The CSU Accessible Technology Initiative requires that all instructional materials be available in accessible formats. Departments will assure the instructional materials for the course are accessible.

1. DEPARTMENT (Name of department which offers the New Course): Criminal Justice

2. COURSE PREFIX: CRJ COURSE NUMBER: 455

   See 14-15 CIC 10 revised for course numbering policy.

   FULL TITLE (In Catalog): Youth Crime and Empowerment: Experiential Learning

   SHORTENED TITLE FOR CLASS SCHEDULE (if full title is over 30 characters): Youth Crime and Empowerment

   UNIT VALUE of course: 3

3. CATALOG DESCRIPTION (Course content; 40 words maximum):

   Examines the impact of trauma on child development, the factors that influence youth involvement in elicit behaviors, compares youth empowerment strategies with traditional modalities, examines programs, explores developmental differences among diverse youth, and utilizes experiential learning placement.

   a) Prerequisite(s): None
   (e.g., COMM 100; Consent of instructor; at least a 2.0 GPA.) See 13-14 CIC 19 for prerequisite enforcement policy and 14-15 CIC 28 for additional prerequisite information.

   b) Co-requisite(s):
   (e.g., Concurrent enrollment in BIOL 103)

   c) Credit Restrictions:  
   (If yes, please explain, e.g., Not for biology major or minor credit)

   d) Credit Equivalency: Is this course replacing another course in your department where both can be considered equivalent for major requirement, articulation, and academic renewal purposes?

   x Yes: CRJA 4530
   (If yes, please indicate which course(s))

   e) Repeatability:  
   (If yes, please enter total units student can earn, e.g.: Repeatable for a maximum of 9 units; or, May be repeated for credit for a maximum of 6 units when content varies.)

   x Yes: Up to 6 units
   No

   i. If the answer to e) is yes, can students register for multiple sections of this same course in the same semester?

   x Yes  
   No

   f) Cross-listing:  
   (A New Course Request must be submitted for each of the two departments. Cross-listed courses are those that are identical, except for the course prefix.)

   x Yes  
   No
g) Dual-listing:  
[ ] Yes  [x] No  
*(If yes, a New Course Request form must be submitted for each of the two courses. Dual-listed courses are those that are identical in content with undergraduate and graduate students taught in the same classroom, with the same instructor, and at the same time.)*

Dual-listed with Course #  
Title:  

h) Miscellaneous Course Fee:  
[ ] Yes  [x] No  
*(If yes, approval must be obtained from the Campus Fee Advisory Committee, which is handled by the Office of the Vice President, Administration and Finance. Note: all miscellaneous course fees under $50 are covered by the A2E2 fee paid by students.)*

i) Grading Pattern:  
[ ] ABC/NC  [ ] CR/NC only  [x] A-F or CR/NC (student choice)  [ ] A-F only  

j) Hours per Week of Lecture:  
[ ] 3  (If no activity of lab, enter the entire value from question #2 Unit Value).  
k) Hours per Week of Lab or Activity (if applicable):  
*(If there is an activity or lab component, list only the activity/lab units here and complete the second component column in question 4).*

l) Taught entirely on-line, on-ground, or hybrid (both):  
[ ] On-line  [x] On-ground  [x] Hybrid (both online and on-ground)  
If the answer is on-line or hybrid, also respond to the additional three questions below:  
i. Describe the strategies for teaching this course either in an on-line or hybrid format. (Discuss the instructional methods for offering the course(s) content in an online or hybrid format)

This course will initially begin as a face to face course to learn the academic content and use hybrid days to place students in experiential learning opportunities in local schools or youth-based programs. The University Role Models program was created to provide services to families and youth in Hayward area schools including mentoring, providing information about community resources, and assisting with higher education application process and expectations. This program was popular among our students and CRJA 4530 will continue in this tradition by offering lecture to provide the substantive background from which they can apply to their experiential learning outside of class. Until a funding is secured by CRJA through a grant, cost for livescans will be covered by Service Learning for those students working directly with youth. Hybrid assignments can include group projects, reaction papers, and discussions.

ii. Describe the experience, support and/or training available for the faculty members who will teach this online or hybrid course. (Discuss how you will ensure that faculty will know how to teach online or in a hybrid format.)

