

G. T. Reyes, Ph.D.

"I live history as a time of possibility not predetermination" – Paulo Freire

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EDUCATION

Ph.D., Education

2015

University of California at Berkeley, Language Literacy Society and Culture

- ❑ Dissertation: "It is NOT Whatever: *Dangerous Teacher Development towards the "Politically Determined Pedagogue"*
- ❑ Committee: Professors Jabari Mahiri, (Chair), Na'ilah Suad Nasir, K. Wayne Yang, Malo A. Hutson

M.A., Teaching

2003

Multiple Subject CLAD Credential

2001

English single subject authorization

2010

University of San Francisco, Center for Teaching Excellence and Social Justice

- ❑ Masters Field Project:
 - "Finding the Poetic High": An educator's guide for starting up and sustaining a community-based after school spoken word poetry program
 - "Voices on High": An Elementary School Spoken Word Poetry Festival and anthology book with live CD recording
 - Chair: Professor Herbert Kohl

B.S., Industrial Engineering Management

1994

California Polytechnic State University at San Luis Obispo

PROFESSIONAL APPOINTMENTS & EXPERIENCE

Assistant Professor of Educational Leadership

8/2017 - Present

Co-Coordinator for Preliminary Administrative Services Credential Program

8/2019 - Present

California State University, East Bay | Department of Educational Leadership

Courses Taught:

- ❑ EDLD 730: Community Organizing, Advocacy, & Outreach
- ❑ EDLD 610 Transforming Professional Learning
- ❑ EDLD 600: Educational Leadership for Social Justice and Equity
- ❑ EDLD 695/6: Preliminary Administrative Services Credential Fieldwork
- ❑ EDLD 705: Critical Foundations of Inquiry for Social Justice
- ❑ EDLD 6550: School Leadership and Organizational Development
- ❑ EDLD 8087: Dissertation Studies I, II, III (year-long course series)

Current and Previous Center for Research Equity and Collaborative Engagement (CRECE) Coaching/Professional Learning Partners:

- ❑ Department of Social Emotional Learning, Alameda County Office of Education
- ❑ EdMetric LLC
- ❑ Homies Empowerment School (New school design team), Oakland Unified School District
- ❑ Glassbrook Elementary School, Hayward Unified School District
- ❑ Ascend School, Education 4 Change Schools Oakland Unified School District
- ❑ San Jose Civic Corps Charter High School
- ❑ Lighthouse Community Public Schools, Oakland Unified School District
- ❑ Madison Park Academy, Oakland Unified School District

- ❑ Oakland International High School, Oakland Unified School District

Postdoctoral Research and Practice Scholar

2015 – 2017

Stanford University

Center for Understanding Language & Stanford Center for Assessment, Learning and Equity

Faculty Sponsors: Professor Kenji Hakuta, Professor Ramón Martínez

Research and Teacher/School Development Partners:

- ❑ Madison Park Academy, Oakland Unified School District
- ❑ Urban Promise Academy, Oakland Unified School District
- ❑ Watts Learning Center, Los Angeles Unified School District
- ❑ Oakland Unified School District, Office of English Language Learner & Multilingual Achievement
- ❑ Summit Public Schools
- ❑ Hawai'i Department of Education and State Teachers Union

Visiting Scholar

2016 – 2017

Mills College | Oakland, CA

Masters in Education with Emphasis in Teaching

Courses taught:

- ❑ EDUC 207A: Inquiry into the Teaching Process: Practice into Theory I
- ❑ EDUC 207B: Inquiry into the Teaching Process: Practice into Theory II

Adjunct Assistant Professor

2014 – 2017

Saint Mary's College of California | Moraga, CA

Single Subject Teacher Education

Courses taught:

- ❑ SSTE 215: Foundations of Secondary Education
- ❑ SSTE 254: Foundations of Literacy
- ❑ SSTE 356: Teaching and Learning II: Methods of Teaching English

Lecturer

2014 – 2015

University of California at Berkeley

Graduate School of Education | Language, Literacy, Society, and Culture

Courses Taught:

- ❑ EDUC 246A: Teaching Culturally and Linguistically Diverse Students

Instructional Coach

2015 – 2015

University of California at Berkeley

Graduate School of Education | Language, Literacy, Society, and Culture

- ☑ Provide daily coaching to teacher candidates in the Developmental Teacher Education during a self-contained, intensive 3-week summer program held at Learning Without Limits elementary school in Oakland, CA

Lecturer

2008 - 2010

Bay Area Teacher Center – San Francisco State University collaborative

Courses taught:

- ❑ SED 790: Teaching English Language Learners for Equity and Justice

Student Teaching Supervisor

2009 - 2010

Bay Area Teacher Center – San Francisco State University collaborative

- ❑ Supervise & mentor Oakland teachers through curriculum planning, classroom cohesion, and credentialing requirements

Graduate Student Instructor/Co-Lecturer	2008 - 2009
University of California at Berkeley	
Graduate School of Education Language, Literacy, Society, and Culture	
Courses Taught:	
<input type="checkbox"/> EDUC 245A: Approaches in Teaching English as a Second Language <input type="checkbox"/> EDUC 246A: Teaching Culturally and Linguistically Diverse Students	

