

College of Education and Allied Studies

BS in Kinesiology, Exercise and Wellness Option
BS in Kinesiology, Physical Education Teaching Option
BS in Kinesiology, Pre Athletic Training Option
BS in Kinesiology, Pre Physical Therapy Option
BS in Kinesiology, Special Studies Option

MS in Kinesiology

Committee on Academic Planning and Review (CAPR) Annual Report
May 2011

1.0 Program Status

(a) Significant Curricular Changes since March of 2010

BS Degree: Title of “Exercise and Wellness” changed to “Exercise, Nutrition, & Wellness”

BS Degree: Pre-Athletic Training and B.S. in Pre-Physical Therapy discontinued – and a new BS option in Therapeutic Kinesiology proposed – both these options will be accommodated in new option.

BS Degree: Social Justice option proposed

BS Degree: Physical Activity Studies proposed

MS Degree: All the MS options were discontinued last year and there is now just a general MS degree in Kinesiology

(b) Resource Changes since March of 2010

Athletics separated from the Dept of Kinesiology and there is constant tension over use of space. Kinesiology generates considerable FTES from activity classes, but the Athletic program also wants to use the same space – oftentimes at the same time as KIN classes. Staff have been moved from KIN to Athletics. We were given an original allocation for part-time lecturers and then this was increased to provide more resources over the academic year. Department staff was combined with the staff from the Department of Hospitality/Recreation/Tourism into a staff “cooperative” housed in the PE building.

(c) Faculty Retirements or Move to FERP since March of 2010

One faculty member moved to FERP.

(d) New Tenure-track Hires since March of 2010: None

(e) Revision of Program Goals or Outcomes: None

(f) Other Changes in the Program

Small changes in course names and number to clean up the curriculum. Major work done to enhance community college transfer program. New lower division course added that will accommodate Community Colleges – Introduction to Kinesiology

2.0 Summary of Assessment Results

(a) Key Assessments Used within the Program, Including Student Evaluations

Student evaluations continue to provide a glimpse of how students respond to course instructors. Due to the large number of one unit activity classes in the department, the analysis includes responses from about 125 to 150 students for tenure track faculty and about 300 to 800 students for lecturers. The mean value across all categories for all instructors is in the 1.18 to 1.41 range indicating that for the most part the students enjoy the instructors and the materials they are presenting. The Department Chairs reads all the written comments provided by students and follows up with instructors if they are any areas of concern expressed.

At last we mounted a student survey on line for assessment purposes. The survey includes demographic information about the students and then also gets their impressions of the program. Questions on the survey relate to the five previously established learning outcomes developed by the faculty. The students are completing the survey this quarter and we currently have 89 responses. We hope to have additional responses by the end of Spring Quarter. The surveys are answered unanimously, and we will reassess the students again next year. As we collect data over the years we will hopefully be able to use the data to make program modifications.

(b) Results for 2009-2010

The data will be analyzed once all the students have completed it. However, a first glance at the data suggests that students either agree or strongly agree (above for these two categories) regarding their content knowledge, and their ability to use evidence based knowledge to evaluate participation in physical activity programs. There appear to be some areas within the professional ethics section of the questionnaire that will need some further discussion by faculty (e.g., frequency of texting while in class, understanding about plagiarism). Finally seem to have a self-reported good understanding of social justice and a good appreciation of the importance of life-long physical activity. A sub-committee will go through the open ended responses and bring a report back to the faculty. Also the same instrument will be distributed next year to see if there are any noted changes.

(c) Changes in the Program’s Assessment System

Yes, we now have an on-line survey that will be repeated.

Capr2011kin

California State University, East Bay
APR Summary Data
Fall 2005 - 2009

Kinesiology & Physical Education					
Item	Fall Quarter				
	2005	2006	2007	2008	2009
A. Students Headcount					
1. Undergraduate	246	249	303	353	385
2. Postbaccalaureate	5	2	2	4	5
3. Graduate	33	38	25	36	40
4. Total Number of Majors	284	289	330	393	430
College Years					
B. Degrees Awarded					
	04-05	05-06	06-07	07-08	08-09
1. Undergraduate	51	35	54	51	71
2. Graduate	21	14	13	17	16
3. Total	72	49	67	68	87
Fall Quarter					
	2005	2006	2007	2008	2009
C. Faculty					
Tenured/Track Headcount					
1. Full-Time	7	5	7	7	7
2. Part-Time	4	3	3	2	2
3a. Total Tenure Track	11	8	10	9	9
3b. % Tenure Track	52.4%	40.0%	45.5%	27.3%	26.5%
Lecturer Headcount					
4. Full-Time	0	1	1	2	2
5. Part-Time	10	11	11	22	23
6a. Total Non-Tenure Track	10	12	12	24	25
6b. % Non-Tenure Track	48%	60%	55%	73%	74%
7. Grand Total All Faculty	21	20	22	33	34
Instructional FTE Faculty (FTEF)					
8. Tenured/Track FTEF	9.1	6.4	8.1	6.0	7.0
9. Lecturer FTEF	14.9	19.2	16.6	22.1	21.7
10. Total Instructional FTEF	24.0	25.5	24.7	28.1	28.8
Lecturer Teaching					
11a. FTES Taught by Tenure/Track	9.1	6.4	8.1	6.0	7.0
11b. % of FTES Taught by Tenure/Track	37.9%	24.9%	32.7%	21.4%	24.5%
12a. FTES Taught by Lecturer	14.9	19.2	16.6	22.1	21.7
12b. % of FTES Taught by Lecturer	62.1%	75.1%	67.3%	78.6%	75.6%
13. Total FTES taught	24.0	25.5	24.7	28.1	28.8
14. Total SCU taught	4479.0	5185.0	5272.0	6933.0	7050.0
D. Student Faculty Ratios					
1. Tenured/Track	11.9	13.2	13.3	18.1	21.7
2. Lecturer	12.8	13.7	14.7	16.0	14.6
3. SFR By Level (All Faculty)	12.5	13.5	14.2	16.4	16.3
4. Lower Division	20.2	20.9	20.9	24.7	27.0
5. Upper Division	11.4	12.6	12.4	14.4	13.3
6. Graduate	5.0	5.7	6.9	9.4	14.7

California State University, East Bay
APR Summary Data
Fall 2005 - 2009

Kinesiology & Physical Education					
Item	Fall Quarter				
	2005	2006	2007	2008	2009
<i>E. Section Size</i>					
1. Number of Sections Offered	120.0	128.0	132.0	139.0	127.0
2. Average Section Size	21.0	22.2	21.0	24.9	25.7
3. Average Section Size for LD	20.8	25.3	28.4	33.4	33.8
4. Average Section Size for UD	22.0	21.7	20.1	23.7	23.7
5. Average Section Size for GD	10.2	13.8	8.4	9.4	17.0
6. LD Section taught by Tenured/Track	2	2	8	7	8
7. UD Section taught by Tenured/Track	23	15	24	16	23
8. GD Section taught by Tenured/Track	7	8	8	11	5
9. LD Section taught by Lecturer	71	80	85	76	69
10. UD Section taught by Lecturer	40	50	45	58	50
11. GD Section taught by Lecturer	0	2	0	3	0

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>