

**College of Education and Allied Studies
Department of Teacher Education
M.S. in Education, Option in Curriculum
MS in Education, Option in Early Childhood Education**

**Committee on Academic Planning and Review (CAPR) Annual Report
May 2012**

1.0 Program Status

- a. There have been no significant curricular changes in the classes for either the MS in Education, Option in Curriculum or MS in Education, Option in Early Childhood Education.
- b. There are no resource changes since May of 2011 for either program.
- c. Faculty retirements, resignations, or move to FERP have had no effect on either program.
- d. Diane Mukerjee is our new tenure-track hire who will begin Fall, 2012. Prior to her tenure-track appointment, Dr. Mukerjee was a 1.0 lecturer who has taught classes in both the MS in Education, Option in Curriculum and MS in Education, Option in Early Childhood Education. She will continue to teach the research sequence for both classes as well as the specialized Early Childhood classes in the graduate program.
- e. There have been no revisions of program goals or outcomes for either program.
- f. The only change in the Early Childhood Education Option was the renumbering of courses in the program. TED 4070, 4071, 4072, 4073, and 4074 have been renumbered to the 6000 level (6070, 6071, 6072, 6073, 6074) so that classes will reflect the graduate status of the program. Prior to this time, both the minor in ECE and the Master's with the ECE Option shared the course number even though the content and syllabi for the classes were different. Renumbering the courses will help our Graduate Evaluators as well as our Financial Aid Offices in processing student degrees and applications. The other change in both programs was the addition of more structured advising for both programs. Students were required to take TED 6999 and met the advisor at least 3 times face to face during the course of the quarter. At these meetings students were provided with campus resources, including tours of the location of the services (Health Center, Gym, SCAA) available to all graduate students.

2.0 Summary of Assessment Results

- a. The key assessments used in both programs continue to be the review of the literature completed in TED 6020, the final synthesis paper in TED 6901 and the program reflection completed also in TED 6901. These two classes are taken consecutively and are at the end of the program.
- b. Results of the data indicate that students appear to be doing well in both classes (averaging over 3.7 out of a total rubric score of 4.0. As a faculty we met several times and continued to work on introducing components of a research paper sooner (APA formatting and summarizing research, for example) in the content area classes so that this knowledge would be transferred into the context of the final research paper. We believe that the scores indicate that introducing some of these concepts prior to the final classes help the students with their final research work.

Additionally, the newly instituted structured seminar (see 1.0) yielded no complaints or concerns regarding communication with the office staff, faculty or the graduate advisor. Students noted that they knew where to go for problems or concerns and that they knew which classes to take during each quarter. In the past this was a concern noted by at least 30% of students.

TaskStream data and student evaluations continue to demonstrate to us that we are achieving our outcomes. One major concern of students is the lack of variety in the number of electives offered each quarter. Since we are now using cohorts students are no longer able to choose from 2-3 electives, but rather are assigned an elective each quarter. While it may appear to be limited due to budgetary constraints, we remain hopeful that it might change in the future.

Capcurric2012

California State University, East Bay

APR Summary Data

Fall 2006 - 2010

Teacher Education	Fall Quarter				
	2006	2007	2008	2009	2010
Item					
A. Students Headcount					
1. Undergraduate	0	0	0	0	0
2. Postbaccalaureate	0	0	0	0	0

3. Graduate	211	218	222	138	159
4. Total Number of Majors	211	218	222	138	159
College Years					
B. Degrees Awarded	05-06	06-07	07-08	08-09	09-10
1. Undergraduate	0	0	0	0	0
2. Graduate	72	125	120	162	138
3. Total	72	125	120	162	138
Fall Quarter					
	2006	2007	2008	2009	2010
C. Faculty					
Tenured/Track Headcount					
1. Full-Time	19	18	20	20	14
2. Part-Time	5	2	1	1	1
3a. Total Tenure Track	24	20	21	21	15
3b. % Tenure Track	28.2%	19.4%	28.4%	27.3%	34.9%
Lecturer Headcount					
4. Full-Time	1	1	2	2	1
5. Part-Time	60	82	51	54	27
6a. Total Non-Tenure Track	61	83	53	56	28
6b. % Non-Tenure Track	71.8%	80.6%	71.6%	72.7%	65.1%
7. Grand Total All Faculty	85	103	74	77	43
Instructional FTE Faculty (FTEF)					
8. Tenured/Track FTEF	16.8	21.1	11.8	10.5	9.7
9. Lecturer FTEF	22.3	47.1	22.0	10.0	3.0
10. Total Instructional FTEF	39.2	68.2	33.8	20.5	12.7
Lecturer Teaching					
11a. FTES Taught by Tenure/Track	164.3	192.3	190.9	225.1	236.8
11b. % of FTES Taught by Tenure/Track	27.2%	32.0%	32.7%	50.9%	74.1%
12a. FTES Taught by Lecturer	440.0	408.5	393.8	217.5	82.7
12b. % of FTES Taught by Lecturer	72.8%	68.0%	67.3%	49.1%	25.9%
13. Total FTES taught	604.3	600.7	584.7	442.6	319.5
14. Total SCU taught	9065.0	9011.0	8771.0	6639.0	4792.0
D. Student Faculty Ratios					
1. Tenured/Track	9.8	9.1	16.2	21.4	24.4
2. Lecturer	19.7	8.7	17.9	21.8	27.5
3. SFR By Level (All Faculty)	15.4	8.8	17.3	21.6	25.1
4. Lower Division	0.0	0.0	0.0	0.0	0.0
5. Upper Division	19.1	12.4	9.4	9.1	35.9
6. Graduate	15.4	8.7	17.5	21.8	24.9
E. Section Size					
1. Number of Sections Offered	202.0	134.0	178.0	108.0	67.0

2. Average Section Size	21.5	19.7	19.1	21.3	27.5
3. Average Section Size for LD	0.0	0.0	0.0	0.0	0.0
4. Average Section Size for UD	17.3	13.8	9.0	13.0	33.0
5. Average Section Size for GD	21.6	20.0	19.4	21.5	27.3
6. LD Section taught by Tenured/Track	0	0	0	0	0
7. UD Section taught by Tenured/Track	1	2	2	2	2
8. GD Section taught by Tenured/Track	53	46	45	36	53
9. LD Section taught by Lecturer	0	0	0	0	0
10. UD Section taught by Lecturer	2	3	2	0	0
11. GD Section taught by Lecturer	148	84	129	73	14

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>