K-12 SCHOOLING

Co-Founder & Designer, Board Treasurer	2017 - present
Homies Empowerment Community High School for Oakland Success (HECHOS), Oakland, CA (Native American Community Academy Inspired Schools Network)	

Co-Principal, Instructional & leadership coach, English Dept Lead, Teacher, Advisor	2010 - 2015
ARISE High School, Oakland, CA (Coalition of Essential Schools network) www.arisehighschool.org	

Middle School Humanities Lead Teacher, Advisor, Hip Hop Theatre Teacher	2004 - 2007
Lighthouse Community Charter School, Oakland, CA (Expeditionary Learning & CES School)	

Visiting Teacher	2006 - 2007
Poetic High Spoken Word & Anti-Oppression youth workshops	
<input type="checkbox"/> Julia Morgan School for Girls, Oakland <input type="checkbox"/> Newark High School, Newark <input type="checkbox"/> Urban Promise Academy, Oakland	

5th Grade Multiple Subject Teacher,	2001 - 2004
Student Leadership Advisor, Highland Virtues Program Coordinator, After School Teacher	
Highland Elementary School, Hayward, CA	

2nd Grade Multiple Subject Teacher	2000 - 2001
Markham Elementary School, Hayward, CA	

2nd Grade Literacy Aid	1999 - 2000
Shepherd Elementary School, Hayward, CA	

TEACHER DEVELOPMENT & SCHOOL REFORM

School Leadership Coach	
<input type="checkbox"/> Principal coaching, Glassbrook Elementary School, Hayward Unified School District <input type="checkbox"/> Principal coaching, San Jose Civic Corps Charter High School <input type="checkbox"/> Chief Executive Officer coaching, Lighthouse Community Public Schools, Oakland Unified School District	2019 - 2020 2019 - 2020 2018 - 2019

Program Leadership Coach	2016 - 2017
California Alliance for African American Educators, Stanford University	
<input type="checkbox"/> Faculty Sponsor: Dr. Arnetha Ball	

Teacher Consultant	2004 - Present
Bay Area Writing Project	

Teacher Development, Curriculum, & School Reform Coach	2006 - 2007
Civic Corps High School and Roots International Middle School, Oakland, CA	

YOUTH DEVELOPMENT

Youth Development Program Coaching Consultant

2014 - 2015

Be the Change Consulting (<http://www.bethechangeconsulting.com/>)

Executive Co-Director,

2006 – 2009

Director of Youth Leadership (Youth Roots & Ramas programs),

2006 – 2010

Oakland Peace Camp Co-Director, Media Production & Leadership Teacher,

2006 - 2009

All Oakland Youth Talent Showcase Artistic & Production Director

2005 – 2010

Oakland Leaf Foundation, Oakland, CA (www.oaklandleaf.org)

PUBLIC INTELLECTUAL

PUBLICATIONS

Books

Reyes, G. (2003). *Finding the Poetic High: A guide for educators to start & sustain a community based after school Spoken Word Poetry Program*. San Francisco: Institute of Social Justice and Education.

Journal Articles

Reyes, G.T. (under review). These are the break downs, break ups, and break outs: A mixtape of decolonial, critical race pedagogies in T.H.U.G.L.I.F.E. and H.E.C.H.O.S.

Reyes, G.T. (2019). Cross this out: A pedagogy of disruption and healing. *Radical Teacher*. 114, 51-59.

Reyes, G.T. (2018). You ain't alone in this: Critical sense making and the process of becoming. *Storytelling, Self, & Society*, 13(2), 223-248.

Reyes, G.T., Zermeno, B.P. (2018). Of course she will learn: A cultural pedagogy in bilingual transitional kindergarten with newcomer students. *Multicultural Education*, 25(3), 18-22.

Reyes, G. (2006). Finding the poetic high: Building a spoken word poetry community and culture of creative, caring, and critical intellectuals. *Multicultural Education Magazine*. 14(2), 10-15.

Reyes, G. (2006). Shots fired In Oakland: Using hip hop to cultivate intellectual culture producers. *California English*. California Association of Teachers of English, 12(2), 21-27.

Book Chapters

Reyes, G.T. (Forthcoming in 2022). Filipinx American Gangs. In K. Nadal., A. Tintiangco-Cubales, & E.J.R. David (Eds.), *Encyclopedia of Filipino American Studies*. Sage.

Reyes, G.T. (Forthcoming in 2022). Filipinx Americans and the Criminal (In)Justice System. In K. Nadal., A. Tintiangco-Cubales, & E.J.R. David (Eds.), *Encyclopedia of Filipino American Studies*. Sage.

Reyes, G.T. (Under Review). The PRAXISioner Mixtape: A Decolonial, Critical Race Methodology. In C. Matias (Ed.), *Critical Theoretical Research Methods in Education*. Routledge.

Reyes, G.T. (2019). A pedagogy of and towards decoloniality. In M.A. Peters (Ed.), *Encyclopedia of Teacher Education*. New York, NY: Springer.

