

**Department of Human Development and Women's Studies
California State University, East Bay**

Annual Report 2011-2012

Progress Towards Goals and Initiatives

Recruitment of Early Childhood Option Students

“Our plan is to increase student enrollment through an Early Childhood Option” as outlined in our Five Year Review. HDEV was able to secure scholarships for Early Childhood Option students. Specifically, the department secured funding from Alameda Every Child Counts. We offered 18 scholarships and book allowances.

Women's Studies BA Degree Completion Program

The department initiated contact with Cal State Online for the purpose of including the Women's Studies Online Degree Completion B.A. in their program. The new degree was approved by WASC as an online degree. It is our expectation the degree will be offered to students Fall 2013.

Early Childhood BA Degree Completion Program

In our continuing effort to service our Early Childhood students, the department is in the process of creating a new Early Childhood BA Degree Completion Program. The proposal for the new degree was approved by CLASS Curriculum Committee. Channel Island is the only CSU campus offering a B.A. degree majoring in Early Childhood.

Assessment Findings

Testing was conducted to measure HDEV major students' mastery of HDEV SLO I: Core knowledge and aspects of HDEV. The results indicate that “graduating” students scored .96 higher than “new” majors. The department plans to administer the test to incoming major students taking HDEV 3101 at the beginning of the 2012-2013 academic year.

Significant Events

Tenure Track Hire

During the academic year, the department interviewed and hired a new Assistant Professor in early childhood: Professor Rachael Stryker. The hiring of new tenure track faculty is a priority in our 5 Year Report. While this position strengthens our growing early childhood option, it does not compensate for the loss of two faculty members who have decided to retire during the 2012-2013 academic year (Professors Patricia Guthrie and Rainer Bauer).

Student Scholarships

The “Against All Odds” Human Development Scholarship funded two students totaling \$12,450.00.

Student Learning Outcomes

Project Intention and Implementation

The intention of the assessment project was to examine Human Development (HDEV) major students' mastery of HDEV SLO 1: Core knowledge in aspects of HDEV: a) biological; b) psychological; and, c) social. This SLO represents a key segment of the department's desired student learning outcomes. It is important to know if students are learning the SLO-related information.

Students taking HDEV 4812 in Winter Term 2012 constructed a test aimed at assessing their fellow students' knowledge of SLO 1-related content. The test incorporated biological, psychological, and social information that students expect their fellow majors to learn during their undergraduate studies in CSUEB's HDEV classes.

To assess HDEV majors' SLO mastery, this project contrasted the SLO 1-related knowledge of "new" HDEV majors with "graduating" students.

- "New" majors were defined as those taking HDEV 3102, a required HDEV junior foundation course, in Winter Term 2012 (n= 45). This course is typically taken by students during their second term as HDEV majors. The assessment project intended to limit this "new" major sample to students taking their first or second HDEV class. In actuality, the "new" students reported taking between 1 and 20 HDEV classes either prior to/at the time of the assessment test. The average number of classes taken was 5.66.
 - Students taking the exam were in HDEV 3102 course.
 - Students took the assessment in class.
- "Graduating" majors were defined as students who are taking the final HDEV capstone course, HDEV 4812, in Spring Term 2012 (n = 39). These students have typically taken between 10 – 15 courses prior to taking HDEV 4812.
 - Students taking the exam were in two separate HDEV 4812 classes; one course was online and one was hybrid.
 - Students took the assessment via Survey Monkey, an online survey company.

Project Findings:

- "New" majors averaged 6.9 correct questions out of ten total questions.
- "Graduating" majors averaged 7.84 correct questions out of ten total questions.

The results indicate that "graduating" students scored .96 higher than "new" majors.

Assessment Implications for Curriculum Outcomes/Modifications:

Multiple departmental discussions will occur as an outcome of the 2011-12 Assessment Project:

- The Department will develop and implement a revised assessment test.
- The department will take the results of the assessment under consideration in revising course guidelines.

California State University, East Bay
APR Summary Data
Fall 2007 - 2011

Human Development (includes Women Studies)					
	Fall Quarter				
	2007	2008	2009	2010	2011
A. Students Headcount					
1. Undergraduate	334	460	479	388	416
2. Postbaccalaureate	3	6	3	2	2
3. Graduate	0	0	0	0	0
4. Total Number of Majors	337	466	482	390	418
College Years					
B. Degrees Awarded					
	06-07	07-08	08-09	09-10	10-11
1. Undergraduate	101	97	102	135	149
2. Graduate	0	0	0	0	0
3. Total	101	97	102	135	149
Fall Quarter					
	2007	2008	2009	2010	2011
C. Faculty					
Tenured/Track Headcount					
1. Full-Time	7	10	10	8	8
2. Part-Time	1	0	0	0	0
3a. Total Tenure Track	8	10	10	8	8
3b. % of Tenure Track	38.1%	40.0%	40.0%	40.0%	40.0%
Lecturer Headcount					
4. Full-Time	2	1	1	1	1
5. Part-Time	11	14	14	11	11
6a. Total Non-Tenure Track	13	15	15	12	12
6b. % of Non-Tenure Track	61.9%	60.0%	60.0%	60.0%	60.0%
7. Grand Total All Faculty	21	25	25	20	20
Instructional FTE Faculty (FTEF)					
8. Tenured/Track FTEF	6.0	8.5	9.2	6.3	7.3
9. Lecturer FTEF	12.9	9.6	8.7	8.6	8.9
10. Total Instructional FTEF	18.9	18.0	17.8	14.9	16.3
Lecturer Teaching					
11a. FTES Taught by Tenure/Track	131.1	169.1	222.0	160.8	184.0
11b. % of FTES Taught by Tenure/Track	33.4%	35.5%	46.7%	39.4%	37.0%
12a. FTES Taught by Lecturer	260.8	306.9	253.6	247.2	313.9
12b. % of FTES Taught by Lecturer	66.6%	64.5%	53.3%	60.6%	63.0%
13. Total FTES taught	391.9	476.0	475.6	408.0	497.9
14. Total SCU taught	5878.0	7140.0	7134.0	6120.0	7468.0
D. Student Faculty Ratios					
1. Tenured/Track	21.8	20.0	24.2	25.4	25.1

