SYLLABUS

SOC 3411: Sociology of Gender
T/Th, 6:00-7:50pm, Meiklejohn Hall, Rm. 2032
Fall 2016

Professor: Professor Duke W. Austin, AKA “Dr. Duke”
Office: Meiklejohn Hall 3066
Office Hours: Tuesdays 2:30-3:30 and Thursdays 12:30-1:30
Email: Duke.Austin@csueastbay.edu
Office Phone: 510-885-4127 (Call during office hours.)

COURSE DESCRIPTION AND GOALS

This course examines the impact of race, ethnicity, social class, and sexual identity on the social construction of femininities and masculinities. We will begin with the theoretical position that gender is a system of categorization that is created and sustained in society (rather than determined by biology) and learned (not inborn). With this in mind, we will explore the ways in which gender intersects with other social systems to produce different experiences, perspectives, and opportunities for various groups in U.S. society.

This course challenges students to examine sex and gender stratification in the United States, including each student’s position within the nexus of sex, gender, and society. In this course, you will increase mastery of the following Student Learning Outcomes (SLOs) specific to the Sociology Program:

SLO2: Communication
Through the daily reading journal, the exams, and the in-class discussions, students will be able to effectively communicate and engage in educated, open-minded discussions of diverse sociocultural beliefs, perspectives, and norms surrounding sex, gender, and sexuality.

SLO3: Diversity
Through a critical examination of sex, gender, and sexuality, Students will be able to embrace social diversity, and critically analyze cultural representations of oppressed populations, while working toward equity and empowerment.
SLO6: Specialized Sociology

Through the course readings and daily reading journal, students will be able to critically read, interpret, integrate and synthesize abstract sociological arguments, theories, and practice methods.

WARNING: This class can really touch a nerve for some people. I posit that this is because we are so accustomed to thinking in one particular way about gender that to consider these issues critically risks turning our worldview on its head. This is OK! To paraphrase Aristotle, it is the mark of an educated mind to be able to consider an idea without accepting it. Critical thinking is a required skill for this course.

REQUIRED COURSE MATERIALS

A 1” three-ring binder, dividers, a hole punch, and a small stapler. Seriously.

Activate your free New York Times subscription.
   1. Navigate to the CSUEB library at library.csueastbay.edu
   2. Click on Databases A-Z.
   5. Follow the prompts to activate your free account.

REQUIRED BOOKS


* You must use the fifth edition of these books.

NOTE: The Pioneer Bookstore on the CSUEB campus will honor any book price you find online, provided that it is the same edition. Print the webpage with the price, and take it to the bookstore to pay the lowest price possible and avoid shipping charges.

CSUEB Online/ BLACKBOARD
bb.csueastbay.edu

Course materials can be found on CSUEB Online (also known as Blackboard). You can access Blackboard at bb.csueastbay.edu. Take the time to familiarize yourself with the resources the professor has posted to the course site, including:
COURSE SPECIFIC MATERIALS
- Announcements: Extra credit opportunities and course updates
- Calendar: List of the assignments that are due each day
- Course Materials: A very important part of the class site!
  - Citation Guidelines: Learn how to create citations
  - Exams: Exam review guides and exam submission links
  - Extra Credit Guidelines: Information for writing extra credit papers
  - Final Learning Journal Instructions: Instructions for your final assignment
  - Reading Journal Guidelines: Instructions for the daily reading journal
  - Readings: The first day’s readings and other readings not found in the books
- Discussion Board: Useful for asking course questions and posting current events
- My Grades: Course grades posted here
- Syllabus: The course contract

GENERAL MATERIAL
- Blackboard Tools: BB specific tools, including student email contacts
- Instructor Information: Contact information for the professor
- University Policies: Important CSUEB policies
- Student Support Services: CSUEB services available to students
- Hints and Technical Information: Hints for using Blackboard

ASSIGNMENTS AND GRADES

Your grade will be comprised of following three parts, broken down by weight:
- Reading Journals 25%
- Gender Expression Paper (~4 page) 25%
- In-Class Quizzes 25%
- Final Exam 25%
- Extra Credit up to 4%

Reading Journals
Reading journals help students complete, comprehend, and assess the general content of the readings. In addition, they allow the professor to gauge students’ progress in those areas.

