Quarter: FALL Year: 2015 Catalog: 2016-2017

Date Submitted to APGS: Click here to enter a date.

The CSU Accessible Technology Initiative requires that all instructional materials be available in accessible formats. Departments will assure the instructional materials for the course will be accessible.

1. DEPARTMENT: [Name of department or program which will offer the course]: Sociology & Social Services

2. ALPHABETICAL PREFIX [All CAPS]: SOC COURSE NUMBER: 3431
[Copy course number from course inventory. Check with Department chair, Dean/Associate Dean, or College Curriculum Coordinator.]

FULL TITLE: Seminar in World Development
[Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

ABBREVIATED TITLE: World Development UNIT VALUE of course: 4
[Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

3. TYPE OF MODIFICATION: REVISED COURSE TITLE AND DESCRIPTION
[prefix, title, units, catalog description—see New Course Request for subcategories of the catalog description, and/or course inventory data. Changing a course number is not permitted. Instead, a New Course Request, using the new number and a Course Discontinuance Request, using the old number, must be submitted together.]

4. EXISTING PREFIX: SOC
EXISTING TITLE: SEMINAR IN WORLD DEVELOPMENT PROPOSED TITLE: GLOBAL SOCIETY

EXISTING ABBREVIATED TITLE: WORLD DEVELOPMENT PROPOSED ABBR. TITLE: GLOBAL SOCIETY

EXISTING UNITS: 4 PROPOSED UNITS: 4

EXISTING COURSE INVENTORY DATA: C5 PROPOSED COURSE INVENTORY DATA: C2

EXISTING/PROPOSED CATALOG DESCRIPTION: [Copy and paste in a separate document the existing catalog description and revise indicating deleted text using strikethrough (deleted text), and added text using underline (added text). For descriptions that are heavily revised, strikethrough the entire description (deleted description) and enter the new description underneath indicated by underline (new description).]

Critical review of social change and ideas about development as they affect villagers, the urban poor, ethnic and racial minorities and military and industrial elites. The conflict between the rich and the poor in an international context

Sociological examination of the global world with an emphasis on one or more of the following topics: culture, social identity, and global forces; global economic and political practices; technology and local/global labor markets; economic crises and political unrest; power relations and global inequalities; the environmental impacts of globalization.

5. EFFECTS, if any, on GENERAL EDUCATION-BREADTH REQUIREMENT(S), U.S. HISTORY-INSTITUTIONS REQUIREMENT, OR THE UNIVERSITY WRITING SKILLS REQUIREMENT. None
[Is this course approved for an area of GE? If so, which one? Is this course approved for the Code Requirement or the University Writing Skills Requirement?]

6. JUSTIFICATION FOR/PURPOSE OF the proposed modification: [Why does this course need to be modified? How is this course currently being used in the major, option, minor, or certificate? Will the major, an option, a minor, or a certificate need to be revised as a result of the modification of this course?]

The current title and description are outdated; it was developed decades ago by a faculty member who recently
retired. The revised title and description was created in accordance with research of catalogue listings of similar courses offered on other campuses. The new title and description will bring us current with similar courses in our discipline. Moreover, we have framed the description in a way that allows the different faculty members who may be interested in teaching the course to focus on their area of sub-specialization within the broader area of globalization..

7. Is this course a requirement for a major that is a “similar” degree under the STAR Act (SB 1440)? Yes X No
   [If Yes, explain how this modification will affect the “similar” degree agreement.]

Enter text here.

8. Does this modification affect this course’s Student Learning Outcomes (SLOs)? X Yes No
   [List this course’s SLOs here and indicate where changes may have occurred.]

   BY INCLUDING THE ENVIRONMENTAL IMPACT OF GLOBALIZATION, THIS COURSE WILL ENHANCE OUR ABILITY TO IMPLEMENT AN ASSESSMENT OF OUR SUSTAINABILITY SLO.

9. RESOURCE IMPLICATIONS: [With the modification of this course, is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget.]

   NONE

10. CONSULTATION with other affected departments and program committee:

    a) The following department(s) has (have) been consulted and raise no objections:
        [If there were no objections to this curriculum request after listing it on the Curriculum Sharepoint site for five working days, type in the following: All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no objections.]

        All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no objections.

        ETHNIC STUDIES AND INTERNATIONAL STUDIES WERE CONSULTED AND NEITHER DEPARTMENT/PROGRAM HAD ANY OBJECTIONS TO THIS CHANGE. THIS COURSE WILL BE OF USE TO INTERNATIONAL STUDIES GIVEN THAT INTERNATIONAL STUDIES MAJORS ARE ALLOWED TO TAKE THE COURSE FOR CREDIT.]

    b) The following department(s) has (have) been consulted and raised concerns:
        [If there were unresolved objections to this curriculum request after listing it on the Curriculum SharePoint site for five working days, indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in “None.”]

        NONE

11. Certification of DEPARTMENT APPROVAL by the chair and faculty.

    Chair: Patricia K. Jennings                  Date: 1/14/2015
    [Print name of Department Chair here. Chair shall sign a hard copy for the College Office files.]

12. Certification of COLLEGE APPROVAL by the dean and college curriculum committee.

    Dean/Associate Dean:                      Date:
[Print name of Dean or Associate Dean here. A hard copy shall be signed for the College Office files.]