Department of Geography & Environmental Studies, CLASS

# **ASSESSMENT PLAN: B.A./B.S. in Geography**

D:\GuoDocuments\AssoDean\Assessment-WASC\Tools\CSUEB Logo - Office Document Files\CSUEB_Logo_CMYK_small.tif

### Updated Date: Spring, 2013, By Gary Li

| PROGRAM MISSION |
| --- |
| [CSUEB Missions, Commitments, and ILOs, 2012](http://www20.csueastbay.edu/about/strategic-planning/files/pdf/CSUEB%20Mission,%20Commitments%20and%20ILOs,%202012%20June%2019.pdf)  As the discipline that examines the spatial relationship between humans and their environment, geography is an essential element of global literacy. The Geography programs at CSU East Bay seek to further this literacy by rigorously examining, from both a physical and cultural perspective, the past and ongoing trends in local, regional and global interdependency. Our BA/BS programs provide students with a broad-based education in liberal arts and science that requires them to acquire, synthesize, and critically weigh facts and opinions concerning human habitations of Earth. |

|  |  |
| --- | --- |
| PROGRAM STUDENT LEARNING OUTCOMES (SLOs) | |
| Students graduating with a B.A. or B.S. in Geography will be able to: | |
| SLO 1 | demonstrate a broad and deep understanding of the fundamental concepts and techniques of the discipline of Geography; |
| SLO 2 | prepare, use, and interpret maps and other spatial data with and without the aid of computers; |
| SLO 3 | communicate geographic ideas, perspectives and conclusions clearly and persuasively orally, in writing and through maps and graphics; |
| SLO 4 | think critically and apply analytical and quantitative reasoning to assess problems across local, national and global geographic scales and to effect practical and sustainable solutions both as an individual and within a team; |
| SLO 5 | demonstrate their knowledge of the characteristics and cultures of two world regions in addition to their own. |
| SLO 6 |  |

|  |  |  |
| --- | --- | --- |
| Year 1: 2012-2013 |  | |
| 1. Which SLO(s) to assess | | Preparation for the assessment | |
| 1. Assessment indicators | |  | |
| 1. Sample (courses/# of students) | |  | |
| 1. Time (which quarter(s)) | |  | |
| 1. Responsible person(s) | |  | |
| 1. Ways of reporting (how, to who) | |  | |
| 1. Ways of closing the loop | |  | |

|  |  |  |
| --- | --- | --- |
| Year 2: 2013-2014 |  | |
| 1. Which SLO(s) to assess | | SLO4 | |
| 1. Assessment indicators | | We will use “direct” indicator (oral presentations, and observations) for this SLO assessment. | |
| 1. Sample (courses/# of students) | | Geography 4350: Water Resources and Management | |
| 1. Time (which quarter(s)) | | Fall, 2013 | |
| 1. Responsible person(s) | | Michael Lee | |
| 1. Ways of reporting (how, to who) | | Scoring of presentations, to the instructor | |
| 1. Ways of closing the loop | | Results are checked against the goals layout in the syllabus. | |

|  |  |  |
| --- | --- | --- |
| Year 3: 2014-2015 |  | |
| 1. Which SLO(s) to assess | | SLO3 | |
| 1. Assessment indicators | | We will use “direct” indicator (weekly assignments, GIS maps, and term project paper) for this SLO assessment. | |
| 1. Sample (courses/# of students) | | Geography 4605: Applications of GIS; 9 students | |
| 1. Time (which quarter(s)) | | Spring, 2014 | |
| 1. Responsible person(s) | | Gary Li | |
| 1. Ways of reporting (how, to who) | | Term project report, to the instructor | |
| 1. Ways of closing the loop | | Results are checked against the goals layout in the syllabus. | |

|  |  |  |
| --- | --- | --- |
| Year 4: 2015-2016 |  | |
| 1. Which SLO(s) to assess | | SLO2 | |
| 1. Assessment indicators | | We will use “direct” indicator (oral presentation, paper, and observations) for this SLO assessment. | |
| 1. Sample (courses/# of students) | | Geography 3410: Air-photo Interpretation | |
| 1. Time (which quarter(s)) | | Fall, 2015 | |
| 1. Responsible person(s) | | David Woo | |
| 1. Ways of reporting (how, to who) | | Homework Assignment Interpretative Maps, to the instructor | |
| 1. Ways of closing the loop | | Results are checked against the goals layout in the syllabus. | |

|  |  |  |
| --- | --- | --- |
| Year 5: 2016-2017 |  | |
| 1. Which SLO(s) to assess | | SLO5 | |
| 1. Assessment indicators | | We will use “direct” indicator (oral presentation, paper, and observations) for this SLO assessment. | |
| 1. Sample (courses/# of students) | | Geography 4325: Field Course in Cultural-Urban Geography | |
| 1. Time (which quarter(s)) | | Fall, 2016 | |
| 1. Responsible person(s) | | David Larson | |
| 1. Ways of reporting (how, to who) | | Observation, paper, to the instructor | |
| 1. Ways of closing the loop | | Results are checked against the goals layout in the syllabus. | |