A written summary of the assigned reading is due at the beginning of every class period except on exam days and the first day of the course. Reading journals ARE SUBMITTED IN PERSON AT THE BEGINNING OF CLASS ON THE DAY THEY ARE DUE. If you must miss class, you may email your reading journal BEFORE THE END OF THE CLASS PERIOD. LATE READING JOURNALS ARE NOT ACCEPTED FOR ANY REASON. If you must be absent from class for any reason, you may email your reading journal before the end of the class period for up to half credit.

One-half of the reading journal grade is for being present, and the other half is for being prepared (i.e., having done the reading). Therefore, you may earn half credit if you...
are in class but were unable to complete the reading journal. However, you must be honest to receive half credit. Write your name and an honest statement of what you completed on a piece of paper, and turn it in at the beginning of class.

Fabricating a journal entry for an assignment you did not read is dishonest and is a form of cheating. If it appears you did not complete the reading but you turn in a reading journal with fabricated summaries, you will receive a zero and you will have to speak with the professor about academic honesty. If it happens more than once, you will be expelled from the class and university-wide disciplinary action will be taken.

A complete rubric for the reading journals can be found on Blackboard. The rubric should be studied prior to submission of the first reading journal.

**In-Class Quizzes**

There will be several in-class quizzes covering the terms and concepts presented in the books and lectures. The quizzes will consist of 5 terms. You will be asked to define or describe and give a definition of 4 terms.

**Gender Expression Paper**

An approximately four-page paper that tells your gender story and incorporates class concepts. Instructions for the paper can be found on Blackboard.

**Exam**

The exam is given in essay format. Unlike multiple-choice exams that tend to only test memorization and regurgitation, the exam in this course is meant to test higher levels of learning including comprehension, assessment, and application of the material to new scenarios. The final exam is not comprehensive.

The exam will contain 4 concept identification questions and 1 essay question. An exam review guide containing approximately 30 concept identification questions and approximately 5 essay questions will be posted on Blackboard one week before the actual exam. The exact questions for the final exam will be contained within the review guide. Therefore, students have no excuse for not being properly prepared for the exam.

The exam is taken at home and submitted to Turn-It-In via Blackboard.

**Extra-Credit**

In addition to helping students earn their desired grade, the extra-credit for this course is meant to help students apply course material to current events. The professor will announce current events that pertain to course themes via Blackboard. Students may also suggest events or articles for professor approval as possibilities for extra-credit.

Students may complete up to 2 extra-credit assignments, each of which has the potential to earn up to 2 percentage points of the overall course grade. To complete an extra-credit assignment, students must attend an approved current event. Then, the student must write an analysis of the event using and referencing at least 2 required readings. Extra-credit assignments should not exceed 2 pages and are due within 1 week of the event. Additional instructions for the extra-credit assignments can be found on the course website. Failure to follow those directions will result in zero extra credit points.
UNIVERSITY AND COURSE POLICIES

Academic Integrity
By enrolling in this class, students agree to uphold the standards of academic integrity described at http://www20.csueastbay.edu/academic/academic-policies/academic-dishonesty.html.

Accessibility Accommodations
Students with disabilities needing accommodation should speak with Accessibility Services. Submit accessibility letters by the end of the second week of class. http://www20.csueastbay.edu/af/departments/as/

Appealing Your Grade
If you feel that you have been given an unfair or incorrect grade on an assignment or exam, you may submit a written appeal within 1 week of receiving the grade. You are responsible for keeping all materials that have been graded and returned to you. If you cannot provide these materials, your grades cannot be appealed.

Attendance/Missing Class
Students are expected to arrive to class on time and stay for the duration of the class. Arriving late or leaving early will result in a deduction of 2 points from the daily reading journal grade (i.e., 2 point deduction for arriving 1 to 10 minutes late or leaving 1 to 10 minutes early). If you are going to be more than 10 minutes late to class, please do not enter the classroom and email your reading journal before the end of the class period. If you must miss class, contact a fellow student for class notes. Students who receive a 0 for 8 or more class periods, regardless of the reason, will automatically fail the course.