Reyes, G. (2013). It is *NOT* what it is: A multidisciplinary approach to critical pedagogy, cultural production, and youth development in the Youth Roots
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program. In Chappell, S. V. & Faltis, C. J. (Eds.), *The arts and emergent bilingual youth: Building critical, creative programs in school and community contexts*. New York: Taylor and Francis.

Book Epigraph

Reyes, G.T. (In Press). "We gon' be alright." In Arriaza, G. *Community Owned Knowledge: The Promise of Collaborative Action Research*. Peter Lang.

Web-Based Publications

Reyes, G. (2015). *Examining high leverage instructional practices that support equitable use of performance assessment at Summit Public Schools*. Stanford, CA: Stanford Center for Assessment, Learning, and Equity.

News Articles

Reyes, G.T. (2019, March 1). Ripples from the Oakland teacher strike [Op-Ed]. *San Francisco Examiner*. Retrieved from <https://www.sfoxaminer.com/opinion/ripples-from-the-oakland-teacher-strike/>.

News Features

"Voices for Change: The Role of Allyship." Fox KTVU, <https://www.ktvu.com/video/848055>, beginning at 18:31 marker, September 6, 2020.

"Implicit Bias Training Coming for California Teachers." Fox KTVU, <https://www.ktvu.com/news/implicit-bias-training-coming-for-california-teachers>. June 4, 2020.

"People's FREEdom Store." Hard Knock Radio, May 13, 2020.

"Redefining Resiliency." Cal State East Bay Magazine, <https://www.ebtoday.com/stories/redefining-resiliency>. July 27, 2020.

"Racism and Xenophobia in the Age of COVID-19." The California State University, <https://www2.calstate.edu/csu-system/news/Pages/racism-and-xenophobia-in-the-age-of-covid-19.aspx>. May 4, 2020.

"Assistant Professor G.T. Reyes' Response to Vandalism Gains National Attention." Cal State East Bay Magazine, Spring 2018.

"Cal State East Bay Professor Turns Hate into Art, Movement." East Bay Times, December 15, 2017.

"Cal State East Bay Professor Responds to Campus Vandalism with Art." NBC, December 8, 2017.

Manuscripts in Preparation

Reyes, G.T. (In Preparation). *B.R.A.V.E.R.Y.: Towards a Theory of Decolonial Pedagogy in Education*.

Reyes, G.T., Burciaga, R., Nava, P. (in preparation). *Towards an emancipatory framework of educational leadership*.

Muñoz, J., Reyes, G.T. (in preparation). *Countering neoliberal schooling practices through critical pedagogies and literacies*.

INVITED WEBINAR TALKS & KEYNOTE ADDRESSES DURING COVID-19

It was all a Freedom Dream. [Classroom Clapback](#) Teacher Summit. Plenary keynote. December 2020.

You Are Not Alone: Cultivating Community and Healing during a Racialized Global Pandemic. Invited talk with Office of First Generation and Peer Mentoring Programs at the University of La Verne, December 2020.

Radical Healing and Transformative Solidarity during a Racialized Global Pandemic. Invited webinar feature with Critical Sense-making Sessions with Revolutionary Rika, November 2020.

Social Justice and Teaching. Invited webinar feature with CSUEB Teacher Education Department, October 2020.

Social Justice in Graduate Education and Beyond. Invited virtual panelist with California Forum for Diversity in Graduate Education, October 2020.

These are the Breaks: An Ethic of Flow, Layer, & Rupture for Hip Hop Practitioners Demanding Social Justice. Invited virtual keynote for All The Way Live annual conference, September 2020.

We Will Breathe: Embarking on your school year as Asian Pacific Islanders during an era of COVID. Invited virtual keynote for Asian Pacific Islander Education Association Welcome Day at Chabot College, September 2020.

These are the Breaks: Social Work Like Lives Depend on It. Invited talk with CSUEB Department of Social Work, August 2020.

These are the Breaks: B.R.A.V.E.R.Y. as Critical Race Pedagogy in Early Childhood. Invited webinar feature with First 5 Alameda County, July 2020.

The Responsibility and Intervention of Asian American Scholars, Educators, and Activists in this Historical Moment. Invited webinar feature with Kevin Kumashiro Consulting, June 2020.

INVITED KEYNOTE ADDRESSES

It was all a Freedom Dream. Classroom Clapback Teacher Summit. Invited virtual keynote presentation, December 2020.

These are the Breaks: An Ethic of Flow, Layer, & Rupture for Hip Hop Practitioners Demanding Social Justice. Invited virtual keynote for All The Way Live annual conference, October 2020.

We Will Breathe: Embarking on your school year as Asian Pacific Islanders during an era of COVID. Invited virtual keynote for Asian Pacific Islander Education Association Welcome Day at Chabot College, September 2020.

These are the Breaks: B.R.A.V.E.R.Y. as Critical Race Pedagogy in Early Childhood. Invited webinar feature with First 5 Alameda County, July 2020.

Keynote speaker, 3rd Annual CSUEB Pacific Islander Recognition Ceremony, April 6, 2020 (Event cancelled due to COVID-19).

