
New Faculty Orientation
Tuesday, September 13
9:00-5:00
UU Multipurpose side B (window)

New Faculty Orientation/High Impact Practices Certificate Program: Diversity
Wednesday, September 14
9:00-1:30
Library - SCAA
This workshop will identify who are CSUEB students are and outline effective strategies for teaching them, using a cultural strengths model. Organizer: Dianne Woods, University Diversity Officer

Back to the Bay
Thursday, September 15th
9:00-3:50 pm
VBT
A one-day professional development conference for all CSU East Bay faculty and staff that includes panels and workshops about teaching, advising, research (as well as the uses of technology in all these areas), semester conversion and campus scheduling and curriculum software. It’s a wonderful opportunity to meet and reconnect with colleagues and to get a sense of our campus community. Lunch and refreshments provided.
New Faculty Welcome Reception (Gallery of Resources)
Thursday, September 15th
3:50-5:00
VBT Lobby
Join Academic Affairs and the Office of Faculty Development in welcoming new faculty for a festive gathering in their honor. The accompanying Gallery of Resources will provide information about faculty and student support organizations. Refreshments served.

Tenure and Promotion Dossier Pizza Party
Friday, September 23rd, Monday, September 26th, and Thursday, September 29th
11:00-1:00
SF 314 for all 3
Applying for tenure or promotion? Swing by this drop in workshop for consultation. We’ll answer your questions, provide a three-hole punchers, extra plastic covers and tabs, scissors, tape, and computers for you to use. We’ll also have advice for online dossiers, model dossiers, and Jessica will be available for one-on-one consultations until the deadline. We'll provide pizza and beverages. Stop by for a slice and advice! Dossiers are due Monday, October 3rd.
Presenter: Jessica Weiss, Faculty Development

The Freshman Read and Controversial Topics: Creating a Positive Discussion Space (Part I of III)
4:00-5:50pm, Monday, September 26th
12:00-1:50pm, Tuesday, September 27th
SF 329
This year's Freshman Read, Illegal: Reflections of an Undocumented Immigrant by José Ángel N., raises issues of immigration, race, and class that can be difficult to address. Students may hesitate to speak for fear of offending or alienating their classmates. Polarized opinions can turn a tense conversation into overt hostility. How do you get your class to start an open conversation about controversial issues? Asst. Prof. Duke Austin, who teaches immigration, race, and class in his Sociology courses, shares his methods to get students talking constructively about hot-button subjects. The focus of the workshop will be Illegal, but the methods can be applied to any difficult topic. RSVP early and receive a copy of the book before the workshop. Presenter: Duke Austin, Sociology & Social Services

What’s New in the RTP Policy
Tuesday, September 27th
1:30 - 3:30
SF 328
A brief workshop to introduce faculty to changes in policy effective Fall 2016. **Presenter: Jessica Weiss, Faculty Development**

**1st and 2nd Year Retention Dossier Workshop**

**Wednesday, October 5th (1st of 3 repeat workshops)**

**11:00-1:00**

**SF314**

Join us for a workshop that provides an overview of the retention process and tips for preparing your dossier. We’ll discuss how to compile appropriate materials for your retention dossier and how to write or refine your narratives in the areas of instructional achievement, professional achievement, university service and community service. We’ll talk about how the retention process provides a feedback loop. New this year: digital dossiers! Dossiers due to your department chair on November 10. **Presenter: Jessica Weiss, Faculty Development**

**Slow Faculty Reading Group**

**Tuesday, October 11**

**12:00 - 1:00**

**SF 314**

Organized around the movement for Slow Scholarship, the reading group will begin with a slow (20 pages/month) reading of The Slow Professor (2016) and great discussion of the potential opportunities (patience, care, collaboration, sustainability, happiness) and challenges that would come with a slow approach to our teaching and research. We are open to all recommendations for books/ideas for ongoing conversations throughout the year. Tentative dates for the year: Nov 8, Jan 10, Feb 14, Apr 11, & May 9. **Facilitators: Kristin Layous, Psychology, Jessica Santone, Art**

**1st and 2nd year Retention Dossier Workshop**

**Thursday, October 13th (2 of 3 repeat workshops)**

**12:00 - 2:00**

**SF 314**

Join us for a workshop that provides an overview of the retention process and tips for preparing your dossier. We’ll discuss how to compile appropriate materials for your retention dossier and how to write or refine your narratives in the areas of instructional achievement, professional achievement, university service and community service. We’ll talk about how the retention process provides a feedback loop. New this year: digital dossiers! Dossiers due to your department chair on November 10. **Presenter: Jessica Weiss, Faculty Development**

