

**College of Education and Allied Studies
Department of Teacher Education**

**M.S. in Education, Option in Reading Instruction
Reading Certificate - Reading/and Literacy Added Authorization RLAA)**

**Committee on Academic Planning and Review (CAPR) Annual Report
May 2012**

1.0 Program Status

Major changes have occurred in the MS in Education, Option in Reading Instruction and the Reading Certificate (Reading/and Literacy Added Authorization) at CSU East Bay since May, 2011. Our accrediting organization, the California Commission on Teacher Education (CTC) mandated that all Reading Programs in the state be revised to conform to new standards for the Reading Certificate, now to be called the Reading and Literacy Added Authorization (RLAA), and Reading Specialist Credential. In consultation with the Graduate Reading faculty, the Teacher Education Department Chair, and the Dean of the College of Education and Allied Studies, we decided to discontinue the Reading Specialist Credential program and to revise the Reading Certificate program to conform to the new RLAA standards. Our plan for addressing the revised standards was submitted to CTC on July 20, 2011.

The rationale for our decision to discontinue the Reading Specialist Credential is as follows: We have not been able to offer the Reading Specialist Credential at CSU East Bay during the past year due to very low enrollment and severe budget cuts. As we reviewed the new standards, the faculty agreed that the new RLAA would address the needs of our students most efficiently. The paperwork was filed to discontinue the Reading Specialist Credential. .

The Graduate Reading faculty agreed to work together to revise the Reading Certificate Program to conform to the new standards. We made several programmatic decisions as we addressed the new standards:

- 1) The new RLAA will be offered on a cohort model with a minimum of 25 students.
- 2) All RLAA courses will be four units. This structure helps distribute graduate faculty workload efficiently. Course revision materials were submitted and approved for all of our courses.
- 3) Standards will be assigned to courses by consensus of the Graduate Reading Program (GRP) faculty. Course syllabi will be developed by the faculty members teaching the courses for the first time, in consultation with the rest of the GRP faculty.

Despite hard work by our GRP faculty, dwindling enrollment and institutional budget cuts decimated the Program. We attempted to organize Reading cohorts Summer, 2011 and Winter 2012, both of which failed due to insufficient enrollment. A combination of factors seems to have affected the Graduate Reading Program at CSUEB: 1) Lack of

Reading Specialist positions in local K-12 schools, 2) Declining enrollment in the CSUEB Teaching Credential Programs providing a shrinking pipeline for the GRP, 3) Drastic budget cuts at the university level that mandated minimum enrollment of 25 for graduate classes (In the past, GRP classes often enrolled less than 15 students).

In spring 2012 we requested permission to run the Graduate Reading Program through the University's Division of Continuing and International Education (DCIE), an option that allows greater flexibility in enrollment. We received permission from the Chancellor's Office to offer the RLAA through DCIE in partnership with Pleasanton Unified School District. We also requested permission to offer the MS in Education, Option in Reading Instruction. Permission is pending. We currently have 11 students enrolled in the RLAA which is scheduled to begin on June 27.

2.0 Summary of Assessment

The MS in Education, Option in Reading Instruction and neither the old Reading Certificate nor the new RLAA did not admit any students for the 2011-2012 academic year. Therefore, there are no assessment data to report. Our most important goal for the coming year is to prevent the demise of the CSUEB Graduate Reading Program.

Caprrdg2012

California State University, East Bay

APR Summary Data

Fall 2006 - 2010

Teacher Education					
	Fall Quarter				
Item	2006	2007	2008	2009	2010
A. Students Headcount					
1. Undergraduate	0	0	0	0	0
2. Postbaccalaureate	0	0	0	0	0
3. Graduate	211	218	222	138	159
4. Total Number of Majors	211	218	222	138	159
	College Years				
B. Degrees Awarded	05-06	06-07	07-08	08-09	09-10
1. Undergraduate	0	0	0	0	0
2. Graduate	72	125	120	162	138
3. Total	72	125	120	162	138
	Fall Quarter				
	2006	2007	2008	2009	2010
C. Faculty					
Tenured/Track Headcount					
1. Full-Time	19	18	20	20	14

2. Part-Time	5	2	1	1	1
3a. Total Tenure Track	24	20	21	21	15
3b. % Tenure Track	28.2%	19.4%	28.4%	27.3%	34.9%
Lecturer Headcount					
4. Full-Time	1	1	2	2	1
5. Part-Time	60	82	51	54	27
6a. Total Non-Tenure Track	61	83	53	56	28
6b. % Non-Tenure Track	71.8%	80.6%	71.6%	72.7%	65.1%
7. Grand Total All Faculty	85	103	74	77	43
Instructional FTE Faculty (FTEF)					
8. Tenured/Track FTEF	16.8	21.1	11.8	10.5	9.7
9. Lecturer FTEF	22.3	47.1	22.0	10.0	3.0
10. Total Instructional FTEF	39.2	68.2	33.8	20.5	12.7
Lecturer Teaching					
11a. FTES Taught by Tenure/Track	164.3	192.3	190.9	225.1	236.8
11b. % of FTES Taught by Tenure/Track	27.2%	32.0%	32.7%	50.9%	74.1%
12a. FTES Taught by Lecturer	440.0	408.5	393.8	217.5	82.7
12b. % of FTES Taught by Lecturer	72.8%	68.0%	67.3%	49.1%	25.9%
13. Total FTES taught	604.3	600.7	584.7	442.6	319.5
14. Total SCU taught	9065.0	9011.0	8771.0	6639.0	4792.0
D. Student Faculty Ratios					
1. Tenured/Track	9.8	9.1	16.2	21.4	24.4
2. Lecturer	19.7	8.7	17.9	21.8	27.5
3. SFR By Level (All Faculty)	15.4	8.8	17.3	21.6	25.1
4. Lower Division	0.0	0.0	0.0	0.0	0.0
5. Upper Division	19.1	12.4	9.4	9.1	35.9
6. Graduate	15.4	8.7	17.5	21.8	24.9
E. Section Size					
1. Number of Sections Offered	202.0	134.0	178.0	108.0	67.0
2. Average Section Size	21.5	19.7	19.1	21.3	27.5
3. Average Section Size for LD	0.0	0.0	0.0	0.0	0.0
4. Average Section Size for UD	17.3	13.8	9.0	13.0	33.0
5. Average Section Size for GD	21.6	20.0	19.4	21.5	27.3
6. LD Section taught by Tenured/Track	0	0	0	0	0
7. UD Section taught by Tenured/Track	1	2	2	2	2
8. GD Section taught by Tenured/Track	53	46	45	36	53
9. LD Section taught by Lecturer	0	0	0	0	0
10. UD Section taught by Lecturer	2	3	2	0	0
11. GD Section taught by Lecturer	148	84	129	73	14

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>