



COMMITTEE ON ACADEMIC PLANNING AND REVIEW

Thursday, May 30, 2013
12-13 CAPR 26

TO: The Academic Senate

FROM: The Committee on Academic Planning and Review

SUBJECT: 12-13 CAPR 26: Five Year Program Review Nursing

PURPOSE: For Action by the Senate

ACTION REQUESTED: Acceptance of the [2011-12 Five Year Program Review of the B.S. in Nursing](#) in the College of Science without modification. The date of the next Five Year Review is 2016-2017.

BACKGROUND:

At the March 17, 2013 CAPR meeting, Paulina Van, Department Chair, and Lynn Van Hofwegen of the Department of Nursing and Health Sciences discussed the Program's Five Year Review documents submitted to CAPR in 2011-2012 as prescribed in the Academic Program Review Procedures (08-09 CAPR 23 (revised)). They also reported on recent developments in the Program and answered questions from CAPR members.

OVERVIEW OF DOCUMENTS SUBMITTED TO CAPR:

The Department of Nursing and Health Sciences provided the comprehensive self-study, with Appendices totaling 91 pages, that was submitted to the Commission on Collegiate Nursing Education (CCNE), an External Accrediting Agency: a copy of the External Reviewer's Report granting accreditation to the Program until December 2016; and the Five Year Plan which includes summaries of Program changes in the past five years, projected changes in the next five years, Program priorities for the next five years, and Program assessment activities.

CAPR ANALYSIS OF THE PROGRAM'S FIVE YEAR REVIEW

Program

1. There are two Options within the Major: the Pre-Licensure Option and the RN Advanced Placement Option. The Department has seen a huge increase in demand for both Options. During the past year there were over 900 applicants for 130 admissions in the Pre-Licensure Option. During the review period the Program has doubled the admissions for the Pre-Licensure Option and quadrupled the admissions in the RN Option.

2. During the Five Year Review period, the Department opened the first public four-year nursing program in Contra Costa County.
3. The Department added SIM Labs at both the Hayward and Concord campuses, and added an eight-bed Skills Lab at the Concord campus.
4. In March 2012, the Department launched a new RN Graduate Residency Program. Students in the first two cohorts of this Program enjoyed a 93% job attainment rate.
5. The number of male students in the Program has increased steadily over the review period and now stands at 21%.
6. Program graduates achieve high passing rates on the National Council Licensure Examination (NCLEX-RN). Rates ranged from 88.9 – 96.3% over the review period.
7. The Department engages in ongoing SLO and curriculum assessment, addressing the Board of Registered Nursing (BRN) requirements for licensure, the National League for Nursing Accreditation Commission (NLNAC) standards, and the Commission on Collegiate Nursing Education (CCNE) standards. The Department utilizes the ATI RN Comprehensive Prediction Exam in the students' final year to assist in the assessment of student readiness for the NCLEX exam. Student satisfaction is measured in several ways, using quarterly course evaluations, annual evaluations of clinical sites, exit surveys at the completion of the Program, and alumni surveys a year after graduation. An Employer Satisfaction Survey is administered every three years, which has indicated strong employer satisfaction with Program graduates.

Resources

1. The Department of Nursing and Health Sciences currently has 14 full-time faculty. In Fall Quarter 2010, there were 503 majors in Pre-Nursing and 487 majors in the Nursing Program. Due to increased enrollment and the retirement of current faculty, the Department anticipates the need for at least four new tenure-track positions in the next five years. One new position is approved for the 2013-2014 academic year.
2. Classroom and lab space for the Program is at capacity, and is an on-going challenge to the growth and success of the Program.

CAPR RECOMMENDATION(S) FOR CONTINUATION OF THE PROGRAM:

CAPR recommends that the B.S. in Nursing continue without modification. In addition, CAPR encourages the Department to continue its assessment activities and include mapping Institutional Learning Outcomes to Program and Student Learning Outcomes.

DATE OF THE PROGRAM'S NEXT FIVE YEAR REVIEW:

AY 2016-2017