The CSU Accessible Technology Initiative requires that all instructional materials be available in accessible formats. Departments will assure the instructional materials for the course are accessible.

1. DEPARTMENT (Name of department which offers the New Course): Sociology

2. COURSE PREFIX: SOC  COURSE NUMBER: 499
See 14-15 CIC 10 revised for course numbering policy. As outlined in that policy, activity and laboratory courses will be indicated with the postscript “A” or “L” and will require a separate New Course Request. Be sure to complete two New Course Request forms for any course with an activity or laboratory component.

   FULL TITLE (In Catalog): Sociology Capstone Project
   (maximum of 100 characters)

   SHORTENED TITLE FOR CLASS SCHEDULE (if full title is over 30 characters): N/A
   (maximum of 30 characters)

   UNIT VALUE of course: 4
   (Number of units each student will earn for passing this course)

3. CATALOG DESCRIPTION (Course content; 40 words maximum):
Design and completion of an independent research project using sociological theory to guide inquiry and sociological methods of gathering, analyzing, and organizing information.

   a) Prerequisite(s): Soc100, Stat 100, Soc 300, Soc 390, 2 Diversity and Social Justice Core Courses, and 2 Upper Division Soc Electives
   (e.g., COMM 100: Consent of instructor; at least a 2.0 GPA.) See 13-14 CIC 19 for prerequisite enforcement policy and 14-15 CIC 28 for additional prerequisite information.

   b) Co-requisite(s): None
   (e.g., Concurrent enrollment in BIOL 103)

   c) Credit Restrictions: ☐ Yes Click here to enter text. ☒ No
   (If yes, please explain, e.g., Not for biology major or minor credit)

   d) Credit Equivalency: Is this course replacing another course in your department where both can be considered equivalent for major requirement, articulation, and academic renewal purposes?
   ☐ Yes Click here to enter text. ☒ No
   (If yes, please indicate which course(s))

   e) Repeatability: ☐ Yes Click here to enter text. ☒ No
   (If yes, please enter total units student can earn, e.g.: Repeatable for a maximum of 9 units; or, May be repeated for credit for a maximum of 6 units when content varies.)
   i. If the answer to e) is yes, can students register for multiple sections of this same course in the same semester?
   ☐ Yes ☐ No

   f) Cross-listing: ☐ Yes ☒ No
   If yes, list primary and secondary departments.
   Primary: Click here to enter text. Secondary: Click here to enter text.
   (A New Course Request must be submitted for each of the two departments. Cross-listed courses are those that are identical, except for the course prefix.)
g) Dual-listing:  □Yes  ☒No
(If yes, a New Course Request form must be submitted for each of the two courses. Dual-listed courses are those that are identical in content with undergraduate and graduate students taught in the same classroom, with the same instructor, and at the same time.)

Dual-listed with Course #  Click here to enter text.  Title  Click here to enter text.

h) Miscellaneous Course Fee:  □Yes  Fee amount:  Click here to enter text.  ☒No
(If yes, approval must be obtained from the Campus Fee Advisory Committee, which is handled by the Office of the Vice President, Administration and Finance. Note: all miscellaneous course fees under $50 are covered by the A2E2 fee paid by students.)

i) Grading Pattern:  □ABC/NC  □CR/NC only  □A-F or CR/NC (student choice)  ☒A-F only

j) Hours per Week of Lecture, Lab, or Activity: 3:40

k) This course is an activity or laboratory component associated with: NA
(To comply with 14-15 CIC 10 revised all activity and laboratory components will require a New Course Request form. Please indicate which course this activity or laboratory is associate with.)

l) Taught entirely on-line, on-ground,  □On-line  ☒On-ground  □Hybrid (both online and on-ground)
If the answer is on-line or hybrid, also respond to the additional three questions below:

i. Describe the strategies for teaching this course either in an on-line or hybrid format. (Discuss the instructional methods for offering the course(s) content in an online or hybrid format)

Click here to enter text.

ii. Describe the experience, support and/or training available for the faculty members who will teach this online or hybrid course. (Discuss how you will ensure that faculty will know how to teach online or in a hybrid format.)

Click here to enter text.

iii. Assessment of online and hybrid courses. (Discuss how your department will assess the quality of the online and/or hybrid instruction to ensure it is equal or superior to your on-ground instruction.) Note: Assessment of learning is NOT addressed through student evaluations.

