

**College of Education and Allied Studies  
Department of Teacher Education (TED)**

**Multiple Subject Teaching Credential  
Single Subject Teaching Credential**

**Committee on Academic Planning and Review (CAPR) Annual Report  
May 2012**

**1.0 Program Status**

The Multiple Subject Teaching Credential and the Single Subject Teaching Credential in the Teacher Education Department (TED) has not had any significant resources changes in the 2011-12 academic year. Our credential program continues to have seven (7) cohorts of candidates, each cohort between 25-35 candidates. One cohort enters in the winter; all others have a summer entry for TED's one calendar year program.

In May of 2012, TED, and then CEAS, passed a curricular proposal to add a transitional kindergarten component to our multiple subject credential. Each course emphasizes early childhood pedagogy. TED anticipates that one cohort of 25-35 candidates will earn this credential. This additional strand of the multiple subject credential is 64 units, the same number of units that the multiple subject credential requires; the State of California mandates the maximum number of units in a credential program. The goals and/or outcomes are unchanged.

There have been changes in regards to department faculty. Dr. Diane Mukerjee has been hired as a tenure track faculty member, effective September of 2012. Dr. Felipe Razo retired effective September 2012.

**2.0 Summary of Assessment Results**

The credential programs continue to use three main assessments:

**1- Teacher Performance Assessments (TPAs):** There are four (4) tasks the candidates complete in their one calendar year program. The TPAs are evaluated on a 1-4 scales, with a 3 or 4 as passing scores. The four tasks include a case study, designing a lesson, formative and summative assessment of an unit of study, and a culminating activity in which the candidates records their teaching. Each task asks candidates to describe, analyze, and reflect their differentiated pedagogy. This is a state mandated assessment. TED has not changed any TPA requirements in the 2011-12 academic year. The averages for the year: task 1: 3.2, task 2: 3.1, task 3: 3.2, task 4: 3.0.

**2- Teaching Performance Expectations (TPEs):** Candidates pass their field practicum by demonstrating mastery on the TPEs. Candidates need to earn a score of 3 or 4 (1-4 scale) from their University Supervisor and/or Master Teacher (candidates who are student teachers) or Site Provider (candidates who are interns) on 12 of the 13 TPEs.

They need to earn a score of 3 or 4 from both University Supervisor and Master Teacher/Site Provider on one TPE, 7. Candidates may earn the passing scores over their two field placements. Multiple subject candidates have one placement in a primary grade (K-2) and the other in an intermediate grade (3-6). Single subject candidates have one placement in a high school (9-12) and the other in a middle school (6-8).

The TPE average score in 2011-12 for the first placement (September to January) from the university supervisor/site provider was 3.31 (with a range of 2.84-3.56) and from the master teacher the average was 3.41 (with a range of 3.19-3.70). The second placement (mid-January to June) average score from the university supervisor/site provider was 3.7 (with a range of 3.43-4.00) and from the master teacher the average was 3.6 (with a range of 3.42-4.00).

**3 - California State University System-wide Evaluation of Teacher Preparation:**

One year after they finish the credential program, the Chancellor’s Office surveys the candidates. The CSU Survey reports the following information on Teacher Education’s program improvement goal of improving the ability of our graduates to collaborate:

*Objective 4.1: Examine all existing data sources to identify sources of information on the effectiveness of candidates in working collaboratively:*

1. Employers’ feedback on candidates’ ability to communicate effectively with parents or guardians

Year of survey is the end of the graduate’s first year of teaching. Thus, “11” results are for graduates in calendar year 2010 – at the end of their first year of teaching in May of 2011

	Well/Adequately Prepared	Somewhat/Not Prepared
Multiple 10	73	27
Multiple 11	86	14
Single 10	77	23
Single 11	70	30

2. TED graduates report on their ability to communicate effectively with parents or guardians

	Well/Adequately Prepared	Somewhat/Not Prepared
Multiple 10	64	36
Multiple 11	41	39
Single 10	61	39
Single 11	68	32



## California State University, East Bay

### APR Summary Data

Fall 2006 - 2010

<b>Teacher Education</b>					
	<b>Fall Quarter</b>				
<b>Item</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>A. Students Headcount</b>					
1. Undergraduate	0	0	0	0	0
2. Postbaccalaureate	0	0	0	0	0
3. Graduate	211	218	222	138	159
4. Total Number of Majors	211	218	222	138	159
<b>College Years</b>					
<b>B. Degrees Awarded</b>					
	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>
1. Undergraduate	0	0	0	0	0
2. Graduate	72	125	120	162	138
3. Total	72	125	120	162	138
<b>Fall Quarter</b>					
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
<b>C. Faculty</b>					
<b>Tenured/Track Headcount</b>					
1. Full-Time	19	18	20	20	14
2. Part-Time	5	2	1	1	1
3a. Total Tenure Track	24	20	21	21	15
3b. % Tenure Track	28.2%	19.4%	28.4%	27.3%	34.9%
<b>Lecturer Headcount</b>					
4. Full-Time	1	1	2	2	1
5. Part-Time	60	82	51	54	27
6a. Total Non-Tenure Track	61	83	53	56	28
6b. % Non-Tenure Track	71.8%	80.6%	71.6%	72.7%	65.1%
7. Grand Total All Faculty	85	103	74	77	43
<b>Instructional FTE Faculty (FTEF)</b>					
8. Tenured/Track FTEF	16.8	21.1	11.8	10.5	9.7
9. Lecturer FTEF	22.3	47.1	22.0	10.0	3.0
10. Total Instructional FTEF	39.2	68.2	33.8	20.5	12.7
<b>Lecturer Teaching</b>					
11a. FTES Taught by Tenure/Track	164.3	192.3	190.9	225.1	236.8
11b. % of FTES Taught by Tenure/Track	27.2%	32.0%	32.7%	50.9%	74.1%
12a. FTES Taught by Lecturer	440.0	408.5	393.8	217.5	82.7
12b. % of FTES Taught by Lecturer	72.8%	68.0%	67.3%	49.1%	25.9%
13. Total FTES taught	604.3	600.7	584.7	442.6	319.5

14. Total SCU taught	9065.0	9011.0	8771.0	6639.0	4792.0
<b>D. Student Faculty Ratios</b>					
1. Tenured/Track	9.8	9.1	16.2	21.4	24.4
2. Lecturer	19.7	8.7	17.9	21.8	27.5
3. SFR By Level (All Faculty)	15.4	8.8	17.3	21.6	25.1
4. Lower Division	0.0	0.0	0.0	0.0	0.0
5. Upper Division	19.1	12.4	9.4	9.1	35.9
6. Graduate	15.4	8.7	17.5	21.8	24.9
<b>E. Section Size</b>					
1. Number of Sections Offered	202.0	134.0	178.0	108.0	67.0
2. Average Section Size	21.5	19.7	19.1	21.3	27.5
3. Average Section Size for LD	0.0	0.0	0.0	0.0	0.0
4. Average Section Size for UD	17.3	13.8	9.0	13.0	33.0
5. Average Section Size for GD	21.6	20.0	19.4	21.5	27.3
6. LD Section taught by Tenured/Track	0	0	0	0	0
7. UD Section taught by Tenured/Track	1	2	2	2	2
8. GD Section taught by Tenured/Track	53	46	45	36	53
9. LD Section taught by Lecturer	0	0	0	0	0
10. UD Section taught by Lecturer	2	3	2	0	0
11. GD Section taught by Lecturer	148	84	129	73	14

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>

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