Reyes, G.T. (March 2020). Plenary keynote presented to Hayward Unified School District African American Family Conference, Bret Harte Middle School, Hayward, CA. (Conference Canceled due to COVID-19).

Reyes, G.T. (2020). *These are the Breaks: Break Downs, Break Ups, and Break Outs*. Plenary keynote presented to Life Academy of Health and Sciences High School Day of Solidarity, Oakland, CA.

Reyes, G.T. (2019). *B.R.A.V.E.R.Y.: Centering Decolonial Pedagogies to Break Cycles of T.H.U.G.L.I.F.E*. Ascend School Professional Development Institute, Oakland, CA.

Reyes, G.T. (2019). *Model Minorities? NAH (Not Anymore Homie)*. California State University, East Bay Asian Pacific Islander Graduation, Hayward, CA.

Reyes, G.T. (2019). *Lifting Every Voice: Each One Uplift One*. Hayward Unified School District African American Student Recognition Night, Hayward, CA.

Reyes, G.T. (2019). *Increase Diversity, Equity, and Inclusion into What?: Towards Abolishing Racist, Patriarchal, Heteronormative, Ableist Systems of Schooling*. Lighthouse Public Schools Professional Development Institute, Oakland, CA.

Reyes, G.T. (2019). *Being Included is NOT Enough: Making it 100*. Plenary keynote presented to Hayward Unified School District African American Family Conference, Bret Harte Middle School, Hayward, CA.

- Reyes, G.T. (2018). *Getting lit(erate), getting woke, getting dangerous: Practices of disruption and reimagination*. Plenary keynote presented at Leading Educators Institute, New Orleans, LA.
- Reyes, G.T. (2018). *It's not whatever: From stay woke to getting woke*. Plenary keynote presented to Osseo School District Youth (Re)Engagement Conference, Minneapolis, MN.
- Reyes, G.T. (2018). *It's not whatever: From stay woke to getting woke*. Plenary keynote presented to Hayward Unified School District African American Family Conference, Bret Harte Middle School, Hayward, CA.
- Reyes G.T. (2018). *Cross this out: Community mobilizing through a pedagogy of disruption and healing*. Plenary keynote presented at Commission of Human Diversity Annual Conference, Kutztown, PA.
- Reyes, G.T. (2017). *Get woke, get lit(erate), get dangerous: Towards a critical, humanizing, & community-centered framework of school climate and culture*. Plenary keynote presented at the Des Moines Public Schools Summit on School Climate and Culture, Des Moines, IA.
- Reyes, G.T. (2017). *Make it One Hunit: Get woke, get lit(erate), get dangerous*. Plenary keynote presented at the Coalition of Schools Educating Boys of Color Annual Gathering, Austin, TX.
- Reyes, G.T. (2017). *It's not whatever: Getting dangerous through writing and righting the word and the world*. Plenary keynote presented at the Bay Area Writing Project Winter Conference, Berkeley, CA.
- Reyes, G.T. (2013). *It is not what it is: Fighting oppression by any medium necessary*. Keynote presented at the Arts Based Educational Research (ABER) CIG Pre-conference meeting of the American Educational Research Association Annual Meeting, San Francisco, CA.

REFERRED CONFERENCE PRESENTATIONS

- Reyes, G.T., Burciaga, R., Nava, P. (proposed on August 14, 2020). *Pedagogies of RE: Towards a Decolonial, Emancipatory Framework of Educational Leadership*. Virtual symposium proposal for the American Educational Research Association (AERA) Annual Meeting, 2021.
- Reyes, G.T. (chair & presenter), Carreon, O., Sacramento, J. (proposed on August 14, 2020). *Sacred Knowledge and Decolonial Love: Applied Principles of Ethnic Studies Pedagogy*. Virtual symposium proposal for the American Educational Research Association (AERA) Annual Meeting, 2021.
- Burciaga, R. Reyes, G.T., Nava, P. (2020). *Emancipatory Educational Leadership: Towards a Decolonial Framework of Ed.D. and School Leadership Preparation Programs*. **Accepted** Synchronous Virtual Symposium for University Council for Educational Administration (UCEA) annual conference, 2020.
- Reyes, G.T. (2020, April 17-21). *Reimagining the Demonized: Centering Ethnic Studies Pedagogies in the New School Design of the Homies Empowerment Community High School for Oakland Success* [Symposium]. American Educational Research Association Annual Meeting, San Francisco, CA. (Conference Canceled due to COVID-19).
- Reyes, G.T. (2019). *Reimagining the Demonized: Mixtaping Decolonial, Ethnic Studies, and Hip Hop Pedagogies to Break Down, Break Up, and Break Out*. Featured Session presentation at Native American Grants School Association Annual Conference, Las Vegas, NV.
- Reyes, G.T. (2019). *Decolonizing Our Classrooms: Disrupting Dominant and Normative Practices of Language, Literacies, and Culture*. Symposium presentation at National Council of Teachers of English Annual Convention, Baltimore, MD.
- Reyes, G.T. (2019). *Getting Dangerous: Critical Professional Development as Decolonial and Transformative Educational Leadership*. Symposium presentation at University Council of Education Administration Annual Convention, New Orleans, LA.