Classroom Behavior
Students and faculty each have the responsibility to maintain an appropriate learning environment. Students who do not adhere to behavioral expectations will be asked to leave the class. Severe or repeated infractions of behavioral expectations will be subject to further discipline, including grade reductions and/or dismissal from the class.

Discussion Board
Use the discussion board to ask general course questions. For example, if you cannot find the location for the readings, ask your question on the discussion board. If you know the answer to someone else’s question, please answer it.
Also, please post articles, videos, etc. that pertain to class topics to the discussion board, and feel free to post responses to other peoples’ posts.
Take a moment to subscribe to discussion board email notifications. That way you will be informed when a post has been made to the discussion board. Perhaps someone else has already answered that question that you have been trying to solve!

Email
Email is the official means of communication for the university. You need to check your CSUEB email account every business day. Only email your professors using your
CSUEB account, not your personal account.

As an official means of communication, email correspondence addressed to the professor should be written in a professional tone and with correct spelling and grammar. Keep in mind that the professor may not be able to respond to email for up to 2 business days. The professor does not respond to email on the weekends.

**Laptops and Other Electronic Devices**

Laptops, cell phones, and similar electronic devices must be silenced and placed in your bag (not on your desk or lap) except when they are needed for specific class-related activities. If you need to leave your phone on for emergency reasons, please notify me at the beginning of class.

Students who must be asked more than once to put away their phone or other electronic device will be asked to leave the classroom and will receive a zero on their daily reading journal grade.

**Religious Holidays**

If you need to miss class for a religious holiday please submit a letter to the professor by the end of the second week of class.
COURSE CALENDAR
SOC 3411: Sociology of Gender

Thursday, September 22
• Introductions

SECTION ONE: THE SOCIAL CONSTRUCTION OF GENDER

Tuesday, September 27
• Bring your first reading journal to class. Follow the directions on Blackboard. Your reading journal will have four parts:
  1. 100-word maximum summary of chapter 2.
  2. Definitions or descriptions of the terms found on the last page of the chapter, written in your own words.
  3. 100-word maximum personal response to the reading.
  4. A works-cited section for the chapter.

Thursday, September 29
• Read Part I of the reader, including the following chapters:
  o “Testosterone Rules,” by Sapolsky.
• Bring your second reading journal to class. Follow the directions on Blackboard. Your reading journal will have five parts:
  1. 100-word maximum summary of McCaughey’s chapter.
  2. 100-word maximum summary of Sapolsky’s chapter.
  3. 100-word maximum summary of Jackson and Rees’ chapter.
  4. 100-word maximum personal reflection of all three chapters. (Try to think of them as a whole, in relation to chapter 2 of the textbook.)
  5. A works cited section. There should be 3 entries—one for each reading.
Tuesday, October 4
- Read Chapter 3 of the textbook, “Spanning the World: Culture Constructs Gender Difference,” by Kimmel.
- Bring your third reading journal to class. It will have four parts, including the definitions or descriptions for the following terms. (You do not need to define all of the terms at the back of the chapter.)
  - Alliance Theory
  - Colonization
  - Ethnocentrism
  - Gender Fluidity
  - Hypermasculinity
  - Market Economy
  - Matrilinearity
  - Sex Segregation
  - Sexual Division of Labor
  - Third Genders
  - Two-Spirit People

Thursday, October 6
- Read Part 2 of the Reader, “Cultural Constructions of Gender,” by several authors. Skip the chapter by Herdt.
- Bring your reading journal to class. It will have four parts, including two chapter summaries, one personal reflection, and a works-cited section.

