Teacher Credential Orientation, 2018 - 2019

College of Education and Allied Studies
Department of Teacher Education
WHY DO I DO THIS?
why are you here?

Share with an elbow partner
You ARE the adults in the room!

“Children, in their immaturity, need adults to be responsible for knowing how children need to behave and what they need to learn, and for providing support and encouragement they need to be successful.”

- Marilyn Watson
CEAS Mission Statement

To prepare collaborative leaders, committed to professional excellence, social justice and democracy, who will influence a diverse and interconnected world.
Read the Handbook

You will be held accountable for the deadlines, policies, and procedures outlined in the Handbook whether you read it or not.
IMPORTANT ONLINE RESOURCES

- Get out your phones or devices and bookmark the following now:

http://www.csueastbay.edu/cssc/admitted-registered-student/index.html

http://www.csueastbay.edu/registrar/important-dates/index.html
POP QUIZ !!!

What does Ignorantia juris non excusat mean?
Email

- Check your Horizon email account daily.
- You can forward it to another email. 
  jcandidate@horizon.csueastbay.edu
- Official information will sent to you using your Horizon account.
- “I only communicate through tweets, Facebook, texts, or carrier pigeons” is not an excuse.
Important Dates 2018-2019

- Summer Quarter Classes: June 18 - Aug 3, 2018
- Fall Semester Classes: August 20 - Dec 14, 2018
  No university classes Thanksgiving Week.
- Spring Semester: January 22, - May 17, 2019
  No university classes April 1 - 5, 2019.
- edTPA Submission Deadline: April 9, 2019
VERY Helpful People

- Credentials Student Service Center, Rm 235 credentials@csueastbay.edu
- Education Administrative Office (Cooperative), Rm 250 mseducation@csueastbay.edu
- Dr. Eric Engdahl, Chair, eric.engdahl@csueastbay.edu
- Dania Massey, Single Subject Coordinator dania.massey@csueastbay.edu
- Kelly Moore, Multiple Subject Coordinator kelly.moore@csueastbay.edu

“I don’t know how to put this but I’m kind of a big deal.”
- Ron Burgundy
Note to self: tell them to read the Handbook!
Expectations

The following standards are expected of all CSUEB credential candidates:

- A minimum grade point average of 3.0 for all program coursework;
- Use of standard American English;
- Basic technology literacy;
- Purchase and use of TaskStream web based software;
- Successful teaching experience in the field; and
- Professional behavior at all times.
Register Now!

- Register online: [www.my.csueastbay.edu](http://www.my.csueastbay.edu). If you are not allowed at to register then you are either not accepted or have not followed instructions.
- You must register each semester
- Failure to enroll = dismissal
- Check your account BEFORE the add/drop date
- Pay your fees on time or be subject to late fees and/or dropped from classes by the university.
- Submit Health Immunization Form to the Student Health Center by the end of the summer quarter.
Course Work

- Check your schedule before the Add/Drop date
- Expect course assignments in Field Work
- Review course assignments with Cooperating Teacher
The California Commission on Teaching Credentialing requires all candidates to pass assessment instruments above and beyond program coursework and field work. Details available first day of class.

- Coordinator: Dania Massey: dania.massey@csueastbay.edu
- Assistant Coordinator: Kelly Moore kelly.moore@csueastbay.edu
Read the Handbook and check your email daily!!!!!
Emergency Contact form

The Emergency Contact Form will only be used in the event of an emergency. Sole use of any information will be accessible only to the Department Chair and Program Coordinators.
Policies

Professional Obligations
At all times, candidates must:
a) exercise professional, respectful, and positive behavior;
b) show interest in both their field and coursework;
c) demonstrate cooperation, collegiality, and flexibility;
d) receive feedback and suggestions genially; and
e) exhibit the ability to successfully meet the TPEs.

*Failure to meet one’s professional obligations may result in disqualification from the program.*
Attendance

- Candidates are expected to schedule personal and professional appointments on their own time.
- Your instructors will not make adjustments for missed classes.
- Each candidate is expected to attend on time every class session, team meeting, workshop, conference, or event that is scheduled for his/her cohort. Each candidate is also expected to stay until he/she is dismissed.
- Individual course instructors have complete autonomy over attendance policies and grading.
TIME FOR ANOTHER POP QUIZ !!!

Name the senses.
Taste, sight, touch, hearing, smell.
Thermoception (temperature)
Nociception (pain)
Proprioception (kinesthetic)
Equilibrioception (balance)
Concurrent Field Practicum and Course work – General Overview

SINGLE AND MULTIPLE SUBJECT

▪ First Placement is 3 hours a day, 5 days a week. You set the schedule in partnership with cooperating teacher and university supervisor.
▪ First Placement begins approx Aug 20 and ends approx Dec 14, 2018
▪ 225 hours required over 15 weeks
▪ Course work in the afternoon and evenings
▪ Maintain 3.0 GPA
Placements

- All placements will be made by the Placement Coordinator in conjunction with district personnel—please, no requests!
- Please have a copy of your Certificate of Clearance & TB test to bring to your school.
- For SS – one placement in HS/one MS.
- For MS – one placement primary/one intermediate.
REMEMBER: You are the adult!
Field Work Orientation

ALL CANDIDATES - STUDENT TEACHERS AND INTERNS - MUST ATTEND FIELD WORK ORIENTATION WHICH WILL OCCUR ON FRIDAY JULY 27 AT 1 - 2 PM AFTER BETTER TOGETHER. INTERNS MUST ALSO ATTEND AN ADDITIONAL SESSION 2 - 3 PM.
Internships

- Internships are not a right, they are only granted to candidates with suitable experience.
- You must receive permission from the department prior to seeking an internship.
- Internships will only be granted in school districts or charter schools that have a signed MOU (Memorandum of Understanding) with the University. The MOU complies with the new regulations set forth by the Commission on Teacher Credentialing.
- There are no internships in private schools.
REGISTER TODAY FOR THE 4TH ANNUAL

BETTER TOGETHER:
CALIFORNIA TEACHERS SUMMIT
A statewide day of learning by teachers, for teachers

FRIDAY, JULY 27, 2018

Personalized learning helps teachers meet the needs of all students. This year’s Summit will give teachers choice and voice in their learning by building their own professional development paths and sharing strategies to address different learning styles in their classrooms.

Register to secure your spot: CATEACHERSSUMMIT.COM
Teacher Education Assistance for College and Higher Education (TEACH)

studentaid.ed.gov/sa/types/grants-scholarships/teach
Good Luck!

- Enjoy your year!
- It’ll be hard work.
- Read the Handbook.
- Look at email daily.
- Master the systems.
- Observe.
- Reflect.
- Be an anthropologist.
- Know that everything is an opportunity for learning.
Team Building: “Getting to Know You”

1. Get into a large circle. Introduce yourself to your team one at a time and share an interesting fact.
2. If you have any individual questions, please see your coordinator.