### Five Year Assessment Plan template

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<tbody>
<tr>
<td>PLO 1</td>
<td>Use rubric to assess in ANTH 431 (Advanced Anthropological Theory) Term paper or exam (essay questions): Assessment of knowledge of basic schools of anthropological thought</td>
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<td>PLO 2</td>
<td>Use rubric to assess in ANTH 410 (Bioarchaeology Laboratory), ANTH 411 (Human Forensic Osteology), ANTH 420 Archaeology Laboratory), ANTH 421 (Field Archaeology), and ANTH 431 (Field Ethnography) Term project: Assessment of research design and data analysis</td>
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| PLO 3 |  | Use rubric to assess in ANTH 431 (Advanced Anthropological Theory)  
Term paper or exam (essay questions): Assessment of ability to compare human cultures around the world |  |
| PLO 4 |  | Use rubric to assess in ANTH 431 (Advanced Anthropological Theory)  
Term paper or exam (essay questions): Assessment of ability to examine human diversity holistically and scientifically |  |
| PLO 5 |  | Use rubric to assess in ANTH 431 (Advanced Anthropological Theory)  
Term paper or exam (essay questions): Assessment of ability to discuss pragmatic uses of anthropological methods and perspectives in approaching |  |
| PLO 6 | 5-Year Program Review | Use rubric to assess in ANTH 431 (Advanced Anthropological Theory) Presentations and term paper or exam (essay questions): Assessment of ability to communicate information clearly in written and oral forms |

**Closing the Loop:** Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO’s, course SLO’s, etc. These results will be reported to CAPR.

**Students graduating with a B.A. in Anthropology will be able to:**

- **SLO 1** identify, summarize and sequence the basic schools of anthropological thought in all four academic sub-fields of the discipline;
- **SLO 2** apply basic qualitative and quantitative sociocultural (ethnographic), archaeological, or osteological research methods and skills;
- **SLO 3** describe, compare and relate human cultures across different regions of the globe;
- **SLO 4** examine human diversity holistically and scientifically, discriminating among and analyzing conceptions and misconceptions of ethnicity, “race,” and human biological variation;
- **SLO 5** identify pragmatic uses of anthropological methods and perspectives in approaching real-world solutions, and identify instances of and opportunities for applications of anthropological tools and ideas in employment and community development, both locally and globally; and
- **SLO 6** communicate information clearly in written and oral forms.