Tuesday, October 11
- Bring your reading journal to class. It will have four parts, including the definitions or descriptions for the following terms:
  - Androgyny
  - Cognitive Development Theories
  - Expressive Roles
  - Gender Identity
  - Gender Stereotypes
  - Instrumental Roles
  - Psychosexual Development

Thursday, October 13
- Panel Presentation with Dr. Gr Keer, CSUEB Professor, and Blake Baza, CSUEB Alumn
- Read Part 4 of the reader, “The Social Construction of Gender Relations,” by several authors. Skip the chapter by Fuchs Epstein.
- Bring your reading journal to class. It will have four parts, including two chapter summaries, one personal reflection, and a works-cited section.
PART 2: GENDERED IDENTITIES, GENDERED INSTITUTIONS

Tuesday, October 18
• Gender Expression Day
• Read Chapter 6 of the textbook, “The Gendered Family,” by Kimmel.
• Bring your reading journal to class. It will have four parts, including the definitions or descriptions for the following terms:
  o Family Values
  o Family Wage
  o Family-Friendly Workplace Policies
  o Race Suicide
  o Second Shift
  o Traditional Family
  o Women’s Work

Thursday, October 20
• In-class quiz on Part 1 terms.
• Read Part 5 of the reader, “The Gendered Family,” by various authors. Skip the chapter by Medved and Rawlins.
• Bring your reading journal to class. It will have four parts, including two chapter summaries, one personal reflection, and a works-cited section.

Monday, October 24
• Today is the last day to register to vote in California. Register to vote here: http://www.sos.ca.gov/elections/voter-registration/

Tuesday, October 25
• Bring your reading journal to class. It will have four parts, including the definitions or descriptions for the following terms:
  o Affirmative Action
  o Emotion Work
  o Gender Discrimination
  o Gendered Division of Labor
  o Glass Ceiling
  o Glass Cellar
  o Glass Escalator
  o Occupational Sex Segregation
  o Tokenism
  o Wage Gap
Thursday, October 27
• Read Part 8 of the reader, “The Gendered Workplace,” by various authors. Skip the chapter by Schilt and Wiswall.
• Bring your reading journal to class. It will have four parts, including two chapter summaries, one personal reflection, and a works-cited section.

Tuesday, November 1
• Bring your reading journal to class. It will have four parts, including the definitions or descriptions for the terms at the end of the chapter.

Thursday, November 3
• Read Part 10 of the reader, “The Gender of Politics and the Politics of Gender,” by various authors.
• Bring your reading journal to class. It will have five parts, including three chapter summaries, one personal reflection, and a works-cited section.

Monday, November 7
• Gender expression paper due to Blackboard by 11:59pm.

Tuesday, November 8
• No Class. No readings due.
• Election day. Go vote!

PART 3: GENDERED INTERACTIONS

Thursday, November 10
• Guest Speaker Hida Viloria, author of Born Both: An Intersex Life
• Bring your reading journal to class. It will have four parts, including the definitions or descriptions for the terms at the end of the chapter.

Tuesday, November 15
• In-class quiz on Part 2 terms.
• Read Part 12 of the reader, “Gendered Intimacies,” by various authors. Skip the chapter by Cancian.
• Bring your reading journal to class. It will have four parts, including two chapter summaries, one personal reflection, and a works-cited section.
Thursday, November 17
- Bring your reading journal to class. It will have four parts, including the definitions or descriptions for the following terms:
  - Adonis Complex
  - Mortality Gap
  - Sex Reassignment Surgery
  - Sexual Agency
  - Sexual Assault
  - Sexual Double Standard
  - Sexual Entitlement
  - Sexual Revolution
  - The Beauty Myth
  - Transgenderism
  - Transsexualism

Tuesday, November 22
- Read Part 11 of the reader, “The Gendered Body,” by various authors. Skip the chapter by Regehr.
- Bring your reading journal to class. It will have four parts, including two chapter summaries, one personal reflection, and a works-cited section.

Tuesday, November 29
- Bring your reading journal to class. It will have four parts, including the definitions or descriptions for the following terms:
  - Acquaintance Rape
  - Battered Husband Syndrome
  - Date Rape
  - Female Criminality
  - Gendered Violence
  - Marital Rape
  - Masculine Bravado
  - Rape as Recreation
  - Rape Cultures/Rape-Prone Societies

Thursday, December 1
- Read Part 14 of the reader, “The Gender of Violence,” by various authors.
- Bring your reading journal to class. It will have five parts, including three chapter summaries, one personal reflection, and a works-cited section.

Thursday, December 8
- Final Exam taken online 6:00pm-8:00pm.