**Department of Communicative Sciences and Disorders**

**Comprehensive Finals Scoring Rubric**

<table>
<thead>
<tr>
<th>High Pass = 4</th>
<th>Pass = 3</th>
<th>Low Pass = 2</th>
<th>Fail = 1</th>
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</table>
| • Information provided is more than adequate to answer the question  
• Very well thought-out responses  
• Included “all possibilities” in answering the question  
• Provided abundant references/justifications  
• Demonstrated excellent knowledge of the subject matter | • Accurate and complete Information provided  
• Well thought-out responses  
• Included the main points and/or possibilities  
• Provided adequate justifications/references supplied  
• Demonstrated adequate understanding of the subject | • Provided mostly accurate information  
• Missing 1-2 elements of the question, or provided wrong information on 1 element of question  
• Included main points/possibilities  
• Provided fair amount of justifications/references  
• Demonstrated adequate understanding of the subject with exception of 1-2 elements | • Inaccurate information throughout  
• Responses not well thought-out  
• Missing major content/main points  
• No or very few references/justifications provided  
• Failed to demonstrate sufficient understanding of the subject overall |

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- For High Pass and Pass, the answers are detailed and accurate, covering all aspects of the question.
- For Low Pass, the answers still cover the main points, but there are some inaccuracies or missing elements.
- For Fail, the answers are generally inaccurate or lack the necessary information, demonstrating insufficient understanding of the subject.