2015-2016 CLASS FACT Assessment Year-End Report, June, 2016

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<tr>
<th>Program Name(s)</th>
<th>FACT Faculty Fellow</th>
<th>Department Chair</th>
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<tr>
<td>ENVT BA</td>
<td>Michael Lee</td>
<td>David Larson</td>
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A. Program Student Learning Outcomes

SLO 1 demonstrate the knowledge, skills and sensitivities needed to perform effectively as an environmental professional individually and in a team setting;

SLO 2 demonstrate a basic understanding of politics, law, economics, ethics, biology, chemistry, geography and geology as they apply to the environmental studies field;

SLO 3 communicate clearly and persuasively concerning a range of environmental issues both orally and in writing and to critically analyze environmental impact reports, statements and assessments;

SLO 4 apply scientific reasoning and quantitative and statistical methods applicable in the environmental field;

SLO 5 understand the practical/field dimensions of a range of Bay Area environmental issues and their linkages to regional, national and global processes critical to sustainable development;

B. Program Student Learning Outcome(s) Assessed

SLO 4 apply scientific reasoning and quantitative and statistical methods applicable in the environmental field

C. Summary of Assessment Process

Year 4: 2015-2016
1. Which SLO(s) to assess = SLO4
2. Assessment indicators = We will use “direct” indicator (oral presentation, paper, and observations) for this SLO assessment.