

High Impact Practices

CERTIFICATE



Community-Based Learning*	Oct. 27 9:00am-1:00pm Biella Room	<p>Field based “experiential learning” gives students direct experience with issues they are studying in the curriculum as well as ongoing efforts to analyze and solve problems in the community. This workshop will explore the key elements of community-based learning pedagogy and how it is utilized in Cal State East Bay classes to deepen student learning and class engagement.</p>
Diversity*	Jan. 17 9:00am-1:30pm Biella Room	<p>This HIP encourages students to explore cultures, life experiences, and worldviews different from their own. These studies explore “difficult differences” such as racial, ethnic, and gender inequality. This workshop will identify who our CSUEB students are and effective strategies for teaching them using a cultural strengths model.</p>
Writing-Intensive Courses^	Feb. 16 9:00am-1:30pm Biella Room	<p>These courses emphasize writing at all levels of instruction and across the curriculum, including final-year projects. Students are encouraged to produce and revise various forms of writing for different audiences in different disciplines. This workshop will discuss the use of frequent, low-stakes writing assignments, peer review of student writing, and other WI strategies that help you achieve your course learning outcomes.</p>
Student Research^	Mar 16 9:00am-1:30pm Biella Room	<p>This HIP connects key concepts and questions with students’ early and active involvement in systematic investigation and research. Through course design and independent research experience, students are exposed to important questions, empirical observation, innovative technologies, and the exciting challenge of grappling with evidence and interesting problems.</p>
Collaborative Assignments^	April 27 9:00am-1:30pm UU Oakland Room	<p>Collaborative learning combines two key goals: learning to work and solve problems in the company of others and sharpening one’s own understanding by listening seriously to the insights of others, especially those with different backgrounds and life experiences. This workshop will introduce strategies for successful collaborative learning assignments, including: Larry Michaelsen’s Team-Based Learning principles and the use of whiteboards and clickers in class to promote student interaction.</p>
Global Learning & Sustainability*	May 11 9:00am-1:30pm Biella Room	<p>This HIP addresses integrating struggles around the globe into the curriculum that impact sustainability and broaden perspectives on global issues. This workshop will address how to integrate the social, economic, and environmental components of sustainability and global learning into any course, regardless of discipline.</p>

Faculty who participate in each of the workshops marked * and attend at least one of the workshops marked ^ will earn a HIPS certificate for dossier inclusion and receive the certificate at the Spring Celebration of Teaching in June 2018.



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For more information visit:

<http://www20.csueastbay.edu/faculty/ofd>

* = required ^ = attend one

Definitions of the High Impact Practices were taken from High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter, by George D. Kuh (AAC&U, 2008).