

TO: Kathleen Rountree, Dean CLASS
CC: Susan Correia, Academic Senate Office

FROM: Silvina Ituarte, Chair
Department of Criminal Justice Administration

DATE: June 1, 2011

SUBJECT: Criminal Justice Department Annual Review Report 2011

BRIEF SELF STUDY – DEPARTMENT GOALS AND PROGRESS

The last Five Year Review for the Criminal Justice Department was conducted during the 2008 – 2009 academic year. Since then, the CRJA department continues to grow reaching approximately 513 majors, 33 minors, and several forensic options students. The department continues to promote our courses along with the major despite having only four tenure track faculty (including the chair who has one course release per quarter). The faculty are very eager to begin the search for the recently granted tenure track faculty line emphasizing law enforcement and we hope to complete the search by winter 2012.

The goals of the Department this year changed slightly to reflect a greater emphasis in making stronger connections with community organizations through grant proposals, student internships, and other collaborations. Additionally, the Department also focused on reconnecting with alumni and developing a stronger Department image both inside and outside the University. These efforts included launching a renewed Facebook website that connects students, alumni, faculty, and the community together as well as bringing together alumni as guest speakers for the First Annual Criminal Justice Graduation Reception.

For the current students, the Department offered several required courses in either hybrid or online formats so as to increase the accessibility of the courses to all students (day / evening / Concord). The morale in the Department (student and faculty) remained quite high as the faculty worked toward developing a vision that involves growth, community involvement, and innovative learning opportunities for students.

The Department continues to work toward the previous departmental goals: 1) offering more courses to facilitate timely graduation, 2) developing innovative courses that demonstrate curricular innovations that meet the needs of the profession, 3) hiring additional tenure track faculty, 4) increasing courses and advising at the Concord Campus, and 5) taking the steps needed to consider developing a CRJA Masters program.

Additional goals remain as a result of the 5- year review recommendations. The progress is as follows:

1. *The Department lacked a cohesive focus and vision.* This year, the faculty made several decisions that established the direction of the department for the upcoming years. Early in the Fall 2010, the Department was informed that it would not be added onto the Chancellor's New Graduate Program's calendar since the department did not have enough faculty to sustain the large number of undergraduate students as well as a graduate program. At that time, the faculty decided to postpone efforts to develop a graduate program in criminal justice and decided to work on establishing stronger community ties in order to create possibilities for self-support professional trainings and workshops.
2. *Department faculty did not hold frequent faculty meetings:* Throughout the 2010-2011 academic year, the faculty met at least three times a quarter, held a retreat in winter 2011, and communicated regularly through email discussions regarding department issues. The chair regularly updated the faculty regarding new policies, budgetary issues, and the need to aid the college with reaching enrollment targets.
3. *Assessment mechanisms were incomplete:* The faculty had already developed a rubric for assessing the "Critical Thinking" and "Knowledge" outcomes of the Mission Statement through embedded course assessments. At the end of the year, several flaws in the assessments became apparent that will be adjusted in the upcoming academic year. For example, students were given an online course-embedded pre and post test to assess knowledge in the research methods course. Unfortunately, since students were concerned about their grades, many searched for answers using the glossary therefore invalidating the scores of the pre and post test. In order to correct this flaw, the course knowledge assessment will be provided by faculty during the first day of class using a scantron rather than using an online survey. This should provide results that can be easily compared from the pre- to the post test.
4. *Curriculum:*
 - 4.1 The Department has obtained approval for requiring all CRJA courses applied to the major to have a minimum grade of "C" or higher. This is to both raise the standards for the major and to assist in enrollment management.
 - 4.2 The Department has obtained approval for most courses to be taught on-line as well as in class and as "hybrid-format." Several required courses were offered in hybrid and online formats in 2010-2011 and received positively by students. In several instances, the course wait lists were long enough for a new section to be opened.
 - 4.3 *Focus on Major Courses:* The CRJA Department continues to primarily serve the needs of students majoring in criminal justice although all students are invited and encouraged to enroll in our courses. Only CRJA 4125 *Women and Crime* can be used to fulfill the GE Women / Minorities requirement.