Click here to enter text.

m) Offered on state-support or self-support:  X☐State-support  ☐Self-support

4. COURSE INVENTORY DATA
(All information needed to complete #4 can be found in Appendix B, Course Classification System and Faculty Workload Formula. Once you decide on the Instructional Format, the remaining information is based on the corresponding Course Classification Number and falls neatly into place. If the course contains an activity or lab component, be sure to complete an additional New Course Request for that component.)
## CSU Course Classification System and Faculty Workload Formula

<table>
<thead>
<tr>
<th>a. Instructional Format</th>
<th>Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Course Classification Number</td>
<td>C5</td>
</tr>
<tr>
<td>c. Class Hours/Week <em>(Instructor Contact Hours)</em></td>
<td>4</td>
</tr>
<tr>
<td>d. Student Credit Units <em>(Component units/Units earned)</em></td>
<td>4</td>
</tr>
<tr>
<td>e. Workload K-factor <em>(based on CS#)</em></td>
<td>1</td>
</tr>
<tr>
<td>f. Weighted Teaching Units = component units times K-factor ((d \times e = f))</td>
<td>4</td>
</tr>
<tr>
<td>g. Normal Limit/Capacity <em>(based on CS#. Note: Courses approved by the GE Subcommittee of CIC to satisfy GE Area C4 or D4 must have an enrollment capacity of 35.)</em></td>
<td>25</td>
</tr>
</tbody>
</table>

### 5. SERVICE COURSE: This course is listed as a major or minor course in another program:

☐ Yes  ☒ No

If yes, list program(s): Click here to enter text.

### GENERAL EDUCATION-BREADTH REQUIREMENT(S), U.S. HISTORY-INSTITUTIONS REQUIREMENT, UNIVERSITY WRITING SKILLS REQUIREMENT to be satisfied:

☐ Yes  ☒ No

*(If yes, list the intended area to be satisfied. NOTE that any course that satisfies both GE and/or Code and/or Writing II/WID must be certified as GE and/or Code and/or Writing II/WID through the usual curricular approval processes. Please see 14-15 CIC 38 for more information.)*

None

### 6. JUSTIFICATION FOR/PURPOSE OF the proposed new course: *(Why does this course need to be added? How will this course be used in one or more of your revised majors, options, minors, or certificates? Which one(s) and how?)*

☐ This course is a direct conversion from (list prefix/number): NEW COURSE

This is a new course added to ensure that majors can design and conduct sociological inquiry. Students are expected to complete this course at the end of their undergraduate careers. It is an opportunity for students to integrate sociological methods of inquiry and social theories in a substantive area of their choosing. It will result in a finished product that synthesizes and integrates skills and knowledge gained in previous courses.

### 7. List of all STUDENT LEARNING OUTCOMES (SLOs) for this new course.

- Students will be able to identify and assess the adequacy of sociological methods and summarize key findings in sociological research. *(PLO 1)*

- Students will be able to summarize and synthesize research findings generated by diverse methods and informed by diverse perspectives. *(PLO 2)*

- Students will be able to identify and summarize sociological theories that inform and frame sociological research. *(PLO 2)*

- When relevant to their capstone project students will demonstrate an understanding of how power, privilege, and culture produce social inequalities and stigmatization. *(PLO 3)*

- Students will demonstrate an ability to critically read, interpret and synthesize abstract sociological arguments and theories, and use sociological theories and models to develop research questions. *(PLO 6)*

- Students will be able to create research questions that are informed by sociological theory and revise theory based on their research findings. *(PLO 6)*
Students will be able to design and carry out a research project. (PLO 1)

Students will be able to effectively organize and communicate sociological theories, methods of inquiry and analysis, findings, and conclusions of their capstone project (PLO6).

8. RESOURCE IMPLICATIONS: If this course is not replacing an existing quarter-system course, with the addition of this course, is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget. If course is a replacement, enter N/A.)

This course will be capped at 25 in order to provide adequate instructor support for students. Caps on other courses may need to be higher to maintain this class size.

9. CONSULTATION with other affected departments and program committee:
   a) The following department(s) has (have) been consulted and raised no objections (if there were no objections to this curriculum request, type in the following: “All affected academic departments and programs at CSUEB were consulted and there were no objections”):

   N/A

   b) The following department(s) has (have) been consulted and raised concerns (if there were unresolved objections to this curriculum request, indicate the objection department or program below, along with the specific concern. If there were no unresolved objections, type in "None"):

   None

10. Certification of DEPARTMENT APPROVAL by the chair and faculty.

    Chair: Patricia K. Jennings
    Date: 12/28/2015

11. Certification of COLLEGE APPROVAL by the dean and college curriculum committee.

    Dean/Associate Dean: Click here to enter text.
    Date: Click here to enter a date.