



**COMMITTEE ON ACADEMIC PLANNING AND REVIEW  
ANNUAL PROGRAM REPORT**

College	CLASS
Department	Human Development and Women's Studies
Program Unit	065
Reporting for Academic Year	2013-2014
Department Chair	Patricia Guthrie
Date Submitted	6/12/2014

**1. SELF-STUDY (about 1 page)**

**A. Five-year Review Planning Goals**

To engage in annual assessment of student learning;

- 1) The B.A. completion degree in Women's Studies will be offered through Self-Support (Fall 2015)
- 2) To revise the Women's Studies Minor (Winter 2014)
- 3) We are currently in the process of seeking university approval for the new B.A. degree completion in Early Child Development. (within 3-5 years)
- 4) The Department is proposing a new Minor in Early Childhood Development (Fall 2014).
- 5) The Department plans to modify the Early Childhood Certificate curriculum (Spring 2014).
- 6) Modification of Early Childhood Option (Spring 2014).
- 6) Proposed new GE course: HDEV 2001 - Human Development in Contemporary Society (Spring 2014)
- 7) Course Revision Proposal: HDEV 3333 - Cultural Construction and Human Development (Winter 2014).
- 8) New Course Proposal: HDEV 4450 - Human Development and Conflict in Contemporary Society (2013-2014).

**B. Five-year Review Planning Goals Progress**

- 1) The B.A. completion degree in Women's Studies will be offered through Self-Support (Fall 2015) – To be offered Fall 2014.
- 2) To revise the Women's Studies Minor (Winter 2014) – not yet completed.
- 3) We are currently in the process of seeking university approval for the new B.A. degree completion in Early Child Development. (within 3-5 years) – in process.
- 4) The Department is proposing a new Minor in Early Childhood Development (Fall 2014) – not yet completed.
- 5) The Department plans to modify the Early Childhood Certificate curriculum (Spring 2014) – not yet completed.

- 6) Modification of Early Childhood Option (Spring 2014) – not yet completed.
- 6) Proposed new GE course: HDEV 2001 - Human Development in Contemporary Society (Spring 2014) – note yet completed.
- 7) Course Revision Proposal: HDEV 3333 - Cultural Construction and Human Development (Winter 2014) – not yet completed.
- 8) New Course Proposal: HDEV 4450 - Human Development and Conflict in Contemporary Society (2013-2014) – approved Spring 2014.

### **C. Program Changes and Needs**

a) Curriculum – In order to meet the needs of our online cohort students earning a BA in Human Development, we plan to propose a new course that will meet Upper Division Area F and CGW requirements.

b) Resources:

Staff – in the past, the department had two full time staff members. We are now down to one. We desperately need more help in the office, especially because we have a growing online degree completion program. Our one staff member manages over 400 majors in two separate degree programs. We also offer support for several large departments such as Nursing and Liberal Studies.

Faculty – In our Five Year Review we discuss the need for a new faculty in the area of Cognitive and Language Development in Children. That need has been fulfilled with the hiring of Dr. Sara Smith (to begin Fall 2014).

## **2. SUMMARY OF ASSESSMENT (about 1 page)**

### **A. Program Student Learning Outcomes**

Program Student Learning Outcomes:

Students graduating with a B.A. in Human Development from will be able to:

Demonstrate core knowledge in biological, psychological, and social aspects of human development;  
Demonstrate critical thinking ability to identify similarities, differences, and connections among human development perspectives;

Thoughtfully reflect on the application of human development knowledge and skills to settings outside the university. Students should additionally be able to apply their knowledge and skills to new and diverse situations outside the university;

Access information, design and carry out individual and group research projects, and present them clearly, logically and persuasively;

Show ability to understand themselves reflectively and others empathetically and apply these skills to both academic and nonacademic contexts.

A curriculum map aligning HDEV SLOs with CSUEV ILOs is attached. Please see Appendix I.

### **B. Program Student Learning Outcome(s) Assessed**

Program Student Learning Outcome Assessed:

Thoughtfully reflect on the application of human development knowledge and skills to settings outside the university. Students should additionally be able to apply their knowledge and skills to new and diverse situations outside the university.