- 4.4 New Courses: The newly created course in *Prejudice, Violence, and Hate Crimes* will most likely be scheduled for Spring 2012 depending on the budgetary constraints of the 2011-2012 academic year.
5. *Administrative Support*: The Five-Year Review Report stated that the workspace and administrative support in the department was inadequate. In August of 2010, the staff layoff process resulted in a new ½ administrative assistant with a 10 month appointment joining the CRJA Department and splitting her efforts with the Department of Anthropology. Since she had not previously worked in an academic department, this posed many challenges as she did not have the proper training and security access to perform many of the tasks required of the job. The limited administrative support turned out to be the department's biggest challenge for the year.
6. *Department Expertise*: The Department continues to lack a tenure track faculty member with expertise in Law Enforcement but the approval of a tenure track search in this area will help tremendously. The Department continues to rely on three part time lecturers with such expertise who have been very accommodating in meeting the increasing demand for our law enforcement courses.

1. ASSESSMENT OF SUCCESS

For the past several years, the Department has not maintained adequate records of students graduating from the program. This year, a new Facebook page was launched to reconnect with alumni. Data are presented to demonstrate that approximately 180 individuals follow the CSUEB CRJA Department Facebook page on a monthly basis with over 100 followers per week. This demonstrates that various students, alumni, and community members are interested in the activities, progress, and information that the department shares.

Additionally, the department has increased its public image through several new collaborations on grant proposals, internships, and community projects. As an example, the student clubs have become more active and even sponsored several events including inviting Bruce Lisker to present on his high-profile wrongful conviction.

The Criminal Justice Department graduates approximately 100+ majors each year, students repeatedly express their satisfaction with our faculty, and course sections typically fill quickly (often with long waitlists). In the fall 2010, the CRJA Department expanded existing course enrollments and opened new sections to reach 111% of the department target. Throughout the year, the CRJA Department met and exceeded its enrollment targets which reached approximately 130% in the Spring 2011.

The student course evaluations continue to show high ratings numerically and with positive written comments across all faculty. The students have become more engaged in department activities, internships, and volunteer opportunities which not only benefits the student through experiential learning, but also reflects well on the department and university through demonstrating our students' strong commitment for their chosen field of study.

We have seen an increasing interest in the Forensic Science options (in Biology and Chemistry with Criminal Justice) as the Forensic Science Student Club has become much more active and even given up some of their own free time to participate in a crime scene analysis during a holiday weekend.

The continued significant increase in number of majors can be considered evidence of success of the program as well as the anecdotal evidence of students being offered employment after participating in internships sponsored by the CRJA Department with agencies such as the San Mateo's Coroner's Office.

The CSUEB CRJA Department has faculty who are energetic, creative, and experienced and who are eager to explore new opportunities in the 2011-2012 year: 1) new professional development self-support trainings, 2) a possible crime scene reconstruction lab at the Concord Campus, 3) increased grant support for innovative student projects, 4) development of a summer Travel-Learn Program in CRJA, and 5) a myriad of community collaborations that promote safe and healthy communities while also enhancing the image of the university within the community.

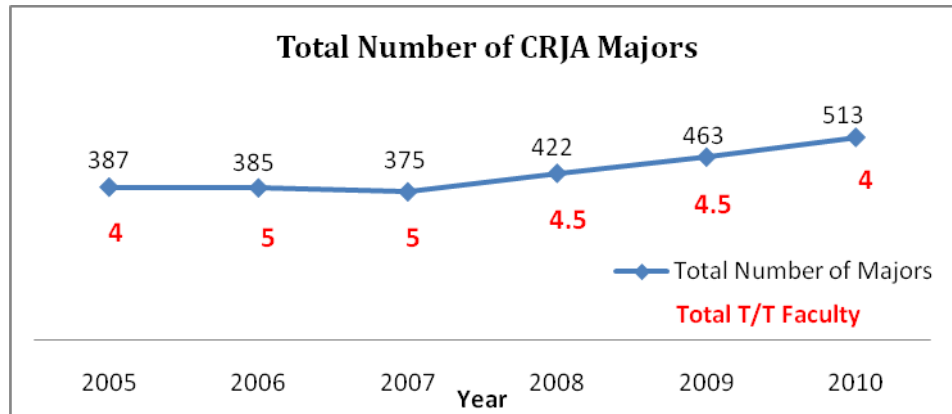
2. DATA

CRJA Department Declared Majors / Faculty

	2005	2006	2007	2008	2009	2010
Total Number of CRJA Majors	387	385	375	422	463	513
Tenure Track Faculty	4.0	5.0	5.0	4.5	4.5	4.0

The Criminal Justice Department currently consists of four fulltime tenure track faculty who are servicing the needs of 513 *declared* CRJA majors, 33 *declared* minors, and several forensic science students. While the number of students has continued to grow in the past five years, several retirements have left us with few faculty, limited resources, and only half-time office support. This past year (Fall 2010), Dr. Zajac who had been FERPing retired leaving us with 4 tenure track faculty members.

