Department of Anthropology (AGES), CLASS



# **ASSESSMENT PLAN: B.A. in Anthropology (AGES)**

### Updated Date: Winter, 2014

| PROGRAM MISSION |
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| Anthropology at CSUEB provides students with an understanding of *Homo sapiens'* cultural diversity and biological similarity, reducing negative ethnocentrism and preserving traditions being lost to techno-industrialization and globalization. Anthropology students learn to apply cultural competency and human evolutionary biology to promote equity, social justice, and knowledge of diversity in our communities. Anthropology students learn to act responsibly and sustainably at local, national, and international levels of society. Anthropology classes focus on appreciation and deep contemplation of culture and humanity with the goal of producing students that work synergistically as leaders of and collaborators within diverse occupational and community groups. |

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| PROGRAM STUDENT LEARNING OUTCOMES (SLOs) |
| Students graduating with a B.A. in Anthropology will be able to:  |
| SLO 1 | identify, summarize and sequence the basic schools of anthropological thought in all four academic sub-fields of the discipline; |
| SLO 2 | apply basic qualitative and quantitative sociocultural (ethnographic), archaeological, or osteological research methods and skills; |
| SLO 3 | describe, compare and relate human cultures across different regions of the globe; |
| SLO 4 | examine human diversity holistically and scientifically, discriminating among and analyzing conceptions and misconceptions of ethnicity, “race,” and human biological variation; |
| SLO 5 |  identify pragmatic uses of anthropological methods and perspectives in approaching real-world solutions, and identify instances of and opportunities for applications of anthropological tools and ideas in employment and community development, both locally and globally |
| SLO 6 | communicate information clearly in written and oral forms. |

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| Year 1: 2012-2013 |  |
| 1. Which SLO(s) to assess
 | 5 |
| 1. Assessment indicators
 | Online module with questionnaire |
| 1. Sample (courses/# of students)
 | ANTH 1000, ANTH 3100 |
| 1. Time (which quarter(s))
 | Spring 2013 |
| 1. Responsible person(s)
 | Instructors; WH Gilbert compiles data |
| 1. Ways of reporting (how, to who)
 | Results to: * ANTH Regular Faculty
* CLASS FACT Team
* CAPR via Annual Report
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| 1. Ways of closing the loop
 | * Departmental discussion.
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| Year 2: 2013-2014 |  |
| 1. Which SLO(s) to assess
 | 1 |
| 1. Assessment indicators
 | Introductory level: Exam Module on general Anthropological academic structure as part of final.Practice level: Student Artifacts: Written course material submitted for faculty review. Regular Faculty will independently review and provide a score of 0 (unsatisfactory); 1 (satisfactory); or 2 (beyond expectation).Mastery level: Course material submitted for faculty review. Regular Faculty will independently review and provide a score of 0 (unsatisfactory); 1 (satisfactory); or 2 (beyond expectation). |
| 1. Sample (courses/# of students)
 | Introductory level: 1000 3000 Practice level: 3505 3580 3720 3745 3785Mastery Level: 3800 |
| 1. Time (which quarter(s))
 | Spring 14 |
| 1. Responsible person(s)
 | Instructors; WH Gilbert compiles data |
| 1. Ways of reporting (how, to who)
 | Results will be shared with: * ANTH Regular Faculty
* CLASS FACT Team
* David Larson, AGES Department Chair
* CAPR via Annual Report
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| 1. Ways of closing the loop
 | 1. ANTH faculty discussion on meeting learning objectives2. ANTH faculty discussion on course offerings and meeting stipulated learning outcomes.  |

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| Year 3: 2014-2015 |  |
| 1. Which SLO(s) to assess
 | 2 |
| 1. Assessment indicators
 | TBD |
| 1. Sample (courses/# of students)
 | Introductory level: 1000 1100 1200 1300 2801 3000 3999 Practice level: 3100 3101 3110 3200 3250 3400 3500 3505 3510 3545 3550 3555 3580 3720 3745 3760 3765 3785 3790 3800 3801 4910Mastery Level: 4240 4310 4250 4260 4280 |
| 1. Time (which quarter(s))
 | TBD |
| 1. Responsible person(s)
 | Instructors; WH Gilbert compiles data |
| 1. Ways of reporting (how, to who)
 | TBD |
| 1. Ways of closing the loop
 | TBD |

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| Year 4: 2015-2016 |  |
| 1. Which SLO(s) to assess
 | 3 |
| 1. Assessment indicators
 | TBD |
| 1. Sample (courses/# of students)
 | Introductory level: 1006 2801 3000 3410 3999 Practice level: 3200 3250 3500 3505 3510 3545 3550 3555 3580 3720 3745 3760 3765 3785 4910Mastery Level: 3400,  |
| 1. Time (which quarter(s))
 | TBD |
| 1. Responsible person(s)
 | Instructors; WH Gilbert compiles data |
| 1. Ways of reporting (how, to who)
 | TBD |
| 1. Ways of closing the loop
 | TBD |

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| Year 5: 2016-2017 |  |
| 1. Which SLO(s) to assess
 | 4, 6 |
| 1. Assessment indicators
 | TBD |
| 1. Sample (courses/# of students)
 | Introductory level: 1000 1010 1100 1300 Practice level: 3100 3101 3110 3720 3745 3790 4910Mastery Level: 4260 4280 |
| 1. Time (which quarter(s))
 | TBD |
| 1. Responsible person(s)
 | Instructors; WH Gilbert compiles data |
| 1. Ways of reporting (how, to who)
 | TBD  |
| 1. Ways of closing the loop
 | TBD |