TO: The Academic Senate
FROM: Committee on Instruction and Curriculum (CIC)
SUBJECT: 16-17 CIC 15: Revision request for B.S. Recreation Management
PURPOSE: Information to the Academic Senate
ACTION REQUESTED: That the Senate accept the information that the revision request for B.S. Recreation Management has been approved by CIC.

BACKGROUND INFORMATION:
The Senate process for approving transformed degree programs for the semester calendar is defined by 14-15 CIC 36. The Committee discussed the B.S. Recreation Management program at its October 10 meeting, which was attended by representatives from the Department of Hospitality, Recreation and Tourism.

The Committee made specific recommendations to change the program description and to change the requirements to consolidate the core into one section. The Committee also requested that the Department to remove the “Recreation Management” Concentration so that students do not have to declare an option. The Department Chair, Prof. Chris Chamberlain, indicated that these changes would occur. It was approved by CIC 9-0-1 with the understanding that these changes would take place and the Committee’s acknowledgement that some non-substantive changes may occur in the Catalog copy. The Department should additionally clarify how courses outside the Department may be used for elective credit in the major and consult with the AVP APGS about the language regarding certification of the recreation therapy option.

The proposal may be viewed within Curriculog; the summary is attached as a PDF document per ExCom’s request.
Bachelor of Science in Recreation Management

2. Semester Conversion Request for Approval of Revision of the Undergraduate Degree Program/Major

General Catalog Information

***READ BEFORE YOU BEGIN***

Use this form to request a revision to your Undergraduate Degree Program/Major and its concentration(s).

To change the title of your degree program, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office. Click here to submit your narrative.

To move an existing degree to online, complete form #7. Semester Conversion Request for Online/Hybrid Program Modification.

To elevate an option to a degree or change the degree type, a narrative will need to be submitted to APGS for review by CIC and the state chancellor's office, Click here to submit your narrative.

Turn on Help Text by clicking the Show Help Text icon above this section of the form.

Effective Term: Fall 2018

Catalog: 2018-2019

Select Shared Core unless otherwise instructed by APGS

Select SHARED CORE

Program

Shared Core

Notes: If you want to move an existing degree program to online (i.e. 50% or more of the program can be completed online (a hybrid course counts as .50 online), elevate an option to a degree, or change the degree type, please e-mail Donna Wiley, Interim Associate Vice President, Academic Programs and Graduate Studies; and copy Sarah Aubert, Catalog and
Curriculum Specialist, Academic Programs and Graduate Studies, for additional instructions as soon as possible.

**Department:**

*Department of Hospitality, Recreation and Tourism*

**Full and exact title of Major including degree earned:**

Bachelor of Science in Recreation Management

**Has your program received transformation funding?**

- Yes
- No

**If the program received transformation funding, please summarize the transformative changes made:**

The bachelors program has been transformed into a program that will include four emphasis options and provide considerable breadth for our student population to be successful in and within the Recreation Management industry.
The Recreation Management degree prepares students for leadership positions in public recreation and leisure agencies. These careers increase the quality of life through people, parks and programs in communities, special districts and on the state and national level. Specializations available in the degree include the Sustainability Concentration, Youth Development Programming Concentration, a general Recreation Management Concentration; and a Recreation Therapy Concentration that prepares students to sit for the state RT licensing exam.

Potential jobs in this rewarding field include program coordinators, supervisors and directors in a variety of areas including day camps, sports, youth, teen and older adult activities and classes and naturalist, park ranger positions. Many graduates from our program are leaders in leisure services organizations including Concord, Livermore, Oakland, Pleasanton, San Ramon, and the East Bay Regional Park District.

