Department of Social Work, CLASS

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# **ASSESSMENT PLAN: Master of Social Work**

### Updated Date: Spring 2014 by Sarah Taylor & Sin Goh

| PROGRAM MISSION |
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| [CSUEB Missions, Commitments, and ILOs, 2012](http://www20.csueastbay.edu/about/strategic-planning/files/pdf/CSUEB%20Mission,%20Commitments%20and%20ILOs,%202012%20June%2019.pdf)  The California State University, East Bay Master of Social Work program is committed to graduating culturally competent urban social workers in the areas of Children, Youth and Families and Community Mental Health. Social work graduates are prepared to address individual, family, group and community needs caused by inequalities of class, ethnicity, gender, age, sexual orientation and other forms of social injustice. These themes, coupled with an emphasis on advocacy and social change, form the core of the MSW program. |

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| PROGRAM STUDENT LEARNING OUTCOMES (SLOs) | |
| Students graduating with a Master of Social Work will be able to: | |
| SLO 1 | ***Values and Ethics.*** Uphold the core values and ethical principals and standards of the social work profession as codified in the *National Association of Social Workers’ Code of Ethics.* |
| SLO 2 | ***Professional Use of Self.*** Conduct oneself autonomously in the professional social work role, including understanding personal values and biases and knowing their impact on clients, engaging in ongoing development of professional knowledge and skills, and exercising use of self in order to engage and collaborate effectively. |
| SLO 3 | ***Critical Thinking & Applying Research Evidence and Theory.*** Use critical thinking skills in the analysis and synthesis of information, including in the application of evidence-based practice and theoretical material and in modifying intervention plans as needed |
| SLO 4 | ***Advocacy.*** Advocate for clients, groups and communities in complex cultural, social and political situations. |
| SLO 5 | ***Diversity.*** Act with cultural humility, self-awareness and knowledge of diverse populations, with the commitment of providing culturally competent service. |
| SLO 6 | ***Communication.*** Communicate effectively orally and in writing across diverse client and social services systems. |

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| Year 1: 2012-2013 |  | |
| 1. Which SLO(s) to assess | | ALL | |
| 1. Assessment indicators | | 1. 6-item self-report SLO self-assessment survey by students  2. Rating by instructor of same survey items in mtg. with student | |
| 1. Sample (courses/# of students) | | SW 6959 & 6960: Integrative Sem.: CYF & CMH (75 students) | |
| 1. Time (which quarter(s)) | | Spring 2013 (end of quarter) | |
| 1. Responsible person(s) | | 5 Tenured/Tenure-track Instructors: Wong-Kim, Jones, Taylor, Braxton, Wong | |
| 1. Ways of reporting (how, to who) | | Instructors will submit completed assessments to Rose Wong | |
| 1. Ways of closing the loop | | Instructors will meet to discuss assessment results to improve this course and evaluate MSW program curriculum needs. | |

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| Year 2: 2013-2014 |  | |
| 1. Which SLO(s) to assess | | ALL | |
| 1. Assessment indicators | | Field Instructor Ratings of Student Progress, SW 6013 final paper rubric scores, SW 6959: Integrative Seminar final paper rubric scores | |
| 1. Sample (courses/# of students) | | SW 6022, SW 6032, SW 6013, & SW 6959 (220 students) | |
| 1. Time (which quarter(s)) | | * Spring 2013 Hayward and Oakland SW 6022 & SW 6032 * Spring 2014: Hayward and Oakland SW 6022 and SW 6032, Hayward SW 6013 & SW 6959 * Summer 2014: Oakland SW 6959 | |
| 1. Responsible person(s) | | Assessment Chair, Course Instructors, Field Instructors, and Field Liaisons | |
| 1. Ways of reporting (how, to who) | | Sarah Taylor and Siang Sin Goh will gather data and prepare the report to share with all faculty. | |
| 1. Ways of closing the loop | | Results will be discussed among all faculty, and provided to the permanent Field Director once s/he is hired. Results will inform ongoing field instruction, SW 6013, and SW 6959 course improvement efforts. | |

