

COLLEGE OF EDUCATION AND ALLIED STUDIES
Department of Educational Psychology
Education Specialist Mild/Moderate (MM) and Moderate-Severe (MS) Disabilities
Credential & Masters Degree Programs in Special Education
Committee on Academic Planning and Review (CAPR) Annual Report: April 2010

1.0 PROGRAM STATUS (a) Significant curricular changes since March, 2009

There have been minor changes in course content in both the Ed Specialist MM and MS Disabilities Credential programs. In MM disabilities changes include updated content and additional field based activities and aligning all Taskstream (TS) activities with the program standards.

(b) Resource changes since March of 2009

There are fewer resources for the program than in the 08-09. All second sections of courses have been eliminated regardless of university enrollment caps. Seminars that previously were capped at 10 candidates have had 25. All courses are offered only once a year, leading to many with 35 or more graduate/credential students. The separate 6023 Research class for mild/moderate and moderate/severe disabilities Masters students was eliminated. Candidates now take the generic EPSY research class. Also eliminated was one Masters/Level II emphasis course, 6145.

Program Coordination units were reduced. Coordinators are responsible for recruitment, entry of SPED-only candidates for Level I, II, Masters; collaboration in entry of TED SPED candidates; advising, evaluation of candidate records prior to credential recommendations, etc. There are no funds for materials. The MM Coordinator purchased instruments for use in the assessment class. Six Internship coordination units were eliminated for work with the 26 co-sponsoring districts; 1 remaining unit/quarter is funded by the state internship grant.

(c) Faculty retirements or move to FERP since March of 2009

Dr. Phyllis Kaplan concluded her FERP and Dr. Steven Williams began a medical leave March 09; he did not return for the Fall-Winter 09-10 and retires May 1. Dr. Linda Smetana is now the one Mild-Moderate Disabilities faculty. Drs. Anderson and Halvorsen are assisting in some teaching/supervising of MM Disabilities area students.

(d) Any new tenure-track hires since

March of 2009: There are no tenure-track hires. **(e) Any revision of program goals or outcomes:** The program goals and outcomes remain the same as for 2008-2009.

(f) Accreditation status,-April 2009 visit-NCATE-CTC: The Education Specialist MM and MS Disabilities Level I- II and Masters programs were found to have met all standards and received the recommendation of Approval. **g) Any other changes in the program-None**

2.0 SUMMARY OF ASSESSMENT RESULTS

(a) Key assessments used within the program, including student evaluations

Multiple Signature Assignments shown on Taskstream (TS) and Share Point are included in identified courses across the credentials and Masters, enabling candidates to demonstrate competence in key elements of the knowledge, skills and dispositions of a Specialist and/or a Masters candidate.

Level I MM Program: Candidates complete: a Curriculum Analysis (EPSY 5125); Collaboration Project with a general educator (6120); Learning Center or project/problem based unit (6127); Case Study (6131) and final Reflective Electronic Portfolio (6670). Field Evaluations of candidates' competence are posted on TS for first (6128) and final fieldwork experiences (6880/6800). **Level I MS Program:** Program Evaluation (5136); Collaborative Project(6120); Fieldwork Performance(6860); Instructional Program(6137); Classroom Management(6137) and Final Student Teaching Performance (6880).

Level II MM Program: Candidates complete: Paraprofessional Development (6129); Comprehensive Teacher Work Sample based on the Renaissance Teacher Quality Project (6134) and final reflective Electronic Portfolio (6820). **Level II MS Program:** Paraprofessional Development(6129); Curricular Modification(6141) and Fieldwork Performance(6872).

Masters-M-S: Signature Assessments include one L1 from 6120 above; one L2 from 6141 and the University Thesis rubric-based evaluation at thesis completion/submission in 6910. **Masters M-M: :** Signature Assessments include one L1 from 6120 above; one L2 6129. A rubric is being developed for the department thesis completed in 6021.

For both programs, candidates' evaluation of courses, fieldwork/student teaching cooperating master teacher and university supervisor provide additional formative data. Exit interviews for the Level I-II provide data for program evaluation; the CSU Exit Survey for Level I provides graduates with an avenue for communicating their program evaluation. Graduate performance data are gathered from employers.

(b) Assessment Results for 2008-2009

The results from the 2008-2009 and 09-10 to date assessments indicate that the Education Specialist Level I and Level II program are meeting their program outcomes. Candidate scores indicate that the candidates are meeting program objectives. However, not all scores were entered into the Taskstream system.

