Department of Liberal Studies, CLASS



# **ASSESSMENT PLAN: B.A. in LIBERAL STUDIES**

### Updated Date: Winter, 2014

| PROGRAM MISSION |
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| The Liberal Studies Major aims to provide a rich educational experience in a broad range of disciplines as well as depth in a single field. The program is intended to prepare all students with a well-rounded, interdisciplinary course of study suited to a variety of careers. For future teachers, we offer a program centered on the skills and content knowledge needed in an elementary school classroom. For students considering other careers, our major instills a deep appreciation for literature, the social sciences, the natural sciences, and the arts, while developing their communication and analytic skills. |

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| PROGRAM STUDENT LEARNING OUTCOMES (SLOs) |
| Students graduating with a BA in Liberal Studies will be able to:  |
| SLO 1 | Apply the broad knowledge of an educated generalist and the critical methods of different disciplines to contemporary issues of self, society, and nature |
| SLO 2 | Demonstrate deep understanding of the principles and methods of at least one specialized subject area or discipline |
| SLO 3 | Communicate ideas clearly and persuasively orally and in writing |
| SLO 4 | Demonstrate independent thinking tempered by respect for others and the environment |
| SLO 5 | Work individually and collaboratively to promote social justice through an appreciation of diversity and a commitment to democratic values |
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| Year 1: 2012-2013 |  |
| 1. Which SLO(s) to assess
 | Apply the broad knowledge of an educated generalist and the critical methods of different disciplines to contemporary issues of self, society, and nature |
| 1. Assessment indicators
 | Exit survey of graduating Liberal Studies students; CBEST, CSET pass rates (if reported by respondents) |
| 1. Sample (courses/# of students)
 | Graduating seniors (Spring and Summer 2013) |
| 1. Time (which quarter(s))
 | Spring |
| 1. Responsible person(s)
 | Liberal Studies Director |
| 1. Ways of reporting (how, to who)
 | Annual report |
| 1. Ways of closing the loop
 | Review/revise curriculum |

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| Year 2: 2013-2014 |  |
| 1. Which SLO(s) to assess
 | Communicate ideas clearly and persuasively orally and in writing |
| 1. Assessment indicators
 | Student essays; exit survey |
| 1. Sample (courses/# of students)
 | HIST 1014 (12) and KIN 3252 (15) |
| 1. Time (which quarter(s))
 | Spring |
| 1. Responsible person(s)
 | Instructor or Liberal Studies Director |
| 1. Ways of reporting (how, to who)
 | To Liberal Studies Director (if not the instructor); Annual report |
| 1. Ways of closing the loop
 | Consult with English department faculty; revise major |

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| Year 3: 2014-2015 |  |
| 1. Which SLO(s) to assess
 | Demonstrate deep understanding of the principles and methods of at least one specialized subject area or discipline |
| 1. Assessment indicators
 | Papers and/or final projects in LBST 2010, LBST 4010 (if approved) |
| 1. Sample (courses/# of students)
 | LBST 2010, LBST 4010 (if approved); intro and exit survey |
| 1. Time (which quarter(s))
 | Fall or Winter (LBST 2010) and Winter or Spring (LBST 4010) |
| 1. Responsible person(s)
 | Instructor or Liberal Studies Director |
| 1. Ways of reporting (how, to who)
 | To Liberal Studies Directory (if not the instructor); Annual report |
| 1. Ways of closing the loop
 | Consult with depth-of- study departments; revise major |

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| Year 4: 2015-2016 |  |
| 1. Which SLO(s) to assess
 | Demonstrate independent thinking tempered by respect for others and the environment |
| 1. Assessment indicators
 | Final projects in LBST 2010, LBST 4010 (if approved) ; intro and exit survey |
| 1. Sample (courses/# of students)
 | LBST 2010, LBST 4010 (if approved) |
| 1. Time (which quarter(s))
 | Fall or Winter (LBST 2010) and Winter or Spring (LBST 4010) |
| 1. Responsible person(s)
 | Instructor or Liberal Studies Director |
| 1. Ways of reporting (how, to who)
 | To Liberal Studies Directory (if not the instructor); Annual report |
| 1. Ways of closing the loop
 | Revise major requirements |

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| Year 5: 2016-2017 |  |
| 1. Which SLO(s) to assess
 | Work individually and collaboratively to promote social justice through an appreciation of diversity and a commitment to democratic values |
| 1. Assessment indicators
 | Group and final projects in LBST 2010, LBST 4010 (if approved); intro and exit survey |
| 1. Sample (courses/# of students)
 | LBST 2010, LBST 4010 (if approved) |
| 1. Time (which quarter(s))
 | Fall or Winter (LBST 2010) and Winter or Spring (LBST 4010) |
| 1. Responsible person(s)
 | Instructor or Liberal Studies Director |
| 1. Ways of reporting (how, to who)
 | To Liberal Studies Directory (if not the instructor); Annual report |
| 1. Ways of closing the loop
 | Revise group and final project requirements |