2. Lecturer	20.3	32.1	29.3	28.8	35.1
3. SFR By Level (All Faculty)	20.8	26.4	26.7	27.4	30.6
4. Lower Division	38.3	15.7	33.7	30.7	45.4
5. Upper Division	20.2	26.9	26.4	27.2	30.1
6. Graduate	0.0	0.0	0.0	0.0	0.0
E. Section Size					
1. Number of Sections Offered	50.0	63.0	59.0	51.0	51.0
2. Average Section Size	30.0	28.8	31.3	30.0	38.1
3. Average Section Size for LD	48.0	22.5	38.0	30.7	45.5
4. Average Section Size for UD	29.2	29.0	31.0	30.0	37.7
5. Average Section Size for GD	0.0	0.0	0.0	0.0	0.0
6. LD Section taught by Tenured/Track	0	1	0	0	0
7. UD Section taught by Tenured/Track	17	20	28	19	22
8. GD Section taught by Tenured/Track	0	0	0	0	0
9. LD Section taught by Lecturer	2	1	2	3	2
10. UD Section taught by Lecturer	31	41	29	29	27
11. GD Section taught by Lecturer	0	0	0	0	0

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>

	Fall Quarter				
	2007	2008	2009	2010	2011
Headcount Enrollment					
<i>Human Development</i>					
1. Undergraduate	334	460	479	388	416
2. Postbaccalaureate	3	6	3	2	2
3. Graduate	0	0	0	0	0
4. Total Number of Majors	337	466	482	390	418
<i>Women's Studies</i>					
1. Undergraduate	0	0	0	0	0
2. Postbaccalaureate	0	0	0	0	0
3. Graduate	0	0	0	0	0
4. Total Number of Majors	0	0	0	0	0
	College Years				
	06-07	07-08	08-09	09-10	10-11
Degrees Awarded					
<i>Human Development</i>					
1. Undergraduate	101	97	102	135	149
2. Graduate	0	0	0	0	0
3. Total Number of Majors	101	97	102	135	149
<i>Women's Studies</i>					
1. Undergraduate	0	0	0	0	0
2. Graduate	0	0	0	0	0
3. Total Number of Majors	0	0	0	0	0

D. Student Faculty Ratios	HDEV				
1. Tenured/Track	21.8	21.4	23.9	26.5	25.3
2. Lecturer	18.1	30.7	29.3	27.1	32.0
3. SFR By Level (All Faculty)	19.7	26.0	25.9	26.8	28.5
4. Lower Division	0.0	0.0	0.0	0.0	0.0
5. Upper Division	19.7	26.0	25.9	26.8	28.5
6. Graduate	0.0	0.0	0.0	0.0	0.0
E. Section Size					
1. Number of Sections Offered	38.0	46.0	45.0	37.0	37.0
2. SCU taught	4214.0	5320.0	5406.0	4492.0	5452.0
3. Average Section Size	28.5	29.5	31.4	30.4	37.8
4. Average Section Size for LD	0.0	0.0	0.0	0.0	0.0
5. Average Section Size for UD	28.5	29.5	31.4	30.4	37.8
6. Average Section Size for GD	0.0	0.0	0.0	0.0	0.0
7. LD Section taught by Tenured/Track	0	0	0	0	0
8. UD Section taught by Tenured/Track	17	18	27	17	19
9. GD Section taught by Tenured/Track	0	0	0	0	0
10. LD Section taught by Lecturer	0	0	0	0	0
11. UD Section taught by Lecturer	21	28	18	20	18
12. GD Section taught by Lecturer	0	0	0	0	0
D. Student Faculty Ratios	WOST				
1. Tenured/Track	0.0	13.2	33.2	16.4	23.6
2. Lecturer	24.2	35.2	29.3	31.8	42.1
3. SFR By Level (All Faculty)	24.2	27.7	29.5	29.1	38.4
4. Lower Division	38.3	15.7	33.7	30.7	45.4
5. Upper Division	21.8	30.2	28.8	28.6	37.1
6. Graduate	0.0	0.0	0.0	0.0	0.0
E. Section Size					
1. Number of Sections Offered	12.0	17.0	14.0	14.0	14.0
2. SCU taught	1664.0	1820.0	1728.0	1628.0	2016.0
3. Average Section Size	34.7	26.8	30.9	29.1	38.7
4. Average Section Size for LD	48.0	22.5	38.0	30.7	45.5
5. Average Section Size for UD	32.0	27.3	29.7	28.6	37.5
6. Average Section Size for GD	0.0	0.0	0.0	0.0	0.0
7. LD Section taught by Tenured/Track	0	1	0	0	0
8. UD Section taught by Tenured/Track	0	2	1	2	3
9. GD Section taught by Tenured/Track	0	0	0	0	0
10. LD Section taught by Lecturer	2	1	2	3	2
11. UD Section taught by Lecturer	10	13	11	9	9
12. GD Section taught by Lecturer	0	0	0	0	0