**Supporting WAC at CSUEB: Working with the Graduate Writing Associates (GWA) Program**

**Thursday, October 13**
3:00 - 5:00
SF 328
Get an introduction to Writing Across the Curriculum pedagogy and an overview of the re-established Graduate Writing Associates Program. Get to know how collaborating with a GWA can help you apply this pedagogy into your assignments, and support your students in thinking critically about course content throughout the writing process, both in and out of the classroom. Faculty applications for working with a GWA for Winter 2016 will be distributed. 
Presenter: Helen Ly, SCAA

First Year Faculty Experience: Mentoring Each Other, Mentoring Ourselves, Mentoring Students
Friday, October 14th,
11:30-1:00
SF 314

Bring a brown bag lunch and we’ll supply dessert and beverages at this one-month follow up to NFO. We’ll talk about teaching experiences and acclimating to campus and revisit the themes of social justice, equity, and diversity covered at NFO, discuss mentoring opportunities and answer any questions that you have. All faculty welcome. Facilitators: Kim Geron, Political Science, Dianne Woods, Office of Diversity, Leadership and Employee Wellness

The Freshman Read and Controversial Topics: Engaging Classroom Activities (Part II of III)
4:00-5:50pm, Monday, October 17
12:00-1:50pm, Tuesday, October 18 (Repeat)
SF 329
José Ángel N.’s Illegal: Reflections of an Undocumented Immigrant, our freshman read, raises issues of immigration, race, and class that can be difficult to address in the classroom. Now that you have created a positive space to address these issues, what are some teaching and learning strategies you might use to do so? Asst. Prof. Duke Austin, who teaches immigration, race, and class in his Sociology courses, shares his teaching strategies and classroom activities to engage students in learning and embolden them to talk about a difficult text. The focus of the workshop will be Illegal, but the methods can be applied to any challenging topic. Presenter: Duke Austin, Sociology & Social Services

1st and 2nd year Retention Dossier Workshop
Tuesday, October 18th (3 of 4 repeat workshops)
10-12:00
SF 314
Join us for a workshop that provides an overview of the retention process and tips for preparing your dossier. We’ll discuss how to compile appropriate materials for your retention dossier and how to write or refine your narratives in the areas of instructional achievement, professional achievement, university service and community service. We’ll talk about how the retention process provides a feedback loop. We’ll also briefly discuss digital dossiers! Dossiers due to your department chair on November 10. **Presenter: Jessica Weiss, Faculty Development**

**Becoming Accessibility Allies**  
**Wednesday October 19th, 12-1:30**  
**DISC Center, New UU**

The L.A.N.D. (Learning, Ability, and Neurological Diversity) Project studied the experiences of CSUEB students with disabilities or learning differences, and invites you to help create a more inclusive campus by becoming an Accessibility Ally. In this interactive workshop, you will be introduced to different ways of conceptualizing disability, as well as learn about what stigma is, why it is important, and steps we can take to overcome it. This workshop will also be an opportunity to share teaching and learning experiences related to students with disabilities and brainstorm ways to facilitate a more inclusive environment. Faculty, students, and staff welcome. **Presenters: Christina Chin-Newman, Human Development, Alina Engelman, Nursing and Health Sciences, Sara Smith, Human Development**

RSVP for this workshop only:  [http://tinyurl.com/grnmc4j](http://tinyurl.com/grnmc4j)

**Supplemental Instruction Faculty Coffee Hour**  
**Wednesday, October 19th**  
**2:00-3:00**  
**SF 314**

Come to learn more about Supplemental Instruction, how it works at CSUEB, what’s involved to set it up for a course in your department, and see data from CSUEB courses to support the effect of SI on the students' grades and success. SI is a key ingredient in student retention. Co-hosted with the Student Center for Academic Achievement (SCAA). **Presenter: Waffaa Hanna, Supplemental Instruction Coordinator; Jen Nguyen, SCAA**

**Faculty Lounge: Research!**  
**Wednesday, October 19th**  
**2:00-4:00**  
**SF 328**

Join us for an informal share out about new ideas, in progress, or recently completed research publications/presentations or exhibitions, by faculty from across the disciplines. Come to
discuss successes, sticky problems or next steps in your own work, and learn about others’. Refreshments served. **Facilitator: Jiansheng Guo, Human Development**