### **C. Summary of Assessment Process**

Summary of Assessment Process:

This assessment project analyzed students' mastery of service learning skills as demonstrated in signature assignments.

Sample:

The sample included papers (N = 165; n = 26) from Spring 2013 HDEV 3203:Applying Theory and Methods in Human Development. A random systematic sample was utilized, with a random number start.

Evaluation Process:

1. In May 2014 the HDEV faculty met to analyze written work submitted for final papers by HDEV 3203 students.
2. The faculty modified the AAC&U's Integrative Learning Value Rubric to accurately capture the content of HDEV SLO 3.
3. Papers were scored using an interval scale of 1-4. Faculty reviewers used the following ratings to assess SLO components and overall SLO attainment in paper:
  - a. 1 = Unacceptable
  - b. 2 = Developing

- c. 3 = Proficient
- d. 4 = Outstanding
4. Faculty members independently scored one paper. Paper scores were collectively discussed to ensure that the rubric was normed.
5. All faculty then scored additional papers; each paper was scored by two faculty reviewers.
6. The faculty discussed analysis results at a subsequent May 2014 meeting.
7. Faculty identified areas of SLO 3 strength and areas for improvement.
8. Faculty formulated strategies for SLO 3 improvement and implementation.

#### **D. Summary of Assessment Results**

##### Assessment Results:

Scores ranged from 4 (outstanding) to 1 (unacceptable) in the analysis. The average service learning scores all fell between the ratings of 3 (proficient) and 2 (developing).

##### Mean Scores and Range for Service Learning Indicators:

Connections of Experience and Discipline: 2.35 (Range from 1 to 3.75)

Connection to Wider Social Context: 2.13 (Range from 1 to 4)

Quality of Final Report: 2.09 (Range from 1 to 3.5)

Overall Paper Score: 2.15 (Range from 1 to 3)

Based upon the faculty's assessment, the following strengths, weaknesses, and plans for improvement were made:

##### Strengths:

- Seven of nine HDEV 3203 sections assigned a final paper asking individual students to utilize appropriate scholarly literature in analyzing their service learning experiences.
- Many papers demonstrated thoughtful reflection related to student learning experiences.

##### Weaknesses:

- Few papers meaningfully integrated academic literature with the service learning experience.
- Some papers focused solely on the service learning site and failed to discuss connections to the broader social context.
- Faculty determined that assessment scores reflected:
  - o The junior level standing of the course.
  - o Insufficient mapping of SLO3 onto HDEV courses.
  - o An overly-narrow shared understanding of SLO3 as a service learning SLO.

##### Plans for closing the loop:

- Faculty decided that SLO3 should be reimagined more broadly as an applied learning SLO, rather than strictly as a service learning SLO. Applied learning is conceptualized to include external/community engagements, assessments, studies, and reflections.
- Service learning remains included in the HDEV curriculum as a component of applied learning. HDEV 3203 will retain its service learning emphasis.
- Faculty determined that the present definition of SLO3 sufficiently captures the new view of SLO3 as an applied learning SLO.
- In order to provide students additional exposure to applied learning, SLO3 will now be mapped onto the following HDEV courses: 3202, 3203, 3304, 4150, 4811, and 4812.

#### 2014-15 Assessment Plans:

In the 2014-15 academic year, the Department of Human Development and Women's Studies intends to:

- Continue our 2013-14 assessment work by implementing our plans for closing the loop.
- Conducting an assessment of HDEV SLO 4: "4. Access information, design and carry out individual and group research projects, and present them clearly, logically and persuasively."
  - o This assessment will incorporate direct evidence from students' work in HDEV 4812: Senior Capstone II.

