

**Annual Report
2009-10**

**Interdisciplinary Studies,
B.A., B.S., M.A., M.S**

1. Self Study

Interdisciplinary Studies, formerly called Special Majors, consists of the following four degrees, B.A., B.S., M.A, and M.S. During the past year, the Interdisciplinary Studies program met its goals by providing the opportunity for students to design a specialized program of study to meet academic needs that were not possible to meet within the regular curricular degree offerings. Students pursuing a degree in Interdisciplinary Studies must combine course offerings from at least two different departments. The student's individualized program of study must be approved by a committee of three faculty members. There are currently 21 students pursuing an Interdisciplinary Studies degree.

Since Interdisciplinary Studies are individualized programs of study there are no content program-level learning outcomes. However, the assessment plan developed for Interdisciplinary Studies states that every student should have three to five individualized learning outcomes defined as part of the student's program proposal. The outcomes need to have measurable indicators of achievement. The means of assessing the learning outcomes can take various forms (examinations, research papers, oral presentations, portfolios, supervisor evaluations, documentation of service learning, etc.). The means and opportunities for assessment, and the rubrics used to evaluate performance, should be chosen or agreed to by the student and the supervising faculty at the outset of the program of study.

2. Summary of Assessment Results

All students who proposed an Interdisciplinary Studies major had to prepare a prospectus in which they stated the intended academic purpose of their specialized program of study. Beginning in Fall Quarter 2007, they also had to submit 3 to 4 proposed learning objectives. (See page 3 of attachment). This prospectus and the student learning objectives were reviewed by the AVP of Academic Programs and Graduate Studies and by the three member faculty committee formed for the individual Interdisciplinary Studies major. The AVP and the faculty check each student prospectus for the purpose of the major, the learning objectives proposed, and the interdisciplinary nature of the course work. The AVP and the faculty member had to sign off on the proposed course of study. Students cannot continue to pursue an Interdisciplinary Studies major without these signatures.

All graduate level Interdisciplinary Studies majors must include a capstone requirement such as a Thesis, Project, or Comprehensive Examination.

3. Institutional Data

Academic Year: 09/10 (SFWSp)

Number of graduates: 5

Number of majors: 21

Gender:	Female	13
	Male	8

Interdisciplinary Studies is not a department hence it has no faculty or courses of its own. Students enroll in courses already offered by academic departments.

CALIFORNIA STATE UNIVERSITY, EAST BAY

Date Submitted _____

UNDERGRADUATE INTERDISCIPLINARY STUDIES MAJOR PROPOSAL FORM

(to be completed by the student's Interdisciplinary Studies Committee Chair after program has been finalized by the student and his/her committee)

Student Name _____ Net ID _____

Signature _____

Address _____

City

Zip Code

Phone Number(s) Home () _____

Work () _____

Horizon E-Mail _____@horizon.csueastbay.edu

TITLE OF MAJOR: _____ B.A. or B.S. _____

Career Objective: _____

INTERDISCIPLINARY STUDIES MAJOR COMMITTEE MEMBERS AND DEPARTMENTS

Faculty Names	Faculty Signatures	Department
Chair _____	_____	_____
_____	_____	_____
_____	_____	_____

ADMISSION CRITERIA: CSUEB grade point average	_____	(2.30 minimum)
All college g.p.a.	_____	(2.30 minimum)
Units remaining for degree	_____	(60 minimum)
Units remaining in major	_____	(40 minimum)
Prospectus reviewed	_____	(yes or no)
Transcripts reviewed	_____	(yes or no)
No major courses used in G.E.	_____	(check if not)

DIRECTIONS: In completing the attached program proposal please:

- a) List departments in alphabetical order in both lower and upper division sections.
- b) Within each department listing, put courses in numerical order in both lower and upper division sections.
- c) Prerequisite courses which have been taken or must be taken must be included in the major.
- d) If electives are included, please clearly bracket them, indicate in the left margin how many courses are to be taken, and include in the units column only the number of units to be applied to the major (not the unit values of all the elective courses).
- e) Convert any semester units to quarter units by multiplying by 1.5.

