th>
<th>Click here to enter text.</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Course Classification Number</td>
<td>C2</td>
<td>Click here to enter text.</td>
</tr>
<tr>
<td>c. Class Hours/Week (<em>Instructor Contact Hours</em>)</td>
<td>3</td>
<td>Click here to enter text.</td>
</tr>
<tr>
<td>d. Student Credit Units (<em>Component units/Units earned</em>)</td>
<td>3</td>
<td>Click here to enter text.</td>
</tr>
<tr>
<td>e. Workload K-factor (<em>based on CS#</em>)</td>
<td>1</td>
<td>Click here to enter text.</td>
</tr>
<tr>
<td>f. Weighted Teaching Units = component units times K-factor (d X e = f)</td>
<td>3</td>
<td>Click here to enter text.</td>
</tr>
<tr>
<td>g. Normal Limit/Capacity (based on CS#. Note: Courses approved by the GE Subcommittee of CIC to satisfy GE Area C4 or D4 must have an enrollment capacity of 35.)</td>
<td>50</td>
<td>Click here to enter text.</td>
</tr>
</tbody>
</table>

5. **SERVICE COURSE:** This course is listed as a major or minor course in another program: ☐ Yes × No
If yes, list program(s): Click here to enter text.

**GENERAL EDUCATION-BREADTH REQUIREMENT(S), U.S. HISTORY-INSTITUTIONS REQUIREMENT, UNIVERSITY WRITING SKILLS REQUIREMENT** to be satisfied. ☐ Yes × No
(If yes, list the intended area to be satisfied. NOTE that any course that satisfies both GE and/or Code and/or Writing II/WID must be certified as GE and/or Code and/or Writing II/WID through the usual curricular approval processes. Please see 14-15 CIC 38 for more information.)

6. **JUSTIFICATION FOR/PURPOSE OF** the proposed new course: *(Why does this course need to be added? How will this course be used in one or more of your revised majors, options, minors, or certificates? Which one(s) and how?)*

   X This course is a direct conversion from (list prefix/number): CRJA 2500

   **Conversion from CRJA 2500**

7. List of all **STUDENT LEARNING OUTCOMES (SLOs)** for this new course.

   - Examine the historical evolution of the three components of the criminal justice system.
   - Explain and analyze the relationships between law enforcement, the judicial system, and corrections
   - Explain the processes associated with moving an accused through the criminal justice system from arrest to adjudication
   - Understand crime rates, crime indices, and recidivism rates
   - Identify career options in the criminal justice field

8. **RESOURCE IMPLICATIONS:** If this course is not replacing an existing quarter-system course, with the addition of this course, is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget. If course is a replacement, enter N/A.)
9. CONSULTATION with other affected departments and program committee:
   a) The following department(s) has (have) been consulted and raised no objections (if there were no objections to this curriculum request, type in the following: “All affected academic departments and programs at CSUEB were consulted and there were no objections”):

   All affected academic departments and programs at CSUEB were consulted and there were no objections

   b) The following department(s) has (have) been consulted and raised concerns (if there were unresolved objections to this curriculum request, indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in “None”):

   Click here to enter text.

10. Certification of DEPARTMENT APPROVAL by the chair and faculty.

   Chair: Dawna Komorosky
   Date: 10/12/2015

11. Certification of COLLEGE APPROVAL by the dean and college curriculum committee.

   Dean/Associate Dean: Click here to enter text.
   Date: Click here to enter a date.