**High Impact Practices Certificate Program: Community-Based Learning**
Friday, October 21st
9:00-1:30
Bayview Room
Field-based “experiential learning” gives students direct experience with issues they are studying in the curriculum and with ongoing efforts to analyze and solve problems in the community. This workshop will explore how and why service learning is considered a “high impact practice” that deepens student learning and class engagement. **Presenters: Mary D’Alleva, Andrea Wells, Center for Community Engagement**

**1st and 2nd year Retention Dossier Workshop**
Monday, October 24th (4 of 4 repeat workshops)
10:00-12:00
SF 314
Join us for a workshop that provides an overview of the retention process and tips for preparing your dossier. We’ll discuss how to compile appropriate materials for your retention dossier and how to write or refine your narratives in the areas of instructional achievement, professional achievement, university service and community service. We’ll talk about how the retention process provides a feedback loop. New this year: digital dossiers! Dossiers due to your department chair on November 10. **Presenter: Jessica Weiss, Faculty Development**

**Range Elevation Portfolio Preparation**
Monday, October 24th
12:00-2:00
SF 314
This practical workshop provides an overview of the range elevation process for lecturers and attempts to answer your questions about organization of portfolios, materials to include, and how to relate the materials to evaluation criteria. All are welcome; however, this workshop is designed for those submitting range elevation portfolios for the November deadline. **Presenter: Jessica Weiss, Faculty Development**

**Electronic Dossier Training: Retention Candidates**
Tuesday, October 25
12:00-2:00
SF 328
CEAS faculty will all be preparing and submitting digital dossiers this year and retention candidates in the other colleges have been given the option of creating a digital dossier instead of the traditional binder. Please come to Faculty Development for a brief introduction to the digital dossier. You'll find it simple and easy to use and have your questions about the Blackboard format (now in its third year) answered whether your are a candidate for RTP or a reviewer. Bring a laptop for some hands on practice. **Presenters: Jessica Weiss, Faculty Development; Bernie Salvador, Online Campus**

**Making Your Campus Safe for LGBT Students (Innovative Educators Webinar)**
**Wednesday October 26th**
**1:30-3:00**
**SF 328**
At this webinar we will view the following webinar, subtitled, ‘Creating a Supportive Classroom Climate, together. It presents the results of a 30-year student of LGBT safety on college campuses. It presents data about violence on campuses and strategies for increasing safety, including a look at the efficacy of safe space training. The webinar is intended to inform, but also as a springboard to a conversation about supporting students on this campus. **Presenter: Jessica Weiss, Faculty Development**

**Serving on RTP Committees/Writing Letters: Your Roles and Responsibilities**
**Thursday, October 27th**
**12:00- 2:00**
**SF 328**
The Office of Faculty Development invites you to a session about our responsibilities when serving on faculty review committees or writing RTP letters as Department Chair. The panelists have years of experience advising faculty and reviewing portfolios for lecturers’ range elevation and dossiers for retention, tenure, and promotion. We will provide an overview of the process, give tips on the do's and don't's of letter writing, and use some case studies to facilitate a discussion and answer questions. Join us for this opportunity to review the relevant documents, to clarify our responsibilities when writing evaluation letters, and to understand the roles of the various levels of review. **Presenters: Rita Liberti, Kinesiology, Penny McCollough, Kinesiology**

**Professional Leave Workshop**
**Thursday, Oct. 27th**
**2:00-3:30**
**SF 314**
Interested in hearing from colleagues about their accomplishments during sabbatical leave? Looking for help with the sabbatical proposal you are preparing? Curious about the difference between a sabbatical and a difference in pay leave? Wondering about all aspects of our
professional leave program? Thinking about how to plan ahead for your professional leaves? Looking for help with the sabbatical proposal you are preparing? These questions and more answered! **Presenter: Jessica Weiss, Faculty Development**

**The Freshman Read and Controversial Topics: Applying Knowledge to the Real World (Part III of III)**
4-5:50pm, Monday, October 31
12-1:50pm, Tuesday, November 1 (Repeat)
VBT 329
This year’s Freshman Read, *Illegal: Reflections of an Undocumented Immigrant* by José Ángel N., raises issues of immigration, race, and class that can be difficult to address. Now that your students are confidently discussing and engaging with these topics, many will want to apply what they have learned. How do you prepare your students to address these issues outside of the classroom? Asst. Prof. Duke Austin, who teaches immigration, race, and class in his Sociology courses, shares his methods for empowering students to apply their knowledge about controversial issues to the real world. **Presenter: Duke Austin, Sociology & Social Services**