- Reyes, G.T. (2019). *The NAH (Not Anymore Homie) Mixtape: Mixing Ethnic Studies, Decolonial, and Hip Hop Pedagogies to Break Cycles of T.H.U.G.L.I.F.E.* Featured presentation at the 19th Annual Teachers 4 Social Justice Conference, San Francisco, CA.
- Reyes, G.T. (2019). *Re-education of the Filipinx: An Ethnic Studies and Decolonial Pedagogy of Remembering, Reconnecting, Rerooting, Reimagining, and Reframing.* Featured presentation at International Babaylan Indigenous Roots and Relations Conference, Wahta Kanien'Keha:Ka, Canada.
- Reyes, G.T. (2019). *These are the Breaks: Ruptures in Coloniality in Educational Leadership.* Symposium presentation at American Educational Research Association Annual Meeting, Toronto, CN.
- Reyes, G.T. (2019). *Getting Dangerous: A principled, values-centered, socio-historically grounded, higher purpose-driven approach to transforming educational leadership.* Symposium presentation at Hawai'i International Conference on Education, Honolulu, HI.
- Reyes, G.T. (2018). *Make it 100: Getting lit(erate), woke, dangerous.* TED Talk presented at United States Department of Arts and Culture Convening, Albuquerque, NM.
- Reyes, G.T., & Lee, C (2018). *Reclaiming humanity: A pedagogy of disruption and healing for teacher education and educational leadership.* Symposium panel paper presented at California Chapter – National Association for Multicultural Education, San Francisco, CA.
- Reyes, G.T. (2018). *Re-education of the Filipino: Getting woke, getting lit(erate), getting dangerous.* Symposium panel paper presented at Association of Asian American Studies, San Francisco, CA.
- Reyes, G.T. (2018). *You ain't alone in this: Critical sense-making counterstories of radical healing and transformational consciousness.* Symposium panel paper presented at the American Educational Research Association Annual Meeting, New York, NY.
- Reyes, G.T. (2017). *Get dangerous: Towards the politically determined school.* Symposium panel paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Reyes, G.T. (2016). *Reaching the summit: Equitable use of performance assessment at Summit Public Schools.* Symposium panel paper presented at the International Association for K-12 Online Learning (iNACOL) Blended & Online Learning Symposium, San Antonio, TX.
- Reyes, G.T. (2016). *It's not whatever: Dangerous teacher development towards the "Politically Determined Pedagogue."* Symposium panel paper presented at the American Educational Research Association Annual Meeting, Washington D.C.
- Reyes, G.T. (2015). *It's not whatever: Dangerous culturally responsive teacher development because our lives depend on it.* Symposium panel paper presented at the 36th Annual Ethnography in Education Forum, Philadelphia, PA.
- Reyes, G.T. (2012). *By any medium necessary: Flippin' the script to cultivate the public activist.* Symposium panel paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.
- Reyes, G.T. (2010). *Digging deep to reach out: Youth roots critical youth cultivation.* Symposium panel paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Denver, CO.

INVITED TALKS

- ❑ *You Are Not Alone: Cultivating Community and Healing during a Racialized Global Pandemic.* Invited talk with Office of First Generation and Peer Mentoring Programs at the University of La Verne, December 2020.
- ❑ *Radical Healing and Transformative Solidarity during a Racialized Global Pandemic.* Invited webinar feature with Critical Sense-making Sessions with Revolutionary Rika, November 2020.
- ❑ *Social Justice and Teaching.* Invited webinar feature with CSUEB Teacher Education Department, October 2020.
- ❑ *Social Justice in Graduate Education and Beyond.* Invited virtual panelist with California Forum for Diversity in Graduate Education, October 2020.
- ❑ *These are the Breaks: Social Work Like Lives Depend on It.* Invited talk with CSUEB Department, August 2020.