### 3. STATISTICAL DATA (about 1 page)

Planning and Institutional Research produce program statistics annually in standard format. These statistics will be attached to the Annual Report of the Program Unit. This statistical document is expected to be approximately one page long and will contain the same data as required for the five-year review including student demographics of majors, student level of majors (e.g. Juniors, Seniors), faculty and academic allocation, and course data.

a) Student demographics of majors

CAPR Table 1

California State University, East Bay

Human Development	Fall 2009			Fall 2010			Fall 2011			Fall 2012			Fall 2013		
	Degree Level		TOTAL	Degree Level		TOTAL	Degree Level		TOTAL	Degree Level		TOTAL	Degree Level		TOTAL
	Bachelor	PostBaccalaureate		Bachelor	PostBaccalaureate		Bachelor	PostBaccalaureate		Bachelor	PostBaccalaureate		Bachelor	PostBaccalaureate	
Female															
	Black, non-Hispanic	81	1	82	59	59	64	64	80	80	80	70	70	70	70
	American Indian or Alaska Native	4		4	2	2	1	1	2	2	2	2	2	2	2
	Asian	60		60	57	1	58	57	1	58	75	59	59	59	59
	Pacific Islander	4		4	2	2	2	2	4	4	4	4	4	4	4
	Hispanic	80		80	68	68	78	78	97	97	100	100	100	100	100
	White	126		126	106	1	107	112	112	108	108	104	104	104	104
	Multiple ethnicity	6		6	17	17	28	28	29	29	28	28	28	28	28
	Race/ethnicity unknown	70	2	72	39	39	28	28	27	27	22	22	1	23	23
	Nonresident aliens	1		1	1	1					3	3	3	3	3
Male															
	Black, non-Hispanic	9		9	6	6	6	6	7	7	5	5	5	5	5
	American Indian or Alaska Native														
	Asian	8		8	7	7	10	10	8	8	10	10	10	10	10
	Pacific Islander	1		1	1	1	1	1							
	Hispanic	5		5	3	3	7	1	8	7	1	8	6	1	7
	White	11		11	15	15	16	16	13	13	11	11	11	11	11
	Multiple ethnicity	1		1	2	2	2	2	1	1	3	3	3	3	3
	Race/ethnicity unknown	11		11	3	3	3	3	2	2	2	2	2	2	2
	Nonresident aliens	1		1			1	1	1	1	1	1	1	1	1
Total															
	Black, non-Hispanic	90	1	91	65	65	70	70	87	87	75	75	75	75	75
	American Indian or Alaska Native	4		4	2	2	1	1	2	2	2	2	2	2	2
	Asian	68		68	64	1	65	67	1	68	83	69	69	69	69
	Pacific Islander	5		5	3	3	3	3	4	4	4	4	4	4	4
	Hispanic	85		85	71	71	85	1	86	104	1	105	106	1	107
	White	137		137	121	1	122	128	128	121	121	115	115	115	115
	Multiple ethnicity	7		7	19	19	30	30	30	30	31	31	31	31	31
	Race/ethnicity unknown	81	2	83	42	42	31	31	29	29	24	24	1	25	25
	Nonresident aliens	2		2	1	1	1	1	1	1	3	3	3	3	3

b) Degrees Conferred by the program

**California State University, East Bay**  
**APR Summary Data**  
**Fall 2009 - 2013**

<b>Human Development (includes Women</b>					
	<b>Fall Quarter</b>				
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
<b>A. Students Headcount</b>					
1. Undergraduate	479	388	416	461	429
2. Postbaccalaureate	3	2	2	1	2
3. Graduate	0	0	0	0	0
4. Total Number of Majors	482	390	418	462	431
<b>College Years</b>					
<b>B. Degrees Awarded</b>					
	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>	<b>12-13</b>
1. Undergraduate	102	135	149	137	152
2. Graduate	0	0	0	0	0
3. Total	102	135	149	137	152

c) SFR's by discipline

Academic Program Review SFR Table - Subject  
 California State University, East Bay  
 SFR BY COURSE LEVEL: TERM FULL-TIME EQUIVALENT STUDENTS / ALL FACULTY AND LECTURERS  
 Fall 2009 through Fall 2013