Ratio of majors to tenured/tenure-track faculty CRJA



513 CRJA Majors: 4 Fulltime T/T Faculty (2 Assoc. Prof. / 2 Assist. Prof)

Facebook Data

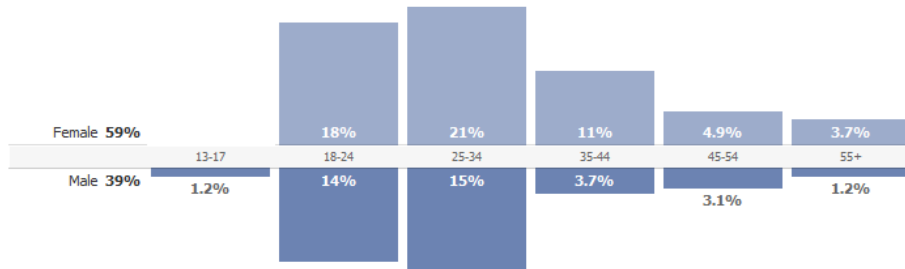
Demonstrates Demographics of CRJA Followers and Global Reach



Approximately 125 individuals review the postings of the CRJA Facebook Page on a weekly basis and 180 on a monthly basis.

Demographics

Gender and Age?



Countries?

- 154 United States
- 2 Canada
- 2 United Kingdom
- 1 South Korea
- 1 Ghana
- 1 South Africa
- 1 Mexico

Cities?

- 28 Pleasanton
- 23 Seattle
- 15 Hayward
- 14 Santa Clara

Language?

- 160 English (US)
- 2 English (UK)

High school students interested in CRJA, current students, alumni, and community members review the CRJA Facebook posts. Those examining the Facebook page are 59% female and 39% male; range in age but primarily include 18-34 year olds; and represent various regions of the Bay Area as well as other regions of the world.

facebook Search

Cal State East Bay Criminal Justice Alumni
Education · Hayward, California · Edit Info

Wall Cal State East Bay Crimin... · Most Recent

Share: Status Photo Link Video Question

What's on your mind?

Cal State East Bay Criminal Justice Alumni
SLPD accepting applications for Lateral Police Officers
Job Title: Police Officer - Lateral Closing Date/Time: Continuous Salary: \$6,379.00 - \$7,754.00 Monthly Job Type: Full-Time Location: City of San Leandro - Human Resources, California Print Job Information | Apply The Position Benefits Suppleme...
See More
By: San Leandro Police Department
6 hours ago · Like · Comment · Share

Cal State East Bay Criminal Justice Alumni
List of some positions for Animal Control Officers (including Placerville, CA)

Current Job Listings
www.nacanet.org
King County, Washington invites qualified individuals to apply for the position of Regional Animal Services Manager. We are looking for a strong leader to guide our team of more than 40

Prison University Project



Cal State East Bay Criminal Justice Alumni

"The U.S. Supreme Court has spoken, and in their ruling affirmed a lower court's decision to reduce California's inmate population."

California Department of Corrections and Rehabilitation
www.cdcr.ca.gov

The U.S. Supreme Court has spoken, and in their ruling affirmed a lower court's decision to reduce California's inmate population. It is disappointing that the court did not consider the numerous improvements made in health-care delivery to inmates in the past five years, as well as the si

666 Impressions · 0.90% Feedback

May 23 at 5:09pm · Like · Comment · Share

2 people like this.



Preston Suess Will this be the push needed to reform our current system. Will we see a shift from retributive to restorative?

May 23 at 5:13pm · Like



Cal State East Bay Criminal Justice Alumni "Supreme Court affirmed a prisoner release order. Over the next 2 years, California is to cut the current number of 143,435 inmates to 109,805." Restorative justice and reentry services will be needed, so job opportunities could shift into these areas.

May 23 at 6:49pm · Like



Preston Suess What will be interesting for me is what will they do with all the new entries? If they need to cut that many from where their currently at, what will they do with the new offenders? Are drug non-violent drug offenses going to be dealt with on a less punitive basis?

May 23 at 8:35pm · Like



Cal State East Bay Criminal Justice Alumni Great questions!!! All the materials we discuss in class are coming to life, right?