- ❑ CSUEB Advocacy and Action Networking, Invited panelist at CSUEB Back to the Bay, August 2020.
- ❑ *Break Ups, Break Downs, & Break Outs: Language & Literacy as Tools for Resistance, Self-Determination, & Collective Action*. Invited talk with Culture, Language, & Society in Education class (ISED 747) at San Francisco State University, November 2019.
- ❑ *Reimagining the Demonized: Centering Decolonial and Ethnic Studies Pedagogies in the New School Design of H.E.C.H.O.S.* Invited feature presentation for CSUEB Library, Faculty Lecture Series, October, 2019.
- ❑ *Re-definition: Lead Like Lives Depend on it*. Invited talk with [Surge Institute](#), September 2019.
- ❑ *Re-definition: Social Work Like Lives Depend on it*. Invited talk with Race, Gender, and Inequality classes (SW 601), CSUEB Department of Social Work, September 2019.
- ❑ Invited panelist for CSUEB New Faculty Orientation, August 2019, August 2018.
- ❑ *NAH (Not Anymore Homie): Disrupting THUGLIFE*. Invited talk with Life Academy of Health and Sciences High School students for "Day of Solidarity," May, 2019.
- ❑ *Challenging Injustice By Any Medium Necessary*. Invited feature presentation for CSUEB Week of Inclusive Excellence, March 2019.
- ❑ Invited panelist for 10th Anniversary Celebration of Urban Education & Social Justice Program at University of San Francisco, February 2019.
- ❑ *You ain't alone in this: Critical sense-making counterstories of radical healing and transformation consciousness*. Invited talk with Race, Gender, and Inequality classes (SW 601), CSUEB Department of Social Work, August 2018.
- ❑ *What Boots: From no bootstraps to getting strapped to 100*. Invited plenary keynote for Student Equity And Success (SEAS) Summer Training, August 2018.
- ❑ *You Ain't Alone in This: Building with Each Other to Rehumanize Ourselves*. Invited talk at Park Center High School, Minneapolis, MN. June 2018.
- ❑ Invited Panelist for 2018 Northern California Forum for Diversity in Graduate Education. University of the Pacific, April 2018.
- ❑ *Social work to disrupt, dismantle, heal, and reconfigure*. Invited talk for UC Berkeley School of Social Work, March 2018.
- ❑ *Mindfulness towards Political Clarity*. Invited talk for Professional Residency EDLD class, March 2018.
- ❑ *Getting lit(erate), getting woke, getting dangerous*. Invited post-keynote presentation breakout community dialog at the Commission on Human Diversity Conference, Kutztown University, March 2018.
- ❑ *It's not whatever: A Decolonizing, Love-Based, and Desire-Based Approach to Community Engagement*. Invited Master Class talk at Kutztown University School of Education, March 2018.
- ❑ *You ain't alone in this: #CrossThisOut as Disruption and Healing*. Invited talk for CSUEB Aphasia Treatment Program. February 2018.
- ❑ *Community Mobilizing through Pedagogies of Healing and Liberation: You Ain't Alone In This*. Invited Talk and Panel Facilitator for CSUEB Week of Inclusive Excellence, January 2018.
- ❑ *Education as Transformative Leadership*. Invited talk for CSUEB API Lead class, January 2018.
- ❑ *In process of becoming: An ongoing journey of becoming woke*. Invited talk for CSUEB Transfer Asian Pacific Student Success class, January 2018.
- ❑ *Cohesive Teacher and Leader Development: A Principled, Values-Centered, Socioculturally Grounded, Purpose-Driven Approach*. Invited talk for Global Education Connections Academy, Stanford University, November 2017.
- ❑ Alameda County Fatherhood Action Summit, Oakland 9/2017
- ❑ U.C. Berkeley Graduate School of Education Research Day 4/2017
- ❑ Center to Support Excellence in Teaching, Stanford University 12/2016
- ❑ St. Mary's College School of Education, Moraga 2014, 2013
- ❑ Mills College School of Education, Oakland 10/2013
- ❑ North Carolina Writing Project Spring Conference (co-presented with youth), North Carolina 3/2011
- ❑ Urban Word–University of Wisconsin at Madison Hip Hop Educator & Community Leader Institute 7/2010
- ❑ Roots Leadership Fellows, Department of Children, Youth, and their Families, San Francisco 2008, 2009
- ❑ Girls/Boys Moving Forward, Oakland 4/2009
- ❑ Teacher Education for the Advancement of a Multicultural Society, Seattle 10/2008
- ❑ National Urban Alliance for Effective Education, Berkeley 9/2008
- ❑ University of San Francisco Graduate School of Education 4/2008
- ❑ Laney College, Oakland 3/2008
- ❑ Alameda County of Education – Art is Education, Oakland 9/2007
- ❑ June Jordan School for Equity, San Francisco Unified School District 9/2007
- ❑ ARISE High School, Oakland Unified School District 8/2007
- ❑ Oakland Success, Oakland 3/2007
- ❑ Bay Area Scores, Oakland 10/2006
- ❑ Melrose Leadership Academy, Oakland Unified School District 8/2006

<input type="checkbox"/> KIPP Schools National Summit, New Orleans	5/2006
<input type="checkbox"/> Bay Area Writing Project Summer Programs for Teachers, Berkeley	2005 – 2008
<input type="checkbox"/> Bay Area Writing Project Saturday Seminar Series, Albany	10/2004

KEYNOTE ADDRESSES FOR COMMUNITY/PRACTITIONER BASED CONFERENCES/EVENTS

<input type="checkbox"/> 24 th Annual César E. Chavez Commemorative Celebration, Contra Costa County	3/2017
<input type="checkbox"/> College of Alameda Commencement Ceremony, Alameda	6/2015
<input type="checkbox"/> San Francisco Expanded Learning Collaborative Summer Learning Conference	4/2015
<input type="checkbox"/> Oakland Unified School District Youth Action Summit, Youth Uprising, Oakland	4/2014, 11/2013
<input type="checkbox"/> Bay Area Writing Project, Albany	3/2013
<input type="checkbox"/> Oakland Unified School District Youth Action Summit, Youth Uprising, Oakland	11/2012
<input type="checkbox"/> North Carolina Writing Project Spring Conference, North Carolina	3/2011
<input type="checkbox"/> National Writing Project Urban Sites Preconference, Portland	4/2010
<input type="checkbox"/> Cal Corps Education Summit, Berkeley	10/2009
<input type="checkbox"/> Alameda County Office of Education – Region 4 After School Conference, Oakland	3/2009
<input type="checkbox"/> Beacon National Conference, San Francisco	1/2009
<input type="checkbox"/> Bay Area ASSETS Forum, Oakland	10/2008
<input type="checkbox"/> Bay Area Writing Project iBAWP Technology Conference, Oakland	5/2008
<input type="checkbox"/> Center for Popular Education & Participatory Research Annual Conference, Berkeley	4/2007
<input type="checkbox"/> Teacher Education for the Advancement of a Multicultural Society, San Francisco	4/2006, 10/2005

