

To: Academic Senate

From: Liz Ginno, Chair of Library Faculty and
Kyzyl Fenno-Smith, Chair, Library Curriculum & Instruction
Committee

Re: Information Literacy Program, annual report

Date: March 30, 2009

The Information Literacy Program of the University Libraries consists of credit courses, a course related instruction program, and general education student learning objectives at the lower and upper division.

There is two unit Information Literacy general education requirement for all native, first time, fresh persons. This requirement is typically met through a cluster linked section of *Introduction to Information Literacy*.

Students who do not take the required units in the first year, may enroll in LIBY 1551 *Information Skills for an Electronic Age*, which is typically offered Winter, Spring, and Summer quarters.

The course related instruction program is delivered via the scheduled courses of departments on campus. Each department has an assigned liaison librarian who works with the faculty. Instructional sessions requested by the course faculty and are designed around the specific course's curriculum and taught by the liaison librarian. In a few departments Information Literacy curriculum has been developed for a sequence of courses.

Planning:

Increasing FTES in the first year program and budget constraints are ongoing concerns. The department continues to work to staff additional sections to meet growing enrollments.

In the 2007/08 academic year 17 of the offered credit course sections were taught by FERP or temporary faculty (FERP = 7 sections; one year temps = 10 sections); one summer section of 1551 was taught by a library assistant who had just graduated with his MLIS. With 13 FTEF in the 2008/09 academic year we will be able to staff 13 sections per quarter; 39 sections per academic year. Additional staffing will be necessary to replace faculty assigned time and/or to

offer a section in each FYE cluster. Additional LIBY 1551 and non-cluster linked 1210 sections are needed to meet non-FYE student enrollments.

Library Faculty taught 839 students in 30 credit course sections (29 sections of LIBY 1210; 1 section of LIBY 1551) during the 2007/08 academic year (Fall, Winter, & Spring Quarters). Of the 839 students enrolled 68 were not in the FYE cluster program.

The program has initiated an online course program which has helped to alleviate some scheduling concerns. Initial analysis of student achievement, persistence, and course evaluation surveys, indicate similar outcomes as face to face or hybrid sections.

The Concord Campus offered a first year cluster (*Healthier Living*) this year and the Information Literacy program offered an online section of LIBY 1210 for the Concord students.

Review:

The department intends to embark on a year long review of the Information Literacy program in the 2009/10 academic year. We will look at the credit course program as well as course related instruction across the curriculum and student information literacy in the general education program.

Assessment:

We continue to use both a pre/post test and portfolio assessment in the Information Literacy credit course program. Online course sections are using the pre/post test in that environment. Student assessment results have been relatively consistent across academic years.

Date from Institutional research shows a decline in FTEF and greater than twice the SFR in recent years.

LIBY 1210 pre/post test			
Year	Pre-test	Post-test	% Improvement
2004-05	60	68.5	8.5
2005-06	58.3	69.3	11
2007-08	55.79	65.41	9.62

Academic Program Review SFR Table - Tabulate
California State University, East Bay
SFR BY COURSE LEVEL: TERM FULL-TIME EQUIVALENT STUDENTS / ALL FACULTY AND LECTURERS
Fall 2003 through Fall 2007

LIBY	term_ftes					term_ftef					term_sfr				
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Lower	14.40	38.40	26.53	31.33	28.67	0.00	0.00	9.98	8.94	6.27	0	0	2.66	3.51	5.74
Upper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Undergraduate	14.40	38.40	26.53	31.33	28.67	0.00	0.00	9.98	8.94	6.27	0	0	2.66	3.51	5.74
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lecturer	14.40	38.40	26.53	31.33	28.67	0.00	0.00	9.98	8.94	6.27	0	0	2.66	3.51	5.74
Tenure/Track	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	14.40	38.40	26.53	31.33	28.67	0.00	0.00	9.98	8.94	6.27	0	0	2.66	3.51	5.74

FTES Enrollment Table 3.2
California State University, East Bay
TERM FULL-TIME EQUIVALENT STUDENT CREDIT UNITS GENERATED BY COLLEGE AND DISCIPLINE
Fall 2004, 2005, 2006, 2007 and 2008

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008	
		FTES	%DIST	FTES	%DIST	FTES	%DIST	FTES	%DIST	FTES	%DIST
College of Science	BIOL	398.5	3.8	361.5	3.5	388.5	3.7	393.3	3.6	443.4	3.7
	BSTA							6.9	0.1	6.1	0.1
	CHEM	225.7	2.1	229.0	2.2	245.3	2.3	257.0	2.4	280.8	2.3
	CS	337.5	3.2	236.0	2.3	189.5	1.8	166.2	1.5	203.2	1.7
	ENGR	21.5	0.2	25.9	0.3	34.3	0.3	31.9	0.3	46.2	0.4
	ENSC							21.9	0.2	23.7	0.2
	GEOL	42.1	0.4	55.3	0.5	86.5	0.8	104.5	1.0	113.6	0.9
	HSC	91.7	0.9	81.7	0.8	125.2	1.2	134.1	1.2	201.3	1.7
	MATH	590.4	5.6	555.0	5.4	578.9	5.5	600.9	5.5	697.5	5.8
	NURS	149.1	1.4	177.3	1.7	236.6	2.2	313.1	2.9	394.3	3.3
	PHYS	95.9	0.9	91.2	0.9	112.4	1.1	139.6	1.3	134.2	1.1
	PSYC	438.2	4.1	449.3	4.4	406.1	3.8	435.3	4.0	482.7	4.0
	SCI	33.6	0.3	22.1	0.2	31.2	0.3	4.8	0.0	2.4	0.0
	STAT	245.2	2.3	246.9	2.4	239.1	2.3	233.1	2.1	276.3	2.3
	COLLEGE TOTAL	2,669.3	25.1	2,531.1	24.8	2,673.7	25.2	2,842.6	26.0	3,305.7	27.5
University-wide	GS	57.6	0.5	64.2	0.6	96.1	0.9	92.0	0.8	109.1	0.9
	HUM							4.3	0.0	2.7	0.0
	LIBY	38.4	0.4	26.5	0.3	31.3	0.3	28.7	0.3	34.1	0.3
	MM	15.7	0.1	15.9	0.2	15.4	0.1	13.9	0.1	9.5	0.1
		COLLEGE TOTAL	111.7	1.1	106.7	1.0	142.8	1.3	138.8	1.3	155.4
CSU EAST BAY TOTAL		10622.2	100.0	10205.9	100.0	10596.3	100.0	10929.2	100.0	12022.4	100.0