		Total SCU					term_ftes					term_ftef					term_sfr				
		Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
HDEV	Tenured & Tenure Track	3214.0	2248.0	2512.0	2980.0	2788.0	214.27	149.87	167.47	198.67	185.87	8.95	5.67	6.63	8.33	7.16	23.94	26.45	25.26	23.86	25.96
	Lecturer	2192.0	2244.0	2940.0	2692.0	3216.0	146.13	149.60	196.00	179.47	214.40	4.98	5.52	6.13	3.54	5.04	29.32	27.13	31.95	50.77	42.55
	Lower Division	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Upper Division	5406.0	4492.0	5452.0	5672.0	6004.0	360.40	299.47	363.47	378.13	400.27	13.93	11.18	12.77	11.86	12.20	25.87	26.78	28.47	31.88	32.81
	Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	5406.0	4492.0	5452.0	5672.0	6004.0	360.40	299.47	363.47	378.13	400.27	13.93	11.18	12.77	11.86	12.20	25.87	26.78	28.47	31.88	32.81

d) Course History data

Course History Table 10.1b  
 California State University, East Bay  
 COURSE HISTORY  
 By Quarter from Summer 2009 through Spring 2014

College of Letters, Arts, and Social Sciences

		Summer					Fall					Winter				Spring			
		Sumr 2009	Sumr 2010	Sumr 2011	Sumr 2012	Sumr 2013	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Wntr 2010	Wntr 2011	Wntr 2012	Wntr 2013	Sprg 2010	Sprg 2011	Sprg 2012	Sprg 2013
HDEV	Number Sections	24.0	0	21.0	16.0	13.0	45.0	37.0	37.0	38.0	40.0	32.0	41.0	36.0	34.0	26.0	37.0	36.0	36.0
	Enrollment	648	0	619	576	458	1,352	1,123	1,363	1,418	1,501	1,091	1,117	1,273	1,290	1,285	1,101	1,288	1,254
	Avg Section Size	28.1	0	29.5	36.0	35.2	31.4	30.4	37.8	37.3	37.5	34.1	27.2	36.3	37.9	51.4	29.8	35.8	34.8

# California State University, East Bay

## APR Summary Data

Fall 2009 - 2013

Human Development (includes Women .....)	Fall Quarter				
	2009	2010	2011	2012	2013
<b><i>D. Student Faculty Ratios</i></b>					
1. Tenured/Track	24.2	25.4	25.1	24.0	28.3
2. Lecturer	29.3	28.8	35.1	47.4	43.1
3. SFR By Level (All Faculty)	26.7	27.4	30.6	33.5	34.9
4. Lower Division	33.7	30.7	45.4	44.4	92.9
5. Upper Division	26.4	27.2	30.1	33.1	33.5
6. Graduate	0.0	0.0	0.0	0.0	0.0
<b><i>E. Section Size</i></b>					
1. Number of Sections Offered	59.0	51.0	51.0	50.0	47.0
2. Average Section Size	31.3	30.0	38.1	38.0	39.9
3. Average Section Size for LD	38.0	30.7	45.5	44.5	116.0
4. Average Section Size for UD	31.0	30.0	37.7	37.8	38.3
5. Average Section Size for GD	0.0	0.0	0.0	0.0	0.0
6. LD Section taught by Tenured/Track	0	0	0	0	1
7. UD Section taught by Tenured/Track	28	19	22	25	22
8. GD Section taught by Tenured/Track	0	0	0	0	0
9. LD Section taught by Lecturer	2	3	2	2	0
10. UD Section taught by Lecturer	29	29	27	23	24
11. GD Section taught by Lecturer	0	0	0	0	0

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>



Appendix I

<b>Degree:</b>	<b>B.A. in Human Development</b>	<b>Dept:</b>	<b>HDEV/WOST</b>
<b>Levels:</b>	I=Introduced; P=Practiced; M=Mastered (terms adopted from WASC recommendations)		
<b>Indicators</b>	A=Assignments; E=Essays; R=Research Project/Papers; T=Objective Tests;		
<b>Symbols:</b>	X=Exams of Mixed Types (tests, short answers, essays); O=Other Types of Work V=Variable (may vary from different sections or instructors) e.g., <b>T50</b> =The indicator is an Objective Test, which constitutes 50% of the course evaluation		

**Instructions:**

- 1) Enter a course ONLY if that course is part of the requirement of the relevant major (either core, option requirement, or elective). Enter the course according to the course number, from smallest to the largest numbers).
- 2) For each course, for the course line (see example 01), use the pull down list (click the cell, and the downward arrow will show) to indicate at what level the material is addressed for each SLO. For the Indicators line, enter the symbols, such as T50, O35, etc., to indicate the type of work and the % of its weight of the course evaluation (Round to every 5%, e.g., 15, 20, 25, etc.)
- 3) If the SLO maps to any ILO, enter the same values under that ILO for the same course (see example 01). Map ALL relevant ILOs when appropriate.

