TO: The Academic Senate
FROM: The Committee on Academic Planning and Review (CAPR)
SUBJECT: 12-13 CAPR 22: Request for a postponement of the GE Program 5 year review
PURPOSE: Action by the Academic Senate
ACTION REQUESTED: To postpone the GE Program 5 year review until AY 2013-14

BACKGROUND:
At their April 4, 2013 meeting, CAPR unanimously voted to request a postponement for the GE Program’s Five-year Review until AY 2013-14. This postponement is necessitated by a number of factors including: Planning for Distinction efforts, the need to improve limited university-wide data necessary for an analysis of GE, and the search for an external evaluator. A postponement of the GE Five-year Review will allow time for a stronger evaluation and more complete representation of the large program.

Attached is the official letter requesting the postponement as submitted to CAPR.

ACTION REQUESTED:
CAPR is formally requesting that the scheduled 5 year review of the GE Program be postponed until AY 2013-14.
TO: Chris Chamberlain, Chair, Committee on Academic Program Review
FROM: Sally Murphy, Senior Director of Undergraduate Studies and GE
       via
       Susan Opp, AVP Academic Studies and Graduate Programs
RE: GE Program 5 year Review
DATE: March 20, 2013

Per our conversation in late fall, I am formally requesting a postponement of the GE Program 5 year review until AY 2013-14. I have a new position with new responsibilities and that has taken more time to adjust to. We currently have a PEIL grant that focuses on analyzing the strengths and opportunities of the current freshman learning community program. That report will be an important source of information on part of the GE program. In addition, Planning for Distinction efforts, limited and improving university-wide data needed for an analysis of GE, and the need to locate an external evaluator who understands learning communities and other student success efforts undertaken on behalf of the students taking general education courses, an additional year will allow me to submit a report that provides a more complete representation and a stronger evaluation of this university-wide program.