UNDERGRADUATE INTERDISCIPLINARY STUDIES MAJOR

Student Name _____

NetID _____

LOWER DIVISION REQUIREMENTS

B.A. or B.S.: _____

Course Prefix and No.	Course Title	Quarter Units	If Completed Elsewhere		
			Grade	Where	When

Total Upper-Division Units _____

UNDERGRADUATE INTERDISCIPLINARY STUDIES MAJOR

Student Name _____

NetID _____

UPPER DIVISION REQUIREMENTS

Course Prefix and No.	Course Title	Quarter Units	If Completed Elsewhere		
			Grade	Where	When

Total Upper-Division Units _____
TOTAL UNITS (Lower & Upper Division) _____

For Planning and Enrollment Management Use Only: Major Grade Point Average _____

UNDERGRADUATE INTERDISCIPLINARY STUDIES MAJOR

Student Name

NetID

LEARNING OUTCOMES FOR THE PURPOSE OF ASSESSMENT

The following 3-4 learning outcomes were agreed upon by the student and his/her Interdisciplinary Studies Major committee members (i.e. with the completion of this Interdisciplinary Studies Major, the student should be able to know, do, value . . .):

1)

2)

3)

4)

CALIFORNIA STATE UNIVERSITY, EAST BAY

Date Submitted _____

GRADUATE INTERDISCIPLINARY STUDIES MAJOR PROPOSAL FORM

(to be completed by the student's Interdisciplinary Studies Committee Chair after program has been finalized by the student and his/her committee)

Student Name _____ NetID _____

Signature _____

Address _____

City _____ Zip Code _____

Phone Number(s): Home () _____

Work () _____

Horizon E-mail _____@horizon.csueastbay.edu

TITLE OF MAJOR: _____ M.A. or M.S. _____

Career Objective: _____

INTERDISCIPLINARY STUDIES MAJOR COMMITTEE MEMBERS AND DEPARTMENTS

Faculty Names	Faculty Signatures	Department
Sponsoring Department Chair _____	_____	_____
Committee Chair _____	_____	_____
_____	_____	_____
_____	_____	_____

ADMISSION CRITERIA: Undergraduate and
 Postbaccalaureate GPA _____ (3.00 minimum)
 Units remaining for degree _____ (32 minimum)
 Prospectus reviewed _____ (yes or no)
 Transcripts reviewed _____ (yes or no)
 Conditionally Classified
 or Classified _____ (list one)

DIRECTIONS: In completing the attached program proposal please:

- a) List departments in alphabetical order.
- b) Within each department listing, put courses in numerical order.
- c) If electives are included, please clearly bracket them, indicate in the left margin how many courses are to be taken, and include in the units column only the number of units to be applied to the major (not the unit values of each one of the elective courses)
- d) Convert any semester units to quarter units by multiplying by 1.5.
- e) A University Thesis (6910), Departmental Thesis (6909), Project (6899), or comprehensive exam must be included.

GRADUATE INTERDISCIPLINARY STUDIES MAJOR

Student Name _____

NetID _____

Conditions for Attaining classified Status. (May include courses, grades, examinations.) This section is only to be completed if student is admitted Conditionally Classified status. Courses listed here may be applied to the program below.

Course Prefix and No.	Course Title	Quarter Units	Grade	Where	When

Grade Point Average of _____ in first _____ units.

Satisfy University Writing Skills Requirement _____.

GRADUATE INTERDISCIPLINARY STUDIES MAJOR PROGRAM

M.A. or M.S. _____

Course Prefix and No.	Course Title	Quarter Units	If Completed Elsewhere		
			Grade	Where	When

Total Units _____

Graduate (6000-level) units _____

OTHER REQUIREMENTS, IF ANY (e.g. comprehensive exam) _____

For Office of Planning and Enrollment Management Use Only:

Major Grade Point Average _____

GRADUATE INTERDISCIPLINARY STUDIES MAJOR

Student Name

NetID

LEARNING OUTCOMES FOR THE PURPOSE OF ASSESSMENT

The following 3-4 learning outcomes were agreed upon by the student and his/hr Interdisciplinary Studies Major committee members (i.e. with the completion of this Interdisciplinary Studies Major, the student should be able to know, do, value):

1)

2)

3)

4)