SUMMARY OF ASSESSMENT RESULTS – AY 2014-15
MSW PROGRAM – CALIFORNIA STATE UNIVERSITY, EAST BAY
Completed on November 19, 2015 – CSWE Form AS4(M)

This two-page report provides a summary of our MSW program’s assessment results based on the Council on Social Work Education’s Form AS4(M), which is required to be posted and updated at a minimum of every two years by accredited programs. Page 1 summarizes the instruments used. Page 2 contains a table summarizing the assessment results.

We used the following seven instruments to assess students’ achievement of the nine competencies specified in the Educational and Policy and Accreditation Standards of the Council on Social Work Education (June 2015) and six student learning outcomes (SLO) defined in our program’s mission statement. (See “MSW Assessment Plan” for descriptions of the instruments.)

1. **PRE- & POST QUESTIONNAIRE**: Foundation year students self-report upon entry to the program and advanced year students self-report upon exit from the program on 32 items covering learning in all competencies and SLO.

2. **FIELD INSTRUCTOR PROGRESS ASSESSMENT**: Field Instructors report at the end of each quarter on foundation and advanced year students’ progress on all competencies (except 5-Policy Practice) and SLO.

3. **FIELD LIAISON PRACTICE ASSESSMENT**: Field Liaisons in collaboration with Field Instructors report at year-end on advanced year students’ practice-related competencies (6-Engage, 7-Assess, 8-Intervene, 9-Evaluate).

4. **GP3 COMMUNITY PROJECT GRADE**: Generalist Practice 3 (GP3) course instructors grade foundation year students’ projects using a grading rubric aligned with all competencies (except 5-Policy Practice) and SLO.

5. **INTEGRATIVE SEMINAR PROJECT GRADE**: Integrative Seminar course instructors grade advanced year students’ terminal projects using a grading rubric aligned with competencies and SLO focused on community advocacy (1-Ethics & Professional Behavior, 3-Advocacy, 7-Assessment).

6. **POLICY TIMELINE GRADE**: Social Work Policy course instructors grade foundation year students’ Policy Timeline projects on knowledge and conceptual understanding of policy events to assess the competency on policy (5-Policy Practice).

7. **ALUMNI SURVEY**: Alumni (classes of 2009-2014, N=88) recruited via email in January of 2015 completed a 52-item comprehensive online survey that included self-report assessment of all competencies (except 5-Policy Practice) and SLO.

Reports of assessment results per instrument are developed annually. Benchmarks applied to evaluate the achievement of competencies/SLO vary across the instruments since the response scales across instruments vary. Generally, a benchmark of 85% is applied. For example, in the Field Liaison Practice Assessment, the benchmark is: 85% of students must score ≥ 3 ("Achieved Expected Level") on a 5-point Likert scale. (Note. Competency 5-Policy is a new area of competency assessment introduced by CSWE in 2016. The Policy Timeline Grade assessment was created to evaluate this area.)
**TABLE 1. SUMMARY OF ASSESSMENT RESULTS BY COMPETENCY & SLO, MSW PROGRAM, CAL STATE EAST BAY, 2014-15**

<table>
<thead>
<tr>
<th>COMPETENCY (SLO)</th>
<th>COMPETENCY BENCHMARK &amp; INSTRUMENTS USED TO ASSESS BENCHMARK</th>
<th>% STUDENTS ACHIEVING BENCHMARK</th>
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</thead>
</table>
| 1. Demonstrate Ethical and Professional Behavior *(SLO 1, 2 & 6)*               | • Field Instructor Progress Assessment for CMH/CYF-specific: 85%  
• Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (Mean %) for Combined: 85% | CYF 95.8%  CMH 96.8%  COMBINED 88.3%  ALUMNI SURVEY 92.1% |
| 2. Engage Diversity and Difference and Practice *(SLO 5)*                      | • Field Instructor Progress Assessment for CMH/CYF-specific: 85%  
• Pre-Post Questionnaire and GP3 Project Grade (Mean %) for Combined: 85%                                             | CYF 89.9%  CMH 98.4%  COMBINED 98.4%  ALUMNI SURVEY 94.4% |
| 3. Advance Human Rights and Social, Economic, and Environmental Justice *(SLO 4)* | • Field Instructor Progress Assessment for CMH/CYF-specific: 85%  
• Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (Mean %) for Combined: 85%                      | CYF 93.9%  CMH 93.9%  COMBINED 98.2%  ALUMNI SURVEY 91.7% |
| 4. Engage in Practice-Informed Research and Research-informed Practice *(SLO 3 & 4)* | • Field Instructor Progress Assessment for CMH/CYF-specific: 85%  
• Pre-Post Questionnaire and GP3 Project Grade (Mean %) for Combined: 85%                                             | CYF 92.9%  CMH 94.5%  COMBINED 88.1%  ALUMNI SURVEY 84.6% |
| 5. Engage in Policy Practice *(SLO 3 & 4)*                                     | • Policy Timeline Grade for Combined (top stat.): 85.0%  
• Pre-Post Questionnaire for Combined (bottom stat.): 85%                                                                               | CYF ---  CMH ---  COMBINED 93.3%  ALUMNI SURVEY 88.9% |
| 6. Engage with Individuals, Families, Groups, Organizations and Communities *(SLO 2, 3 & 6)* | • Field Liaison Practice Assessment for CMH/CYF-specific: 85%  
• Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85%                                                   | CYF 100.0%  CMH 100.0%  COMBINED 96.4%  ALUMNI SURVEY 86.4% |
| 7. Assess Individuals, Families, Etc. *(SLO 3 & 5)*                            | • Field Liaison Practice Assessment for CMH/CYF-specific: 85%  
• Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (mean %) for Combined: 85%                        | CYF 93.5%  CMH 100.0%  COMBINED 96.8%  ALUMNI SURVEY 83.3% |
| 8. Intervene with Individuals, Families, Etc. *(SLO 3, 4 & 6)*                 | • Field Liaison Practice Assessment for CMH/CYF-specific: 85%  
• Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85%                                                   | CYF 100.0%  CMH 94.1%  COMBINED 84.7%  ALUMNI SURVEY 83.0% |
| 9. Evaluate Practice with Individuals, Families, Etc. *(SLO 3 & 4)*            | • Field Liaison Practice Assessment for CMH/CYF-specific: 85%  
• Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85%                                                   | CYF 93.5%  CMH 97.1%  COMBINED 79.6%  ALUMNI SURVEY 83.3% |

**Notes.** “Combined” percentages are a simple average of the percentages found for the competency across the instruments used. “Alumni Survey” results are based on a convenience sample of graduates from 2009-14 and do not represent the 2014-15 student cohort reported on generally.