OTHER CONFERENCE WORKSHOPS/PRESENTATIONS

<input type="checkbox"/> CSUEB Back to the Bay, Hayward	2019
<input type="checkbox"/> Teachers 4 Social Justice Annual Conference, San Francisco	2007, 2009, 2012, 2017, 2019
<input type="checkbox"/> Bay Area Writing Project Fall Forum, Berkeley	10/2017
<input type="checkbox"/> Filipino American Educators Association of California Annual Conference, San Diego	9/2017
<input type="checkbox"/> Des Moines Public Schools Summit on School Climate and Culture, Des Moines	8/2017
<input type="checkbox"/> Free Minds Free People Conference (co-presented with teacher researchers), Oakland	7/2015
<input type="checkbox"/> U.C. Berkeley Graduate School of Education Research Day	2015, 2008
<input type="checkbox"/> Institute for Teachers of Color Committed to Racial Justice, San Jose State University	6/2013
<input type="checkbox"/> Urban Word–New York University Preemptive Education Conference (co-presented with youth), NYC	10/2010
<input type="checkbox"/> National Writing Project Annual Conference, Philadelphia	11/2009
<input type="checkbox"/> Free Minds Free People Conference (co-presented with youth), Houston	6/2009
<input type="checkbox"/> National Writing Project Urban Sites Conference (co-presented with youth), Louisville	4/2009
<input type="checkbox"/> Best Out of School Time (BOOST) National Summit Conference, San Diego	11/2008
<input type="checkbox"/> California School Age Consortium Conference (co-presented with youth), Santa Clara	4/2008
<input type="checkbox"/> Association of Raza Educators Urban Education & Colonialism Conference (co-presented with youth)	11/2007
<input type="checkbox"/> Expeditionary Learning Schools National Conference, Oakland	3/2006
<input type="checkbox"/> National Service Learning Conference, Orlando	3/2004

SERVICE AND SCHOLARLY AWARDS

UNIVERSITY SERVICE: UNIVERSITY COMMITTEES

<input type="checkbox"/> Co-Chair, Asian Pacific Islander Faculty and Staff Association.	2017 – present
<input type="checkbox"/> Outside Consultant, Tenure-Track Faculty Search Committee for Director of Liberal Studies, Department of Ethnic Studies.	2019 – present
<input type="checkbox"/> Committee Member, Diversity Action Committee.	2019 – present

- ❑ Sub-committee Member, Curriculum and Instruction Sub-committee, Diversity Action Committee. 2019 - present
- ❑ Critical and Culturally Responsive Pedagogy University Committee, CSUEB Office of Diversity 2018 - present

UNIVERSITY SERVICE: DEPARTMENT

- ❑ Coordinator, Department of Educational Leadership Marketing and Promotions 2020 - present
- ❑ Course Co-designer, Preliminary Administrative Services Credential Course & Fieldwork Practicum Design 2019 - Present
- ❑ Committee Member, Department of Educational Leadership Fall Forum (virtual) August 2020
- ❑ Committee Member, Department of Educational Leadership Spring Leadership Institute (virtual). May 2020
- ❑ Department of Educational Leadership Stance Development & Critical Professional Development committee 2017 – present
- ❑ Co-coordinator, Preliminary Administrative Services Credential program 2019 – present
- ❑ Co-coordinator, California Administrator Performance Assessment implementation 2018 – present
- ❑ Lead organizer and co-facilitator, Department of Educational Leadership Fall Forum 2018 – 2019
- ❑ Department of Educational Leadership Radical Educator Speaker Series committee 2018 - present
- ❑ Doctorate in Educational Leadership for Social Justice Student Applicant Committee 2019 – present
- ❑ Department of Educational Leadership Research and Publication working group 2019 – present
- ❑ Preliminary Administrative Services Credential core course development for semester conversion 2017 – 2018
- ❑ Department of Educational Leadership Fall Forum planning committee 2018 – 2018
- ❑ Carnegie Project in the Educational Doctorate October Convening planning committee member 2017 – 2017

