2015 EAP Smarter Balanced

- 97% participation for the Smarter Balanced Assessments in California
- 3.2 million students tested
- Approximately 900 students took the paper and pencil test
- EAP Aggregate Web site Link EAP.ETS.org Links to CDE aggregate page.
EAP Duplicate Reports

• As of January 2015 there will be a $25 fee for duplicates for requests made a year after testing.
  – Students who tested in 2014 can get a duplicate at no charge, students testing in 2013 and before will be charged $25.
  – Request form located at http://www.ets.org/csu/about/eap/
2016 Testing

• Testing can begin as early as January 19.

• Test Administration Windows for Grade 11
  – The day on which 80% of a school’s annual instructional days have been completed
## Testing Time

### Estimated Testing Times

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Grades</th>
<th>Computer Adaptive Test (CAT) questions hrs : mins</th>
<th>Performance Task (PT) hrs : mins</th>
<th>Total hrs : mins</th>
<th>Classroom Activity (administered prior to the PT)* hrs : mins</th>
<th>Total hrs : mins</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts/Literacy</td>
<td>3–5</td>
<td>1:30</td>
<td>2:00</td>
<td>3:30</td>
<td>:30</td>
<td>4:00</td>
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<td>6–8</td>
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</tr>
<tr>
<td>Mathematics</td>
<td>3–5</td>
<td>1:30</td>
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<td>6–8</td>
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<tr>
<td>Both</td>
<td>3–5</td>
<td>3:00</td>
<td>3:00</td>
<td>6:00</td>
<td>1:00</td>
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<td>6–8</td>
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<td>7:30</td>
<td>1:00</td>
<td>8:30</td>
<td></td>
</tr>
</tbody>
</table>
Online Reporting System

• Preliminary scores and aggregate reporting:
  – The Online Reporting System (ORS) will include scores for online summative assessments for ELA and mathematics and paper-pencil scores for Science (CST, CMA, CAPA) and STS for RLA.
  – Online summative scores for a content area will be in ORS within 3 weeks of a student having completed the CAT and Performance Task for that content area.
  – Paper-pencil scores will be in ORS within 5 weeks of a student’s answer document released for scoring.
Score Reporting

• Scores for reporting will be released once all accuracy checks are completed.

• Early testing LEAs likely will receive preliminary scores later than the timelines described in the previous slide.

• Student Score Reports (SSR) [formerly ISR – individual student report] has been redesigned. A sample is being submitted to the State Board of Education for approval 1/13.
Student Score Report Updates

- **New:** Option to select Spanish Student Score Report at the student level in TOMS:
  - If selected, the student’s report will be available in English and Spanish, except STS, which will be provided in Spanish only.
  - Both the initial and final versions will be created in both English and Spanish and will be available in TOMS to download and print locally.
- If parents/guardians have exempted their child from all 2015–16 CAASPP tests, no Student Score Report will be created.
Initial Student Score Reports

- **New:** Initial Student Score Reports will be provided in downloadable PDF files in TOMS 1 week after the student’s last score is reported in ORS.
- Initial Student Score Reports are created during the test administration window as the student completes the last assigned test.
Initial Student Score Reports

- Initial Student Score Reports will not be created for incomplete student records, such as:
  - Student has an open appeal.
  - Student who did not complete both parts (CAT + Performance Task) for a content area.
  - Student has an expired test.
  - Student records receive a special scoring code by ETS for reporting purposes (Not Tested, NEL-Student is exempt due to English learner status, SCL-Student completed a test and the grade level does not match the grade of enrollment).
  - Student score is temporarily held by ETS for investigation and/or clarification.
Final Student Score Reports

- Final Student Score Reports will be delivered to LEAs in printed format for distribution to parents/guardians.
- Student Score Reports must be delivered to parents/guardians within 20 days of receipt of the first shipment (*California Code of Regulations*, Title 5, Section 863).
- Electronic packaging list will be available in TOMS.
- Final Student Score Reports will be packed by school, grade, and alphabetical order. Each group will be separated by folders in the box.
Sample Reporting Timeline
This is a scenario not a real instance

Grade three student
ELA assessment (PT + CAT) - April 7 (completes assessment), April 28 (results in ORS)
Math assessment (PT + CAT) - April 21 (completes assessment), May 12 (results in ORS)

Grade five student
ELA assessment (PT + CAT) - April 7 (completes assessment), April 28 (results in ORS)
Math assessment (PT + CAT) - April 14 (completes assessment), May 5 (results ORS)
CST Science paper-pencil - April 22 (returned for scoring; clean documents), June 3 (results in ORS)

June 17 (Final SSR Delivered to LEA)
June 10 (Initial SSR in TOMS)
June 3 (Final SSR shipped to LEA)
Completion Rules

• Completion of the Smarter Balanced online assessments is dependent on the student completing both parts of the assessment in each content area:
  1. CAT
  2. Performance Task

**Important:** Students that do not complete both parts will not receive an overall score.
Scoring Considerations: Overall Score

• If a student responds to fewer than 10 CAT questions and fewer than one Performance Task question, the student will be assigned the following for that content area:
  – Lowest Obtainable Scale Score (LOSS)
  – Lowest Achievement Level (Standard Not Met—Level 1)
• Students assigned the LOSS are counted in the number enrolled and in the number tested, but they are not included with the number of tests with valid scores.
Online Reporting System

- **New:** Ability to create rosters at the school level for aggregate reports and comparisons among groups of students
- **New:** Availability of aggregate Assessment Target Reports for online summative ELA and mathematics assessments as scores are loaded into ORS
Questions