Level I MM Disabilities Program

EPSY 5125 3.9/4.0 (08-09)
EPSY 6120 3.89/4.0
EPSY 6127 3.7/4.0
EPSY 6128 3.8/4
EPSY 6131 3.5/4
EPSY 6880/6800 3.8/4
EPSY 6670 req. met 08-09/

Level II MM Program

EPSY 6129 3.9/4.0
EPSY 6134 3.74/4.0
EPSY 6820 req. met (08-09)

Level I MS Disabilities Program

EPSY 6120: 3.79/4; 3.95/4 *
EPSY 6860: 4.57/5
EPSY 6137: Instruct Program: 3.66/4 ,
EPSY 6137:Class Management: 3.75/4
EPSY 6880:5.7/6

Level II MS Program

EPSY 6129:3.92
EPSY 6141:3.72*
EPSY 6872: 3.84

* **Masters M-S Disabilities as well.** Masters also includes SA in EPSY 6910. **2008- 2009:** 3.95/4

(c) Any changes in the program's assessment system

There are minor changes in the MM Disabilities program's assessment system in the content of some of the assignments posted on Taskstream. During the 09-10 year these assignments and rubrics were revised to better reflect course content, credential standards and expected candidate outcomes. The change resulted in some lower scores in Fall of 09 than those reported in 2008. The MS Disabilities program is making no changes to the current assessment system as it is working well and to maintain consistency in data across years for external certification (NCATE, CTC) review.

California State University, East Bay
APR Summary Data
Fall 2004 - 2009

Educational Psychology					
Item	Fall Quarter				
	2004	2005	2006	2007	2008
A. Students					
1 Undergraduate	0	0	0	0	0
2 Graduate	151	171	184	167	156
3 Total Number of Majors	151	171	184	167	156
4 FTES Generated	187.1	194.9	219.4	204.9	216.7
College Years					
B. Degrees Awarded					
	03-04	04-05	05-06	06-07	07-08
1 Undergraduate	0	0	0	0	0
2 Graduate	62	74	52	63	59
3 Total	62	74	52	63	59
Fall Quarter					
	2004	2005	2006	2007	2008
C. Faculty					
Tenured/Track Headcount					
1 Full-Time	9	9	12	12	12
2 Part-Time	6	5	3	2	0
3 Total Tenure Track	15	14	15	14	12
Lecturer Headcount					
4 Full-Time	0	0	0	0	0
5 Part-Time	8	16	17	14	17
6 Total Non-Tenure Track	8	16	17	14	17
7 Grand Total All Faculty	23	30	32	28	29
Instructional FTE Faculty					
8 Tenured/Track	12.8	12.3	14.0	12.5	12.7
9 Lecturer	2.5	4.6	4.7	5.2	4.1
10 Total Instructional FTEF	15.3	16.8	18.6	17.7	16.8
Lecturer Teaching					
11 % Lecturer/Total Instructional FTEF	16.5%	27.1%	25.0%	29.4%	24.6%
12 FTES Taught by Lecturer	30.9	55.1	61.1	49.3	57.2
13 % FTES Lecture/FTES Generated	16.5%	28.3%	27.9%	24.0%	26.4%
D. Student Faculty Ratios					
1 Tenured/Track	12.2	11.4	11.3	12.5	12.6
2 Lecturer	12.2	12.1	13.1	9.5	13.8
3 SFR By Level (All Faculty)	12.2	11.6	11.8	11.6	12.9
4 Lower Division	0.0	0.0	0.0	0.0	0.0
5 Upper Division	0.0	0.0	0.0	0.0	0.0
6 Graduate	12.2	11.6	11.8	11.6	12.9
7 Number of Sections Offered	59	64	72	74	74
8 Average Section Size	15	17	17	15	15

Source and definitions available at:

Headcount Enrollment					
	Fall Quarter				
	2004	2005	2006	2007	2008
Counseling					
1 Undergraduate	0	0	0	0	0
2 Graduate	111	120	115	114	114
3 Total Number of Majors	111	120	115	114	114
Special Education					
1 Undergraduate	0	0	0	0	0
2 Graduate	40	51	69	53	42
3 Total Number of Majors	40	51	69	53	42
College Years					
Degrees Awarded					
	03-04	04-05	05-06	06-07	07-08
Counseling					
1 Undergraduate	0	0	0	0	0
2 Graduate	54	61	47	53	54
3 Total Number of Majors	54	61	47	53	54
Special Education					
1 Undergraduate	0	0	0	0	0
2 Graduate	8	13	5	10	5
3 Total Number of Majors	8	13	5	10	5