Department of Political Science, CLASS

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# **ASSESSMENT PLAN: B.A. in Political Science**

### Updated Date: Fall, 2014, By Norman Bowen

| PROGRAM MISSION |
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| [CSUEB Missions, Commitments, and ILOs, 2012](http://www20.csueastbay.edu/about/strategic-planning/files/pdf/CSUEB%20Mission,%20Commitments%20and%20ILOs,%202012%20June%2019.pdf)  The Department of Political Science is committed to offering a high quality college-level education in political science that challenges students to reach their full intellectual potential through the exploration of theories, concepts, issues in the political realm both domestic and international while developing critical academic skills and competencies to arm students for productive careers and engaged citizenship. |

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| PROGRAM STUDENT LEARNING OUTCOMES (SLOs) | |
| Students graduating with a BA in Political Science will be able to: | |
| SLO 1 | **develop and articulate (SLO 1a) an understanding of the theory and practice of political systems and (SLO 1b) gain practical experience in politics, public policy, and civic engagement in a democracy.** |
| SLO 2 | **demonstrate through oral and written competency, an understanding of the theories, concepts, empirical content, and research agendas of the fields of political science with advanced understanding in the selected option and the use of critical thinking.**  **SLO2a: understand theories and concepts in political science and apply them to new material or situations.**  **SLO2b: understand quantitative and qualitative empirical content.**  **SLO 2c: understand research agendas.** |
| SLO 3 | **demonstrate an understanding of political institutions, processes, and culture in the U.S. and around the world including the economic, ideological, ethnic and cultural groups and movements that engage the political process.**  **SLO 3a: understand the relationship between ethnic, racial, religious and socio-economic diversity and national political cultures.**  **SLO 3b: understand the relationship between political culture and political institutions and processes.**  **SLO 3c: understand the institutions and processes of government.**  **SLO 3d: understand the debate over the concept of sustainability as it applies to different public policy areas, including the economy and the environment.** |
| SLO 4 | **articulate career goals, demonstrate knowledge of how to achieve those goals, and produce evidence of working to achieve the goals.** |
| SLO 5 | **demonstrate the ability to apply knowledge through collaborative learning and teamwork.** |
| SLO 6 |  |

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| Year 1: 2012-2013 |  | |
| 1. Which SLO(s) to assess | | 1, 2, 3 | |
| 1. Assessment indicators | | Direct: A, R, X Indirect: graduate exit survey | |
| 1. Sample (courses/# of students) | | Entry point: POSC 3030 (3X35 students); Exit point: POSC 4910 (3x25 students) | |
| 1. Time (which quarter(s)) | | F/W/Sp | |
| 1. Responsible person(s) | | Norman Bowen and instructors | |
| 1. Ways of reporting (how, to who) | | Submission of assessment grids from classes and analysis of exit survey | |
| 1. Ways of closing the loop | | Collaboration of exit and exit course instructors in preparation of annual report to department meeting with proposals for curricular reform. | |

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| Year 2: 2013-2014 |  | |
| 1. Which SLO(s) to assess | | 1,2,3 | |
| 1. Assessment indicators | | Same as 2012-2013 | |
| 1. Sample (courses/# of students) | | Same as 2012-20123 | |
| 1. Time (which quarter(s)) | | Same as 2012-2013 | |
| 1. Responsible person(s) | | Same as 2012-2013 | |
| 1. Ways of reporting (how, to who) | | Same as 2012-2013 | |
| 1. Ways of closing the loop | | Same as 2012-2013 | |

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| Year 3: 2014-2015 |  | |
| 1. Which SLO(s) to assess | | 1,2,3,4,5 | |
| 1. Assessment indicators | | Same as 2012-2013 | |
| 1. Sample (courses/# of students) | | Same as 2012-2013 | |
| 1. Time (which quarter(s)) | | Same as 2012-2013 | |
| 1. Responsible person(s) | | Assessment coordinator | |
| 1. Ways of reporting (how, to who) | | Same as 2012-2013 | |
| 1. Ways of closing the loop | | Same as 2012-2013 | |

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| Year 4: 2015-2016 |  | |
| 1. Which SLO(s) to assess | | 1,2,3,4,5 | |
| 1. Assessment indicators | | Same as 2012-2013 | |
| 1. Sample (courses/# of students) | | Same as 2012-2013 | |
| 1. Time (which quarter(s)) | | Same as 2012-2013 | |
| 1. Responsible person(s) | | Assessment coordinator | |
| 1. Ways of reporting (how, to who) | | Same as 2012-2013 | |
| 1. Ways of closing the loop | | Same as 2012-2013 | |

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| Year 5: 2016-2017 |  | |
| 1. Which SLO(s) to assess | | 1.2.3.4.5 | |
| 1. Assessment indicators | | Same as 2012-2013 | |
| 1. Sample (courses/# of students) | | Same as 2012-2013 | |
| 1. Time (which quarter(s)) | | Same as 22012-2013 | |
| 1. Responsible person(s) | | Assessment coordinator | |
| 1. Ways of reporting (how, to who) | | Same as 2012-2013 | |
| 1. Ways of closing the loop | | Same as 2012-2013 | |