The faculty who teach the above course will participate in Blackboard workshops and the Online & Hybrid support center to assist with hybrid course design Faculty can also participate in Faculty Development Workshops to assist with course hybrid development. The Department Chair will examine syllabi to ensure the hybrid sections of the course adequately address SLO and provide academic rigor commensurate with an upper division level course.

iii. Assessment of online and hybrid courses. (Discuss how your department will assess the quality of the online and/or hybrid instruction to ensure it is equal or superior to your on-ground instruction.)  
*Note: Assessment of learning is NOT addressed through student evaluations.*

To ensure the quality of online/hybrid learning, students in this course will be assessed through process assignments in the form of reflection papers and journals. Additionally, they will be able to analyze and synthesize what they are learning by creating presentations applying theory and application. Other assignments may include quizzes, exams, and discussion boards. Comparisons will be made between learning demonstrated between hybrid and on-ground courses.

m) Offered on state-support or self-support:  
[ ] State-support  [ ] Self-support

4. COURSE INVENTORY DATA
(All information needed to complete #4 can be found in Appendix B, Course Classification System and Faculty Workload Formula. Once you decide on the Instructional Format, the remaining information is based on the corresponding Course Classification Number and falls neatly into place. If the course contains an activity or lab component, be sure to complete an additional New Course Request for that component.)

### CSU Course Classification System and Faculty Workload Formula

<table>
<thead>
<tr>
<th>First Component</th>
<th>Second Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Instructional Format</td>
<td>Lecture</td>
</tr>
<tr>
<td>b. Course Classification Number</td>
<td>C2</td>
</tr>
<tr>
<td>c. Class Hours/Week (Instructor Contact Hours)</td>
<td>3</td>
</tr>
<tr>
<td>d. Student Credit Units (Component units Units earned)</td>
<td>3</td>
</tr>
<tr>
<td>e. Workload K-factor (based on CS#)</td>
<td>1</td>
</tr>
<tr>
<td>f. Weighted Teaching Units = component units times K-factor ((d \times e = f))</td>
<td>3</td>
</tr>
<tr>
<td>g. Normal Limit/Capacity (based on CS#. Note: Courses approved by the GE Subcommittee of CIC to satisfy GE Area C4 or D4 must have an enrollment capacity of 35.)</td>
<td>50</td>
</tr>
</tbody>
</table>

### 5. SERVICE COURSE:
This course is listed as a major or minor course in another program:

- Yes [ ]
- No [x]

If yes, list program(s): 

### GENERAL EDUCATION-BREADTH REQUIREMENT(S), U.S. HISTORY-INSTITUTIONS REQUIREMENT, UNIVERSITY WRITING SKILLS REQUIREMENT to be satisfied.

- Yes [ ]
- No [x]

(If yes, list the intended area to be satisfied. NOTE that any course that satisfies both GE and/or Code and/or Writing II/WID must be certified as GE and/or Code and/or Writing II/WID through the usual curricular approval processes. Please see 14-15 CIC 38 for more information.)

### 6. JUSTIFICATION FOR/PURPOSE OF
the proposed new course: *(Why does this course need to be added? How will this course be used in one or more of your revised majors, options, minors, or certificates? Which one(s) and how?)*

This course is a direct conversion from (list prefix/number): CRJA 4530

### 7. List of all STUDENT LEARNING OUTCOMES (SLOs) for this new course.

The following SLOs will be addressed in this course:

1) Communication
   a. Convey, present, and discuss ideas and issues in one-on-one or group settings (Oral Communication)
   b. Write effectively, following appropriate writing styles as commonly practiced in the social sciences (Written Communication)
2) Knowledge of diversity and multicultural competencies to criminal justice strategies that will promote equity and social justice in every community
3) Work collaboratively and respectfully as members and leaders of diverse teams and communities
4) Apply appropriate knowledge and skills necessary for a vital career in criminal justice and related professions

### 8. RESOURCE IMPLICATIONS:
If this course is not replacing an existing quarter-system course, with the addition of this course, is there a need for additional student fees or other resources such as faculty, facilities,
equipment, and/or library resources that will not be covered by the department budget. If course is a replacement, enter N/A.)

N/A

9. CONSULTATION with other affected departments and program committee:
   a) The following department(s) has (have) been consulted and raised no objections (if there were no objections to this curriculum request, type in the following: “All affected academic departments and programs at CSUEB were consulted and there were no objections”):

   : “All affected academic departments and programs at CSUEB were consulted and there were no objections”

   b) The following department(s) has (have) been consulted and raised concerns (if there were unresolved objections to this curriculum request, indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in “None”):

10. Certification of DEPARTMENT APPROVAL by the chair and faculty.

   Chair:  Dawna Komorosky Date:  11/20/15

11. Certification of COLLEGE APPROVAL by the dean and college curriculum committee.

   Dean/Associate Dean:  Date:  