Department of Anthropology (AGES), CLASS



# **ASSESSMENT PLAN: M.A. in Anthropology (AGES)**

### Updated Date: Spring, 2014

| PROGRAM MISSION |
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| The university offers the Master of Arts degree in Anthropology. Anthropology is the multifaceted study of humanity from an evolutionary, historical and global perspective. Students in anthropology learn about their own culture as well as those of other peoples as they are shaped by biological evolution, ecological constraints, political history, and sociological conditioning. The Department of Anthropology offers ethnographic, theoretical and methodological courses in five sub-disciplines: biological anthropology, prehistory and archaeology, anthropological linguistics, socio-cultural anthropology, and applied anthropology. The department has faculty with expertise in the heritage cultures of North and South America and Asia. Although there are no separate options in the program, students are expected to focus their interests in any two academic sub-fields of the discipline: socio-cultural, archaeological, biological, or linguistic anthropology. The department fosters a learning experience across applied and academic domains. |

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| PROGRAM STUDENT LEARNING OUTCOMES (SLOs) | |
| Students graduating with an M.A. in Anthropology will be able to: | |
| SLO 1 | summarize the history of anthropology; explain how and why the four fields of anthropology intersect; and characterize and critique current debates in the discipline; |
| SLO 2 | compare and appraise the major theoretical approaches in one or two subfields of anthropology; |
| SLO 3 | identify appropriate uses of anthropological methods and content in real-world problems, and use these to form the basis of intellectual argumentation; |
| SLO 4 | design or develop and implement ethnographic, archaeological or osteological research protocols, and |
| SLO 5 | communicate findings by composing high-quality reports or papers on their own. |

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| Year 1: 2012-2013 |  | |
| 1. Which SLO(s) to assess | | - | |
| 1. Assessment indicators | | - | |
| 1. Sample (courses/# of students) | | - | |
| 1. Time (which quarter(s)) | | - | |
| 1. Responsible person(s) | | - | |
| 1. Ways of reporting (how, to who) | | - | |
| 1. Ways of closing the loop | | - | |

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| Year 2: 2013-2014 |  | |
| 1. Which SLO(s) to assess | | 1 | |
| 1. Assessment indicators | | 250 word summary defining anthropology as a discipline submitted by all grad students. This will be graded on a 1-5 point basis by the Assessment Coordinator. | |
| 1. Sample (courses/# of students) | | *6400 and 6909* | |
| 1. Time (which quarter(s)) | | Spring 2014 | |
| 1. Responsible person(s) | | Instructors; WH Gilbert compiles data | |
| 1. Ways of reporting (how, to who) | | TBD | |
| 1. Ways of closing the loop | | TBD | |

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| Year 3: 2014-2015 |  | |
| 1. Which SLO(s) to assess | | 2 | |
| 1. Assessment indicators | | **TBD** | |
| 1. Sample (courses/# of students) | | ALL GRAD COURSES | |
| 1. Time (which quarter(s)) | | TBD | |
| 1. Responsible person(s) | | TBD | |
| 1. Ways of reporting (how, to who) | | TBD | |
| 1. Ways of closing the loop | | TBD | |

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| Year 4: 2015-2016 |  | |
| 1. Which SLO(s) to assess | | 3 | |
| 1. Assessment indicators | | TBD | |
| 1. Sample (courses/# of students) | | ALL GRAD COURSES | |
| 1. Time (which quarter(s)) | | TBD | |
| 1. Responsible person(s) | | TBD | |
| 1. Ways of reporting (how, to who) | | TBD | |
| 1. Ways of closing the loop | | TBD | |

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| Year 5: 2016-2017 |  | |
| 1. Which SLO(s) to assess | | 4 | |
| 1. Assessment indicators | | TBD | |
| 1. Sample (courses/# of students) | | ALL GRAD COURSES | |
| 1. Time (which quarter(s)) | | TBD | |
| 1. Responsible person(s) | | TBD | |
| 1. Ways of reporting (how, to who) | | TBD | |
| 1. Ways of closing the loop | | TBD | |