



## CONCURRENT EDUCATIONAL SPECIALIST CREDENTIAL AND MASTERS OF SCIENCE IN SPECIAL EDUCATION PROGRAM

**SUMMER ENTRY: Recommended for candidates who do not hold a teaching credential**

**FALL ENTRY: Recommended for candidates who currently hold a teaching credential**  
(Candidates who do not hold a teaching credential may enter in the Fall as well)

**The Educational Specialist Credential Mild/Moderate Support Needs or Extensive Support Needs** meets all Commission on Teacher Credentialing (CTC) standards as well as the 2014 supervisor/support CLAD certification and the Autism Spectrum Disorders Added Authorization. Meets the CTC requirements for overlapping skill and knowledge development across the authorization areas of Mild to Moderate Support needs and Extensive Support needs. Candidates may enter to complete only the Autism Added Authorization.

This two year program leads to the recommendation of the Preliminary Education Specialist Credential and Master of Science in Special Education Degree. Candidates will select a concentration area in either Mild/Moderate Support Needs or Extensive Support Needs.

### Program Highlights

- Four Semester program, *plus Summer session for those without a prior teaching credential*. Four semesters for those with a prior teaching credential
- Classes delivered in online, face-face, and/or hybrid formats
- Core Specialized courses
- Concurrent coursework and field work
- Cohort format
- May complete both authorizations: Mild/Moderate Support Needs or Extensive Support Needs.
- Additional support for Intern teacher candidates
- Master of Science in Special Education is earned concurrently with the Educational Specialist Credential.

### More Information?

Information Session Schedule online

[www.csueastbay.edu/cssc](http://www.csueastbay.edu/cssc)

### University Requirements

- University Application: [www2.calstate.edu/apply](http://www2.calstate.edu/apply) (retain a copy of your confirmation page)
- Transcript: one set of official transcripts from all college/universities attended sent directly to Graduate Admissions
- Application Fee: \$70 dollars

### Department Requirements

- Department Application (\$25 application fee)
- Admissions Checklist
- Confirmation Page: University Application
- Verification: Basic Skills Requirement (CBEST Scores or other report)
- Early Field Experience Verification Form (verified 45-hrs working with children including a minimum of 15-hrs in special service delivery)
- Statement of Purpose with coversheet
- Certificate of Clearance or Valid CTC document (requires live scan fingerprinting)
- Three Letters of Recommendation Forms (from a person who has observed you working with K-22 learners)
- Verification of U.S Constitution Requirement
- Verification: Valid Negative TB Test Report (within the last 2 years)
- Verification: Overall GPA 3.0 or Petition Waiver
- Official Bachelors Degree bearing transcript

# Program Course Schedule

## Year 1

### Summer Semester: Intern ready courses

SPED 500 Educating All Students in Diverse Classrooms

TED 505 Language, Literacy and the Arts

TED 515 Strategies for Content Instruction

### Fall Semester

SPED 601 Research Based Practices for Students with Disabilities

SPED 602A\* Autism Spectrum Disorder: Characteristics and Etiology

SPED 604\* Mental Health and Positive Behavior Supports

SPED 614 Early Fieldwork Exploration

SPED 694A Foundations of Instruction A

### Spring Semester

SPED 602B Low Incidence Disabilities: Characteristics and Instructional Practices

SPED 605\* Communication and Technology

SPED 606 Assessment: Mild Moderate Support Needs **or**

SPED 608\* Instruction, Behavioral Supports & Strategies: Extensive Support Needs

SPED 694B Foundations of Instruction B

SPED 611 Fieldwork I: Early Fieldwork: Mild Moderate Support Needs **or** SPED 615 Fieldwork I: Early Fieldwork Extensive Support Needs

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**EAST BAY**  
Rising in the East

## Year 2

### Fall Semester

SPED 607 Curriculum & Instruction: Mild Moderate Support Needs **or** SPED 609 Assessment, Curriculum & Instruction: Extensive Support Needs

SPED 610 Research & Professional Practices

SPED 612 Fieldwork II: Mild Moderate Support Needs **or** SPED 616 Fieldwork II: Extensive Support Needs

SPED 699 A Advanced Strategies in Special Education A

### Spring Semester

SPED 603 Collaborative Educational Processes & Transition Services

SPED 693 Capstone Research Project

SPED 613 Final Student Teaching: Mild Moderate Support Needs **or** SPED 617 Final Student Teaching: Extensive Support Needs

SPED 699B Advanced Strategies in Special Education B



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