



Single Subject Summative Field Experience Evaluation

Please fill out this form completely.

Candidate _____ Placement 1st 2nd Year _____ Grade _____
 Student Teacher Intern

District _____ School _____ Content Area _____

Form completed by:

Master Teacher (student teachers) _____ University Supervisor (both student teachers and interns) _____
School or a district administrator (interns) _____

1 = little or no evidence

2 = partial evidence

3 = clear evidence

4 = clear, consistent and convincing evidence

n/a = indicates that the candidate did not have an *opportunity* to meet the TPE, or that the University Supervisor did not have an *opportunity* to observe the TPE

The candidate needs to meet TPE-FEC 7 in both field assignments. For all other TPE-FEC's, between the two placements and the combined four evaluations from the university supervisors and master teachers or intern supervisors, the candidate needs to earn at least one 3 or 4 on each TPE. Please consult the *Single Subject Credential Program Handbook* for complete descriptors of each Teaching Performance Expectation-Field Experience Component.

Teaching Performance Expectations – Field Experience Components

_____ 1B – Subject-Specific Pedagogical Skills for Single Subject Teaching Assignments

The candidate demonstrates the ability to teach state-adopted academic content standards in his or her subject area (Grades 7 – 12).

_____ 2 – Monitoring Student Learning During Instruction

The candidate monitors student behavior at key points during instruction to determine whether students are progressing adequately toward achieving state-adopted content standards.

_____ 3 – Interpretation and Use of Assessments

The candidate uses a variety of informal and formal, as well as formative and summative assessments, to determine students' progress and plan instruction.

_____ 4 – Making Content Accessible

The candidate selects instructional strategies and activities that proceed in a logical sequence, align with students' level of achievement, and make state academic content accessible to students.

_____ 5 – Student Engagement

The candidate clearly communicates instructional objectives to students, ensures equitable participation of all students, and implements strategies to keep all students on task.

_____ 6 – Developmentally Appropriate Teaching Practices

The candidate implements teaching practices that are appropriate for students' level of cognitive, emotional, and physical development.