The Recreation Therapy Concentration is designed to prepare students to work as allied health professionals with people who have special needs in clinical, residential, and community-based agencies. This option is specifically designed to meet the standards developed by the National Council for Therapeutic Recreation Certification (NCTRC) and the California Board of Recreation and Park Certification for Recreation Therapy. Successfully completing this curriculum will provide students with knowledge competencies necessary to qualify for both the National and State Therapeutic Recreation Certification Exams. Our program is accredited by the California Board of Recreation and Park Certification.

Many graduates of this option are leaders in Recreation Therapy in the San Francisco Bay Area. They work in varied locations such as rehabilitation hospitals, drug treatment programs, mental health clinics and inpatient programs, state hospitals, long term care facilities, prisons and schools.

Students graduating with an B.S. in Recreation Management from Cal State East Bay will:

- Analyze and generate effective, sustainable solutions based on evidence and technology and provide relevant references (Critical thinking);
- Demonstrate significant knowledge of effective leadership and teamwork strategies, management skills, and evaluation of service quality and consumer needs through investigation and practical experience (Leadership & Service);
- Articulate clearly (speak and write) ethical, philosophical, historical, and current practices and administrative foundations of the profession (Communication & Professional Knowledge);
- Demonstrate techniques that contribute to a culture of dignity and respect in the workplace (Sustainability & Social Justice).
**Stop**

Click here to see instructions **before** completing the following Major Requirements field.

<table>
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<tr>
<th>Major Requirements:*</th>
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### Total Units Required

<table>
<thead>
<tr>
<th>Quarter Based Program:*</th>
<th>86</th>
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<tr>
<td>Semester Based Program:*</td>
<td>60</td>
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Total Units should not exceed **120 Semester Units** unless previously approved by Chancellor’s Office for exemption.

**B.A. Programs**: Major requirements are a minimum of 24 units with at least 12 upper division units.

**B.S. Programs**: Major requirements are a minimum of 36 units with at least 18 upper division units.

See [Unit Calculator](https://csueastbay.curriculog.com/proposal:3334/print) for assistance.

### Additional Notes/Information

Attached excel spread sheet road map incorporates courses for the BS in Recreation Management

If the program has a [similar transfer model curriculum (TMC)](https://csueastbay.curriculog.com/proposal:3334/print), please e-mail Kyle Burch, Articulation Officer, Academic Programs and Graduate Studies, to verify that the revised program meets the TMC requirements prior to submitting the program revision request form.

Is the major approved as a "similar" degree under the STAR Act (SB 1440)?

- [ ] Yes
- [ ] No
- [ ] I’m not sure (Articulation Office will contact you)
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>If yes, explain how this modification will affect the &quot;similar&quot; degree agreement</td>
<td>N/A</td>
</tr>
<tr>
<td>Were any concentrations (options) discontinued?*</td>
<td>Yes</td>
</tr>
<tr>
<td>If yes, please explain below. If no, please enter &quot;N/A&quot; or &quot;not applicable.&quot;*</td>
<td>N/A</td>
</tr>
<tr>
<td>Is this major approved as an online degree program?*</td>
<td>No</td>
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<tr>
<td>If no, is there any pathway in the revised degree that is more than 50% online?</td>
<td>No</td>
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<tr>
<td>Resource implications of the proposed revision, if any:</td>
<td>None.</td>
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Relationship of Revised Program to requirements for teaching credentials, accreditation, and/or licensing, if any:

None.

Consultation with other affected departments and programs:

The following department(s) has (have) been consulted and raised no objections:

Did not consult any departments outside of my own.

The following department(s) has (have) been consulted and raised concerns:

Attachments

Please scroll to the top of this form and select the Files icon to attach the following documents to your proposal:

- Bachelor's Degree Roadmap
- Curriculum Map 1 - PLOs to Courses
- Curriculum Map 2 - PLOs to ILOs
- Five Year Assessment Plan

Did you attach your Curriculum Maps, Five Year Assessment Plan or other supporting documents to this proposal?*

- Yes
- No

Catalog Item Types

Degree Type*

- Bachelor of Science

Program Type*

- Bachelor