

# High Impact Practices

## CERTIFICATE



<b>Diversity*</b>	<b>Apr. 28</b> 9am-3pm SA 4350	This HIP encourages students to explore cultures, life experiences, and worldviews different from their own. These studies explore “difficult differences” such as racial, ethnic, and gender inequality. <b>This workshop will identify who our CSUEB students are and effective strategies for teaching them using a cultural strengths model.</b>
<b>Community-Based Learning*</b>	<b>Oct. 21</b> 9am-1:30 pm Bayview Room	Field based “experiential learning” gives students direct experience with issues they are studying in the curriculum and with ongoing efforts to analyze and solve problems in the community. <b>This workshop will explore how and why service learning is considered a “high impact practice” that deepens student learning and class engagement.</b>
<b>Global Learning &amp; Sustainability*</b>	<b>May. 12</b> 9am-1:30 pm Bayview Room	This HIP addresses integrating struggles around the globe that impact sustainability and broaden perspectives on global issues. <b>This workshop will address how to integrate the social, economic, and environmental components of sustainability and global learning into any course, regardless of discipline.</b>
<b>Writing-Intensive Courses^</b>	<b>Jan. 20</b> 9am-1:30 pm Bayview Room	These courses emphasize writing at all levels of instruction and across the curriculum, including final-year projects. Students are encouraged to produce and revise various forms of writing for different audiences in different disciplines. <b>This workshop will discuss the use of frequent, low-stakes writing assignments, peer review of student writing, WI strategies that help you achieve your course learning outcomes.</b>
<b>Collaborative Assignments &amp; Projects^</b>	<b>Feb. 17</b> 9am-1:30 pm Bayview Room	Collaborative learning combines two key goals: learning to work and solve problems in the company of others, and sharpening one’s own understanding by listening seriously to the insights of others, especially those with different backgrounds and life experiences. <b>This workshop will introduce strategies for successful collaborative learning assignments, including: Larry Michaelsen’s Team-Based Learning principles and the use of whiteboards and clickers in class to promote student interaction.</b>

**Faculty who participate in each of the first three workshops and attend at least one of the last three workshops listed below will earn a HIPs certification for dossier inclusion and will be invited to celebrational lunch.**



CALIFORNIA STATE UNIVERSITY  
**EAST BAY**

For more information visit:

<http://www20.csueastbay.edu/faculty/ofd>

\* = required    ^ = attend one

Definitions of the High Impact Practices were taken from High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter, by George D. Kuh (AAC&U, 2008).