May 24 at 7:56pm · Like

The learning continues outside the classroom as students, alumni, and faculty share current criminal justice news articles.



Cal State East Bay Criminal Justice Alumni added 5 new photos to the album Career Panel May 16, 2011.



Career Panel May 16, 2011

723 Impressions · 0.41% Feedback

May 17 at 8:20pm · Like · Comment · Share

Carly Peebles and 2 others like this.



Cal State East Bay Criminal Justice Alumni

We are thrilled to see students and alums connecting! We want to highlight everyone's accomplishments so we encourage everyone to post here: title & employer, graduate /law program, etc.; opportunities for student internships, employment, or events; community agency collaborations; and current students working in the field or at internships. We do want to know how you are doing!

576 Impressions · 0.35% Feedback

May 17 at 3:22pm · Like · Comment

2 people like this.

Older Posts

Photos from a CRJA & CJ Club Sponsored Career Panel were posted for viewing. As indicated, the photos were examined 723 times.

Criminal Justice Administration					
	Fall Quarter				
	2005	2006	2007	2008	2009
A. Students Headcount					
1. Undergraduate	386	384	375	420	459
2. Postbaccalaureate	1	1	0	2	4
3. Graduate	0	0	0	0	0
4. Total Number of Majors	387	385	375	422	463
College Years					
B. Degrees Awarded					
	04-05	05-06	06-07	07-08	08-09
1. Undergraduate	87	100	122	119	116
2. Graduate	0	0	0	0	0
3. Total	87	100	122	119	116
Fall Quarter					
	2005	2006	2007	2008	2009
C. Faculty					
Tenured/Track Headcount					
1. Full-Time	4	5	5	5	5
2. Part-Time	0	0	0	0	0
3a. Total Tenure Track	4	5	5	5	5
3b. % Tenure Track	57.1%	62.5%	71.4%	62.5%	62.5%
Lecturer Headcount					
4. Full-Time	0	0	0	0	0
5. Part-Time	3	3	2	3	3
6a. Total Non-Tenure Track	3	3	2	3	3
6b. % Non-Tenure Track	42.9%	37.5%	28.6%	37.5%	37.5%
7. Grand Total All Faculty	7	8	7	8	8
Instructional FTE Faculty (FTEF)					
8. Tenured/Track FTEF	4.0	5.0	5.0	4.5	4.0
9. Lecturer FTEF	1.1	0.8	1.0	1.3	0.8
10. Total Instructional FTEF	5.1	5.8	6.0	5.8	4.8
Lecturer Teaching					
11a. FTES Taught by Tenure/Track	115.0	152.8	142.5	116.2	116.7
11b. % of FTES Taught by Tenure/Track	68.6%	79.3%	79.1%	72.2%	77.2%
12a. FTES Taught by Lecturer	52.5	40.0	37.6	44.8	34.4
12b. % of FTES Taught by Lecturer	31.4%	20.7%	20.9%	27.8%	22.8%
13. Total FTES taught	167.5	192.8	180.1	161.0	151.1
14. Total SCU taught	2513.0	2892.0	2701.0	2415.0	2267.0
D. Student Faculty Ratios					
1. Tenured/Track	28.8	30.6	28.5	25.8	29.2
2. Lecturer	49.1	50.1	37.6	33.6	43.0
3. SFR By Level (All Faculty)	33.0	33.3	30.0	27.6	31.5
4. Lower Division	45.9	41.4	31.3	33.0	32.8
5. Upper Division	29.1	30.2	29.5	25.8	31.3
6. Graduate	0.0	0.0	0.0	0.0	0.0
E. Section Size					
1. Number of Sections Offered	21.0	25.0	23.0	26.0	20.0

2. Average Section Size	45.1	36.4	34.1	31.5	34.9
3. Average Section Size for LD	51.0	49.2	42.8	36.8	36.5
4. Average Section Size for UD	42.7	31.9	31.4	29.7	34.7
5. Average Section Size for GD	0.0	0.0	0.0	0.0	0.0
6. LD Section taught by Tenured/Track	2	4	4	3	1
7. UD Section taught by Tenured/Track	15	16	16	18	16
8. GD Section taught by Tenured/Track	0	0	0	0	0
9. LD Section taught by Lecturer	2	1	1	2	1
10. UD Section taught by Lecturer	2	2	2	3	2
11. GD Section taught by Lecturer	0	0	0	0	0

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>