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| Year 3: 2014-2015 |  | |
| 1. Which SLO(s) to assess | | ALL | |
| 1. Assessment indicators | | Field Instructor Ratings of Student Progress, SW 6013 final paper rubric scores, SW 6959: Integrative Seminar final paper rubric scores, Student Entrance and Exit surveys, and Alumni Survey. | |
| 1. Sample (courses/# of students) | | SW 6022, SW 6032, SW 6013, & SW 6959 (220 students) | |
| 1. Time (which quarter(s)) | | * Fall 2014: Hayward and Oakland Entrance Surveys * Winter 2015: Oakland SW 6013 scores * Spring 2015: Hayward Exit Surveys, Hayward and Oakland SW 6022 and SW 6032 scores, Hayward SW 6013 and SW 6959 scores * Summer 2015: Oakland Exit Surveys and Oakland SW 6959 Scores | |
| 1. Responsible person(s) | | Assessment Chair, Course Instructors, Field Instructors, and Field Liaisons | |
| 1. Ways of reporting (how, to who) | | Assessment Chair will gather data and prepare the report to share with all faculty. | |
| 1. Ways of closing the loop | | Results will be discussed among all faculty. Results will inform ongoing course improvement efforts. Additional signature assignments from other courses may be selected to focus on assessment of specific Program SLOs for review in 2015-2016. | |

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| Year 4: 2015-2016 |  | |
| 1. Which SLO(s) to assess | | ALL | |
| 1. Assessment indicators | | Field Instructor Ratings of Student Progress, SW 6013 final paper rubric scores, SW 6959: Integrative Seminar final paper rubric scores, Student Entrance and Exit surveys, and Alumni Survey. | |
| 1. Sample (courses/# of students) | | SW 6022, SW 6032, SW 6013, & SW 6959 (220 students) | |
| 1. Time (which quarter(s)) | | * Fall 2015: Hayward and Oakland Entrance Surveys * Winter 2016: Oakland SW 6013 scores * Spring 2016: Hayward Exit Surveys, Hayward and Oakland SW 6022 and SW 6032 scores, Hayward SW 6013 and SW 6959 scores * Summer 2016: Oakland Exit Surveys and Oakland SW 6959 Scores | |
| 1. Responsible person(s) | | Assessment Chair, Course Instructors, Field Instructors, and Field Liaisons | |
| 1. Ways of reporting (how, to who) | | Assessment Chair will gather data and prepare the report to share with all faculty. | |
| 1. Ways of closing the loop | | Results will be discussed among all faculty. Results will inform ongoing course improvement efforts. | |

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| Year 5: 2016-2017 |  | |
| 1. Which SLO(s) to assess | | ALL | |
| 1. Assessment indicators | | Field Instructor Ratings of Student Progress, SW 6013 final paper rubric scores, SW 6959: Integrative Seminar final paper rubric scores, Student Entrance and Exit surveys, and Alumni Survey. | |
| 1. Sample (courses/# of students) | | SW 6022, SW 6032, SW 6013, & SW 6959 (220 students) | |
| 1. Time (which quarter(s)) | | * Fall 2016: Hayward and Oakland Entrance Surveys * Winter 2017: Oakland SW 6013 scores * Spring 2017: Hayward Exit Surveys, Hayward and Oakland SW 6022 and SW 6032 scores, Hayward SW 6013 and SW 6959 scores * Summer 2017: Oakland Exit Surveys and Oakland SW 6959 Scores | |
| 1. Responsible person(s) | | Assessment Chair, Course Instructors, Field Instructors, and Field Liaisons | |
| 1. Ways of reporting (how, to who) | | Assessment Chair will gather data and prepare the report to share with all faculty. | |
| 1. Ways of closing the loop | | Results will be discussed among all faculty. Results will inform ongoing course improvement efforts. | |