**Reveal SLO/ILO text:** Mouse over each SLO or ILO, the full text of that SLO/ILO will show on the screen.

Serial #	Course Prefix	Course #	SLO1	SLO2	SLO3	SLO4	SLO5		ILO1	ILO2	ILO3	ILO4	ILO5	ILO6	Note
01	HDEV Indicators	3101	I V	I V		I V			I V					I V	
02	HDEV Indicators	3102	I V	I V		I V			I V					I V	
03	HDEV Indicators	3103	I V	I V		I V			I V					I V	
04	HDEV Indicators	3201		I V		I V	I V		I V			I V	I V		
05	HDEV Indicators	3202		I V		I V			I V						
06	HDEV Indicators	3203		I V	I V	I V	I V		I V		I V	I V	I V		
07	HDEV Indicators	3301	I V	I V		I V			I V					I V	
08	HDEV Indicators	3302	I V	I V		I V			I V					I V	
09	HDEV Indicators	3303	I V	I V		I V			I V					I V	
10	HDEV Indicators	3304	I V	I V		I V			I V					I V	
11	HDEV Indicators	3800	I V	I V	I V	I V			I V		I V			I V	

12	HDEV Indicators	4010	P V	P V	P V	P V			P V		P V			P V	
13	HDEV Indicators	4030	P V	P V	P V	P V			P V		P V			P V	
14	HDEV Indicators	4110	P V	P V	P V	P V			P V		P V			P V	
15	HDEV Indicators	4120	P V	P V	P V	P V			P V		P V			P V	
16	HDEV Indicators	4130	P V	P V	P V	P V			P V		P V			P V	
17	HDEV Indicators	4140	P V	P V	P V	P V			P V		P V			P V	
18	HDEV Indicators	4150	P V	P V	P V	P V			P V		P V			P V	
19	HDEV Indicators	4220	P V	P V	P V	P V			P V		P V			P V	
20	HDEV Indicators	4230	P V	P V	P V	P V			P V		P V			P V	
21	HDEV Indicators	4310	P V	P V	P V	P V			P V		P V			P V	
22	HDEV Indicators	4361	P V	P V	P V	P V			P V		P V			P V	
23	HDEV Indicators	4362	P V	P V	P V	P V			P V		P V			P V	
24	HDEV Indicators	4363	P V	P V	P V	P V			P V		P V			P V	
25	HDEV Indicators	4430	P V	P V	P V	P V			P V		P V			P V	
26	HDEV Indicators	4440	P V	P V	P V	P V			P V		P V			P V	
27	WOST Indicators	3030	P V	P V	P V	P V			P V		P V			P V	
28	WOST Indicators	3050	P V	P V	P V	P V			P V		P V			P V	
29	WOST Indicators	3100	P V	P V	P V	P V			P V		P V			P V	
30	WOST Indicators	3400	P V	P V	P V	P V			P V		P V			P V	
31	WOST Indicators	3420	P V	P V	P V	P V			P V		P V			P V	
32	WOST Indicators	3520	P V	P V	P V	P V			P V		P V			P V	
33	WOST Indicators	3530	P V	P V	P V	P V			P V		P V			P V	
34	WOST Indicators	3545	P V	P V	P V	P V			P V		P V			P V	
35	WOST Indicators	3550	P	P	P	P			P		P			P	

	Indicators		V	V	V	V			V		V			V	
36	WOST Indicators	4130	P V	P V	P V	P V			P V		P V			P V	
37	WOST Indicators	4160	P V	P V	P V	P V			P V		P V			P V	
38	TED Indicators	4070	P V	P V	P V	P V			P V		P V			P V	
39	HDEV Indicators	4811	M V	M V		M V			M V					M V	
40	HDEV Indicators	4812	M V	M V		M V			M V					M V	