DISSERTATION COMMITTEES

- Mayo, C. (2020). *Just Coolin': Black Male Students in Community College Developing Academic Identity and Self-Efficacy*. California State University, East Bay.
- Guerrero-Cantor, J. (2019). *DREAMers Woke: Mexican Born Latina Deaf Students Navigating College and Living as Undocumented*. California State University, East Bay.
- Jones, V. (2019). *The Victimization of Children Left Behind: Educational Outcomes for Students Impacted by Mass Incarceration*. California State University, East Bay.
- Hinrichs, F.M. (2019). *Exploring the Impact of Ethnic Studies Curriculum for African American Student Achievement and Identity in Oakland Unified School District*. California State University, East Bay.
- Dizon, Crowthers, M.A. (2019). *Meeting Needs: Studying the Impact of Parent Education Programs in Early Education*. California State University, East Bay.
- Martinez, A. (2018). *They Actually Care: The Voices and Experiences of Black and Latino Male Students Uplifted by their After School Center*. California State University, East Bay.
- Wilson, A. (2018). *Recruit, Respond, Retain! A Comprehensive University Study on Efforts to Recruit African American Students, Successfully Respond to their Campus Needs, and Retain through Graduation*. California State University, East Bay.
- Reed, K. (ABD). *Moving Forward: Micropolitical Complexities within School Leadership in Implementing Social Emotional Learning*. California State University, East Bay.
- Ashley, T. (ABD). *How Exceptional Schools Close the Black Opportunity Gap*. California State University, East Bay.
- Bell, E. (In Proposal Preparation). *Disrupting Discipline Disparities of Black Boys in Education through Counter-stories and Testimonios of Critically-Minded Principals*.

Brescia-Peña, A. (In Proposal Preparation). *What's Good?: The Community Cultural Wealth of People Formerly Incarcerated*. California State University, East Bay, Dissertation Chair.

Smalls, V. (In Proposal). *Anti-Blackness Personas and Hip Hop Mixtape Vol. 1*. California State University, East Bay, Dissertation Chair.

Cabral, J. (In Proposal Preparation). *The Living Creature: Towards a Culturally Sustaining Theory of Aesthetic Pedagogy*. California State University, East Bay, Dissertation Chair.

Ortiz, D. (In Proposal Preparation). *Understanding how a community, faith-based youth program develops adult mentors to cultivate supportive, safe, meaningful, and skill building relationships with youth participants*. California State University, East Bay, Dissertation Chair.

COMMUNITY SERVICE: EDITORIAL REVIEW BOARDS

Manuscript Reviewer, *Educational Forum*, 2019 – Present.

Manuscript Reviewer, *Equity and Excellence in Education*, 2019 – Present.

Manuscript Reviewer. *Journal of Teacher Education*, 2016 – 2017.

Conference Paper Reviewer. American Education Research Association, Division B, Section 3 (Methodologies and Ethics), 2016 – 2017.

COMMUNITY SERVICE: OTHER COMMITTEE AND BOARD SERVICE

Advisory Board. Homies Empowerment. 2017 – Present.

Co-organizer. Bay Area Ethnic Studies Pedagogy Collaborative. 2019 – Present.

Curriculum Committee. Sama Sama Filipino Co-operative. 2017 – Present.

Chair. Understanding Language and Stanford Center for Assessment, Learning, and Equity. Equity Committee, 2015 – 2017.

Board Treasurer. ARISE High School, Oakland, CA, 2014 – 2016.

AWARDS & FELLOWSHIPS

Diversity, Equity, & Inclusion Impact Legacy Award Office of Diversity, California State University, East Bay	February 2020
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Provost's Award for Outstanding Scholar on Issues of Diversity, Social Justice, and Multiculturalism, California State University, East Bay	April 2019
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Postdoctoral Research Fellow in Education, Stanford University	2015 – 2017
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Doctoral Student Fellowship, UC Berkeley Graduate School of Education	2013 – 2014
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Awardee. Brilliant Minds Project. Black and Brown Committee	6/2011
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Eugene V. Cota-Robles Fellowship, UC Berkeley Graduate School of Education	2007 – 2011
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Fund for Teachers Fellowship	2003 – 2004
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RESEARCH INTERESTS

CONTENT/CONCEPTUAL AREAS:

- ☐ Decolonial Studies and Pedagogies
- ☐ Critical Race Theory
- ☐ Ethnic Studies/Socioculturally-grounded Schooling and English/Social Studies Education
- ☐ Critical/Humanizing/Culturally Sustaining/Politically Relevant/Healing Pedagogies
- ☐ Critical Sense-Making in Teacher and School Leader Development
- ☐ Principled, Values-Centered, Socio-historically grounded, Higher Purpose-Driven, Teacher/School leader-led inquiry/Practitioner research
- ☐ Principled, Values-Centered, Socio-historically grounded, Higher Purpose-Driven Comprehensive School Reform and School Leadership
- ☐ Cultural Pedagogies in the TK through Higher Education classrooms
- ☐ Critical Perspectives of Healing Justice and Social & Emotional Learning
- ☐ Filipinx American Studies
- ☐ Values-Centered School Culture and Climate
- ☐ Media & Arts in Education
- ☐ Hip Hop Education
- ☐ Youth Development

METHODOLOGICAL AREAS:

- ☐ Critical Race Theory & Methodology
- ☐ Testimonio
- ☐ Portraiture
- ☐ Narrative Inquiry
- ☐ Critical Ethnography
- ☐ Collaborative and Participatory Action Research