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**COMMITTEE ON ACADMEIC PLANNING AND REVIEW**

Thursday, January 17, 2013

**TO:** The Academic Senate  
**FROM:** The Committee Academic Planning and Review (CAPR)  
**SUBJECT:** 12-13 CAPR 17: Discontinuance of the Teacher Education Certificate Program: Cross-Cultural, Language, and Academic Development  
**PURPOSE:** Action by the Senate  
**ACTION REQUESTED:** That the Academic Senate approve the discontinuance of the Teacher Education Certificate Program: Cross-Cultural, Language, and Academic Development; effective Fall 2014

**BACKGROUND:**

At its meeting on January 17, 2013, CAPR received a modification request to discontinue the Teacher Education Certificate Program: Cross-Cultural, Language, and Academic Development (CLAD). As explained in the supporting document, and by Dean Zarrillo, the CLAD certificate has not been operating for several years and currently has zero students pursuing the certificate.

**ACTION REQUESTED:**

CAPR voted unanimously to pass the discontinuance of this certificate and requests that the Academic Senate consider approving the discontinuance of the certificate as requested, effective Fall quarter 2014.

CALIFORNIA STATE UNIVERSITY, EAST BAY

First Quarter/Year of Discontinuance  
Quarter: **FALL**  
Year: 2014  
Date Submitted to APGS:  
Catalog: 2014-2015

**REQUEST FOR APPROVAL OF DISCONTINUANCE OF**

**Certificate Program: Cross-Cultural, Language, and Academic Development**

1. **Department:** Teacher Education
2. Full and exact title of program: Graduate Studies Certificate Program- Cross-Cultural, Language, and Academic Development

**Certificate Program**

**~~Cross-cultural, Language, and Academic Development (18-19 units)~~**

This certificate program is a sequence of courses designed to expand the teaching skills of a trained, credentialed teacher in the English instruction of non-English or limited-English speaking students. The certificate is not a teaching credential; it supplements the teaching credential by adding the CLAD-emphasis.

*Prerequisites:* Foreign Language (minimum of nine college-level quarter units in a single language)

**1. ~~Required Courses (15 units)~~**

*Complete the following courses:*

- ~~TED 5038 Multicultural Education (4)~~
- ~~TED 5370 Second Language Acquisition (3)~~
- ~~Select 4 units of graduate-level coursework covering the topic Specially Designed Academic Instruction in English (SDAIE) and Practicum, with consent of department (4)~~
- ~~Select 4 units of graduate-level coursework covering the topic Methods and Materials for Teaching English as a Second Language and Bilingual Education, with consent of department (4)~~

**2. ~~Elective (3-4 units)~~**

*Select one course with consent of an advisor:*

- ~~ENGL 3005 Study of Language (4)~~
- ~~ENGL 3010 Modern English Grammar (4)~~
- ~~ENGL 3015 Introduction to Phonology (4)~~
- ~~ENGL 3040 Linguistic History of the English Language (4),~~
- ~~ENGL 4060 Topics in the Study of the English Language (4)~~
- ~~ENGL 6220 Reading/Language Arts: Meeting the Needs of Diverse Students (3)~~

3. List of **other certificates** in the major/department:

Children's Literature  
Educational Technology Leadership

disc-teach-ed-cert-cc-lang-ac-dev

4. **Purpose** of the Proposed Discontinuance.

This Certificate program has not operated for several years.

CLAD Certificate: This program was discontinued by the CTC in 2008. The Department of Teacher Education decided not to develop the successor California Teachers of English Learners (CTEL) program because since 2003, all candidates completed a Multiple or Single Subject Credential Program under the SB 2042 Standards have the same scope of licensure as teachers with either the CLAD or CTEL Certificate.

5. **How many students** are currently pursuing this option, minor, certificate, or credential?

0

6. The **Department is responsible for accommodating students** who are currently pursuing this option, minor, certificate, or credential in finishing their program.

Not applicable, see response to Number 5 above.

7. **RESOURCE IMPLICATIONS:**

There are no resource implications for these discontinuances. The budgets of the Department of Teacher Education and the College of Education and Allied Studies will not in any way be modified because of these discontinuances.

8. **CONSULTATION** with other affected departments and program committee:

a) The following **department(s)** has (have) been consulted and raise **no objections**:

All Academic Departments and Programs at CSUEB were consulted using the SharePoint Curriculum site and there were no objections.

b) The following **department(s)** has (have) been consulted and **raised concerns**:

None

9. Certification of **DEPARTMENT APPROVAL** by the chair and faculty.

Chair: Dr. Jeanette Bicais – Original Signature on File

Date: 11-20-12

Jeanette Bicais, PhD, Chair, Department of Teacher Education

10. Certification of **COLLEGE APPROVAL** by the dean/associate dean and college curriculum committee.

Dean/Associate Dean: Dr. James Zarrillo – Original Signature on File

Date: 11-20-12

James Zarrillo, PhD, Associate Dean, College of Education and Allied Studies

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