**Dossier Pizza Party, 1st and 2nd Year Retention**
Thursday, Nov. 3rd, repeated on Monday, Nov. 7th
11:30-1:30
SF 314
Join us for slice and advice at one of our two pizza parties, which are informal, hands-on gatherings where we comment on narratives, answer questions, and provide last minute tips. the Online Campus Instructional Designers will be available to answer technical questions. Dossiers are due on Nov. 10th to your department chair. **Facilitated by Jessica Weiss, Faculty Development**

**Promoting Academic Integrity**
Thursday, November 10
2:00-3:30 pm
University Union Bayview Room
Student plagiarism and cheating are a concern on campuses throughout the country and CSU East Bay is no exception. Improper use of another’s work and cheating on tests, quizzes, and exams is easier than it has ever been. What do our students think about the nature and seriousness of plagiarism and cheating? More importantly, what can we do to discourage plagiarism and cheating, and what should we do if we suspect it? This session will examine these questions, provide preventative suggestions and explore our own efforts to create an intellectual community that promotes ethical standards and values academic integrity. **Presenters: TBA**
Range Elevation for Lecturers Portfolio Pizza Party
Thursday, November 10th
11:30-1:30
SF 314
Lecturers who are applying for range elevation are invited to join us for slice and advice at our pizza party, which is an informal, hands-on gathering where we comment on narratives, answer questions, and provide last minute tips. Portfolios are due mid-November. Presenter: Jessica Weiss, Faculty Development

Electronic Dossier Training: Reviewers
Wednesday, November 16
12:00-1:00
SF 329
CEAS faculty will all be preparing and submitting digital dossiers for the second time this year and retention candidates in the other colleges have been given the option of creating a digital dossier instead of the traditional binder. Please come to Faculty Development for a brief introduction to the digital dossier. You'll find it simple and easy to use and have your questions about the new format answered whether your are a candidate or RTP or a reviewer. Presenters: Jessica Weiss, Faculty Development, Bernie Salvador, Online Campus

Faculty Lounge: Research!
Wednesday, November 16th
2:00-4:00
SF 328
Join us for an informal share out about new ideas, in progress, or recently completed research publications/presentations or exhibitions, by faculty from across the disciplines. Come to discuss successes, sticky problems or next steps in your own work, and learn about others’. Refreshments served. Facilitator: Jiansheng Guo, Human Development

Grading Papers Efficiently
Thursday, November 17th
12:30-2:00
SF 328
Although there are no scantrons to help grade papers, there are some strategies that can make grading efficient and still provide feedback. In this workshop we will discuss how to make ding papers less arduous, more effective, and more conducive to the improvement of student writing. We’ll learn how to read holistically and grade fairly. We’ll appreciate pencils and
post-its. We’ll discuss how to use students’ self-evaluations and how to develop assignment specific grading rubrics and use Blackboard to assess learning via rubrics. Come with your concerns and some of your papers! **Presenter: Jessica Weiss, Faculty Development**

**Fall Quarter Social**  
December 2, 2016  
2-4 pm  
SF 314

Join us for a social before finals and grading. We’ll debrief about the fall quarter, plan and project for the winter quarter, and create the space to plan further socializing during the winter break.

**Quiet Space for Grading Papers**  
Exam Week  
December 6th, 7th, 8th  
11:00-3:00  
SF 314

We’ll provide coffee and snacks. Grading with others can help get your through the stacks of papers, so invite a colleague and get productive in SF 314.

**RSVP for Office of Faculty Development/Faculty Center for Excellence in Teaching workshops here.**
The QOLT Rubric and CSU QOLT Awards Program  (Co-sponsored with The Online Campus)  
TBA
The Quality Online Learning and Teaching Rubric is a ‘homegrown’ CSU wide rubric for use in evaluating and designing online and hybrid courses. Each year the Chancellor’s Office conducts an award program in which faculty courses are self-, student- and peer-evaluated and the top dozen courses CSU-wide are recognized. At this workshop, we will watch the webinar and hear from faculty who have participated and received recognition.  **Presenters:** Kevin Kaatz, History, Li-Ling Chen, Teacher Education

Accessibility

QOLT Rubric and the CSU QOLT Awards Program  
TBD
The Quality Online Learning and Teaching Rubric is a "home grown" CSU wide rubric for use in evaluating and designing online and hybrid courses. Each year the Chancellor’s Office conducts an award program in which faculty courses are self-, student- and peer-evaluated and the top dozen courses CSU-wide are recognized. At this workshop, we will watch the webinar and discuss the reward program.  **Facilitator:** Jessica Weiss, Faculty Development

**RSVP for Office of Faculty Development/Faculty Center for Excellence in Teaching workshops here.**