The goal of the Teaching Credential Program is to prepare teachers to be effective in California’s diverse public schools. An effective teacher knows a wide variety of approaches to teaching and classroom management; uses appropriate techniques for the purposes of a given lesson; and meets the developmental needs of students from various cultural, linguistic and socio-economic backgrounds.

Much of the program is conducted in public school settings. Student teaching occurs for three quarters, thereby integrating credential classes with real-life teaching experiences.

**Scheduling**
The credential program is a full-time one-year commitment.

**Advising**
General information regarding the credential program is available at the Concord Campus. Mandatory department Admission Advisement Sessions are held at the Concord Campus as well. Call 602-6700 for days and times.

**APPLICATION**
Application information and forms are only available at the Admissions Advisement Sessions. Please contact the Concord Campus Academic Services Lobby for the time and location of the next Admission Advisement Session.

The Multiple Subject Credential authorizes teaching in “self-contained classrooms.” This includes almost all the elementary school teaching positions as well as some middle school and high school positions.

The Single Subject Credential authorizes teaching specified subject matter courses in one of the following areas: art, English, foreign language, math, music, physical education, science, or social science. It is required for almost all high school teaching positions as well as some middle school positions and elementary school teaching positions.

Each credential program involves four academic quarters of full-time work requiring 16 to 22 units each quarter. Students are admitted in teams of 25-35 and begin their coursework during the summer or winter quarter. Each team is headed by faculty from the Department of Teacher Education who serves as a mentor and arranges all student teaching assignments.

**ADMISSION REQUIREMENTS**
Requirements for admission to the credential programs are:

- Bachelor’s Degree
- Admission Advisement Session
- Subject Matter Preparation:
  - Multiple Subject
    - Test: pass the appropriate CSET examination.
  - Single Subject
    - Test: pass the appropriate CSET examination.
  - or Coursework: Complete an approved single subject matter preparation program.
- Grade Point Average: 2.67 overall and 2.75 in the last 90 quarter (60 semester) hours.
- CBEST: Pass California Basic Educational Skills Test.
- U.S. Constitution: Pass an approved college course or college exam.
- Field Experience: Letters of recommendation verifying successful experiences in schools involving school age students within the last two years.
- Interview: Applicants must participate in a personal interview with a panel of faculty members.
SINGLE SUBJECT CREDENTIAL PROGRAM

Discrete Course Pathway (67 units)

TED 5110 Computer Technologies for the Classroom, Level 1-3
TED 5301 Psychological Foundations in Education (4)
TED 5311 Classroom Environment I (2)
TED 5312 Classroom Environment II (1)
TED 5313 Classroom Environment III (1)
TED 5305 Social/Cultural Context of Education (4)
TED 5314 Teaching Special Populations in the Regular Classroom (2)
TED 5318 Professional Responsibility (2)
TED 5320 Content Area Literacy (3)
TED 5326 Preparation to Teach English Learners in the Single Subject Classroom (4)
TED 5380 Classroom/School Health & Safety (2)
TED 5381 Field Experience in the Single Subject Classroom A (10)
TED 5382 Field Experience in the Single Subject Classroom B (10)
TED 5383 Field Experience in the Single Subject Classroom C (10)
TED 5390 Instructional Methods for the Single Subject Classroom I (3)
TED 5391 Instructional Methods for the Single Subject Classroom II (2)
TED 5392 Instructional Methods for the Single Subject Classroom III (2)
TED 5393 Instructional Methods for the Single Subject Classroom IV (2)

Field experience requirements:

All candidates will complete two supervised field experiences, either as a student teacher or an intern. Field assignments begin in late August with the beginning of the K-12 school year and continue, with breaks at different times, until June.

MULTIPLE SUBJECT CREDENTIAL PROGRAM

Curricular Requirements (69 units)

TED 5110 Computer-Based Technology in the Classroom I (3)
TED 5350 Curriculum and Instruction: Mathematics in the Elementary School (3)
TED 5351 Psychological Foundations of Education (3)
TED 5352 Curriculum & Instruction: Reading & Language Arts - A (3)
TED 5353 Planning for Instruction (2)
TED 5354 Student Teaching I (8)
TED 5355 Equity and Diversity (4)
TED 5356 Curriculum and Instruction: Reading & Language Arts - B (3)
TED 5357 Curriculum & Instruction: Teaching Science, Health & Safety in Elementary School (4)
TED 5359 Student Teaching II (7)
TED 5360 Curriculum and Instruction: Reading & Language Arts - C (3)
TED 5361 Student Teaching III (8)
TED 5365 Social Studies in Elementary School (3)
TED 5366 Preparation to Teach English Learners in the Multiple Subject Classroom (4)
TED 5372 Student Teaching Seminar I (1)
TED 5373 Student Teaching Seminar II (1)
TED 5374 Student Teaching Seminar III (1)
TED 5375 Student Teaching Seminar IV (1)
TED 5376 Physical Education Methods (1)
TED 5377 Visual & Performing Arts Methods (2)
TED 5378 Teaching Special Populations in the General Education Program (4)

Field experience requirements:

All candidates will complete two supervised field experiences, either as a student teacher or an intern. Field assignments begin in late August with the beginning of the K-12 school year and continue, with breaks at different times, until June. If your entry quarter is Winter, student teaching begins immediately.